# Biblical HEBREW  <br> An Introductory Grammar 

# PAGE H. KELLEY TERRY L. BURDEN TIMOTHY G. CRAWFORD 

## A Handbook to BIBLICAL HEBREW

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## PREFACE

There are arguments both for and against the publication of a handbook such as this. On the negative side, making an answer key available to students might tempt some of them to use it as a substitute for having to find the answers on their own. This would diminish the teaching value of the exercises. On the other hand, even the most conscientious students will sometimes be in doubt about the correctness of their answers to the exercises. Ideally, their work should be monitored on a regular basis, but time restraints and other factors often make this impractical. Still, it is poor pedagogy to make assignments in the exercises and then fail to provide the opportunity for students to check their work and correct their errors. This is why a number of users of the Grammar have requested the preparation of a handbook such as this. It is hoped that providing this help will enable students to resolve their individual problems at home, thus freeing up valuable class time for matters of broader concern.

Requests for the handbook have come from yet another group of users. It is made up of students who for one reason or another are studying Hebrew on their own. The Grammar was designed primarily for use in a classroom setting, but these persons, whether by choice or necessity, are using it to teach themselves. The handbook should make their private study of the language far more effective.

The purpose of the handbook is to facilitate the use of the Grammar, but not to revise it or to make it into a more advanced textbook. Revisions and corrections are made directly to the text of the Grammar itself, each time it is reprinted. This ongoing process of revision has been made possible by the willingness of users to share their suggestions and by the availability of modern computer technology. The text of the Handbook has been coordinated with that of the third printing of the Grammar.

The lessons in the handbook follow the same order as those in the Grammar. Each handbook lesson may contain some or all of the following sections:

Answer Key

All exercises requiring written answers are supplied with an answer key. A few exercises at the beginning of the Grammar are omitted because they require oral instead of written answers.

## Footnotes

The answer keys are footnoted where grammatical and syntactical problems exist. Footnotes are kept to a minimum to avoid tiresome explanations of the obvious. The student is sometimes referred to relevant sections of the Grammar for additional information. There may also be cross references to related sections of the Handbook.

## Additional Helps

Various types of practical helps are included from time to time under this heading. Suggestions are offered for expediting the student's progress in the language. Important historical data are occasionally highlighted.

## Suggestions for Further Testing

Sample tests on the various lessons of the Grammar are provided here. They represent the accumulated experience of a number of persons who have taught the course. The tests may be copied and used as written, or adapted in any way the teacher may choose. These sample tests have not been supplied with answer keys.

Dr. Terry L. Burden and Dr. Timothy G. Crawford have assisted in the preparation of the Handbook. Both have had classroom experience in the teaching of the Grammar. They have given invaluable assistance in the format and content of this book. Dr. Burden has also been responsible for providing a camera-ready manuscript for the publication. These two deserve much of the credit for whatever usefulness the Handbook may have.

Page H. Kelley
Spring, 1994

## LESSON I

## Answer Key <br> (Cf. G, pp. 4f.)

[Note: References to the Grammar are abbreviated as $G$; those to the Handbook appear as H.]
I. 3 Transliterate the following verse (Ezek. 38:12, one of twenty-six verses containing all the letters of the alphabet).

lšll š11 vlvz bz lhšyv ydkh ' 1 ḥrvvt ${ }^{(a)}$ nvšvt v'l 'm m'sf mgvym 'śh mqnh vqnyn yšvy ${ }^{(a)}$ ' 1 ṭbvr h'r $\mathbf{S}$
I. 5 Locate and identify all the final forms of letters that occur in the verse above.
I. 6 Transliterate the Hebrew names for all consonants as they appear in $G, 1.8$, pp. 2f.

| （1） | ワフ＊ |
| :---: | :---: |
|  | ＇If |
| （2） | 895 |
|  | byt ${ }^{(a)}$ |
| （3） | \％999 |
|  | gyml |
| （4） | ภทワ |
|  | dlt |
| （5） | N07 |
|  | h， |
| （6） | 11 |
|  | vv |
| （7） | ¢ ${ }^{\prime \prime}$ |
|  | zyn |
| （8） | תท |
|  | hyt |
| （9） | Sore |
|  | tyt |
| （10） | 719 |
|  | $\mathrm{yvd}^{(a)}$ |
| （11） | 7 |
|  | kf |
| （12） | 7197 |
|  | Imd |
| （13） | Dr |
|  | mm |
| （14） | 912 |
|  | $n \mathrm{n} \mathrm{n}^{(a)}$ |
| （15） | 780 |


I. 7 Certain letters are similar in form and thus easily confused. Examine the following letters and learn to identify each by name.

I. 8 Certain letters sound alike. Learn to identify these letters by name.

| （1） | $0, ~ \%$ | －S，as in Set | （sá́měkh，sîin） |
| :---: | :---: | :---: | :---: |
| （2） | 】，P | －K，as in Keep | （kăf，qôf） |
| （3） | ๑，ワ | －T，as in Tall | （țêt，tãv） |
| （4） | 1 | －V，as in Vine | （bêt，vãv） |
| （5） | 7， 2 | -CH ，as in BaCH | （hêt，kăf） |
| （6） | $\boldsymbol{*}$ | －Silent letters | （＇ắlĕf，‘ăy ${ }^{\text {inn }}$ ） |

I． 9 What do the letters in each of the following groups have in common？
（1）ת ロ ロ ク 2（These six consonants are called the BeGaD KeFaT letters and may be written either with or without the dagesh lene， depending upon whether or not they are preceded by a vowel．Cf． $G, 1.9$, p．3；G，6，p．12．）
（2）$\searrow ン$（These are the only BeGaD KeFaT letters whose pronunciations in Modern Hebrew are softened when they occur without a dagesh lene．Cf．$G, 1.9$, p．3．）
 they occur as final consonants in a word．Cf．$G, 1.11$, p．3．）
 Cf．$G, 1.12$, p．3．）

I． 10 Transliterate the following proper names and try to identify them from their consonantal forms．A reference is given to indicate where each may be found in the Hebrew Bible．
(1) (Mic. 5:1; Eng. 5:2) byt lḥm / Bethlehem ${ }^{\text {(b) }}$ (Num. 22:2) blq / Balak
(Gen. 42:4)
bnymyn / Benjamin 72 (Gen. 30:11)
gd / Gad
(Josh. 5:9)
glgl / Gilgal
(6) (Gen. 46:28)
gšn / Goshen 7דו (1 Sam. 16:23)
dvd / David
(Gen. 16:1)
hgr / Hagar
(2 Kgs. 18:1)
hzqyh / Hezekiah
(10) (Gen. 12:5)
kn'n / Canaan
(Gen. 35:10)
yśr’l / Israel
(Num. 13:6)
klv / Caleb (Gen. 29:16) לאה
1'h / Leah
(14)
lvn / Laban
(15) (Exod. 2:10)
mšh / Moses
(16) (2 Kgs. 24:1)
nvkhdn'ṣr / Nebuchadnezzar
7ระา (Gen. 38:6)

[^0]
## Footnotes

(a) In this first lesson, vâv is consistently transliterated as "v" and yôd as "y," although this produces some rather strange combinations of letters. In subsequent lessons it will become apparent that certain letters, especially vâv and yôd, represent consonants only when they begin a word or a new syllable within a word. Otherwise, they stand as component parts of long vowels and are known grammatically as matres lectionis (cf. G, pp. 6, 7, 18, 437). Understanding the frequent function of these letters as vowels, or vowel indicators, will greatly facilitate their transliteration.
(b) The English language takes certain liberties with Hebrew proper names. First, the English language capitalizes proper names, although there are no capital letters in Hebrew. Second, English translations sometime make a single name from a compound name, as in "Bethlehem." Third, the English language frequently anglicizes the spelling of Hebrew names, as in "Rebecca."

## Additional Helps

## The Origin and Early History of Biblical Hebrew

Hebrew belongs to the Semitic family of languages, a classification based on the cultural-linguistic elements of Genesis 10:21-31. Semitic languages are usually divided according to their geographical distribution into Northeast Semitic, Northwest Semitic, and Southwest Semitic. Northeast Semitic consists mainly of Akkadian, which in turn is divided into two dialects, Babylonian and Assyrian. Northwest Semitic is comprised of Amorite (known mainly from proper names), Ugaritic (known from the Ras Shamra tablets, discovered in 1929), Canaanite (known from inscriptions), Moabite (known almost exclusively from the Mesha stele), Hebrew, and Aramaic. Southwest Semitic includes Classical Arabic (the language of the Quran), Southern Arabic (known from inscriptions), and Ethiopic.

Before they arrived in Canaan, the Hebrews probably spoke a form of proto-Aramaic. Having settled in Canaan, they borrowed and adapted its language, although it is not known how much time was required for this process to be completed. Indications of the Canaanite origin of Hebrew are obvious. The Bible itself describes the language as "the language of Canaan" (Isa. 19:18). Elsewhere it is described as "Judahite," i.e., as the language spoken by the inhabitants of Judah ( 2 Kgs. 18:26, 28; Neh. 13:24). The earliest known use of the term "Hebrew" to designate the language is in the Prologue to Sirach (c. 180 B.C.E.). In Rabbinical writings it is often referred to simply as "the sacred language."

During the Babylonian exile and the following centuries, Hebrew was gradually replaced by Aramaic as the everyday language of the people. Still, Hebrew remained the literary language of the Jews. Among the late books of the Hebrew Bible, Esther and Ecclesiastes show rather strong Aramaic influence. Portions of Ezra and Daniel are actually written in Aramaic, at least in the form in which they have survived. A late variety of Hebrew mixed with Aramaic and variously know as Mishnaic, Rabbinic, or Tannaitic Hebrew is preserved in the Mishna, the oldest part of the Talmud, and in other Rabbinic writings.

In recent times Hebrew has been resurrected as the language of the new State of Israel. However, Israeli Hebrew is significantly different from Biblical Hebrew, especially in its vocabulary, grammar, and syntax.

Biblical Hebrew reflects the history of the Hebrew people and their interactions with their neighbors. It does this by the use of loan words and phrases characteristic of neighboring languages as well as by the physical appropriation of neighboring scripts. Though the books of the Hebrew Bible were largely edited under the influence of southern (i.e., Judean) editors (either in pre-exilic Judah or during the Exile) other influences also survive. For example, the difficult text of Hosea has long been regarded as "corrupt" because of its divergence from standard Hebrew word forms, syntax, etc. However, more recently some scholars have suggested that these difficulties are due rather to dialect and that Hosea reflects the northern (i.e., Israelite) dialect of the time (cf. Judg. 12:6).

The Hebrew Bible is largely grammatically uniform considering the vast centuries involved in its composition, but significant differences appear between the various documents. The time factor in the development of the
language appears most dramatically when comparing earlier books (Samuel and Kings) with the latter books (Ecclesiastes, Esther, Ezra, Nehemiah, and Chronicles).

## Suggestions for Further Testing

1. Five letters take different forms when they are final in a word. Write each of these, first in its regular and then in its final form.

2. Write the six BeGaD KeFaT letters, first with and then without a dagesh lene.

3. Write the five letters that are classified as gutturals.
(a) $\qquad$ (b) $\qquad$ (c) $\qquad$ (d) $\qquad$ (e) $\qquad$
(sometimes)
4. Use the space above each letter in the following verse (Ezek. 38:12) to number the letter according to its alphabetical order. Repeated letters should be numbered alike. The same is true of regular and final forms of certain letters. Remember that $\mathbb{v}$ and are also numbered alike (cf. G, 1.3, p. 2).

## לששלל שׂלל ולבו בוֹ להשׁיב ידך על חרבות נוֹשבת ואל

## צם מאסף מגוים עשׁה מקנה וקנין ישׁבי על טבּור האריץ

5. From your study of the Glossary (cf. G, pp. 424ff.), define the following terms.
1) Alphabet
(2) Aramaic
(3) BeGaD KeFaT Consonants
(4) Dagesh Lene
(5) Hebrew Language
(6) Semitic Languages
(7) TANAKH

## LESSON II

## Answer Key (Cf. G, pp. 9ff.)

II. 3 The following combinations of Hebrew letters and vowels sound like English words with which you are familiar. However, the combinations for the most part have no meaning in Hebrew. See if you can discover an English word that matches each of the sounds.

| (1) | \$8\% | 'ěg | "egg |
| :---: | :---: | :---: | :---: |
| (2) | אֵר | , ār | "are" |
| (3) | בֵית | bêt | "bait" |
| (4) | בִיד | bid | "bead" |
| (5) | ת | bôt | "boat" |
| (6) | 4 | bŭl | "bull" |
| (7) | 12 | bōn | "bone" |
| (8) | 12 | gŭn | "gun" |
| (9) | - | gêt | "gate" |
| (10) | 7 | děn | "den" |
| (11) | 7 | dôr | "door" |
| (12) | דֵיט | hêt | "hate" |
| (13) | 109 | hŭg | "hug" |
| (14) | הוֹל | hôl | "hole" |
| (15) | וִיל | vil | "veal" |
| (16) | $\pi$ | vět | "vet" |
| (17) | ¢ | tạr | "tar" |
| (18) | טוּל | țûl | "tool" |
| (19) | ¢ | yĕt | "yet" |
| (20) | Oי' | yûs | "use" |


| （21） | ing | yěs | ＂yes＂ |
| :---: | :---: | :---: | :---: |
| （22） | P9 | kēq | ＂cake＂ |
| （23） | 73 | kör | ＂core＂ |
| （24） | \％י3 | kîl | ＂keel＂ |
| （25） | ת\％ | lět | ＂let＂ |
| （26） | 9？ | lîn | ＂lean＂ |
| （27） | ＊\％ | mert | ＂met＂ |
| （28） | \％ | min | ＂mean＂ |
| （29） | \％ | měn | ＂men＂ |
| （30） | －ํ | nid | ＂need＂ |
| （31） | ป | nōt | ＂note＂ |
| （32） | ＊ | nŭț | ＂nut＂ |
| （33） | ${ }^{7}$ | sēf | ＂safe＂ |
| （34） | \％ | sûn | ＂soon＂ |
| （35） | ※゙セ | pê＇ | ＂pay＂ |
| （36） | น | pět | ＂pet＂ |
| （37） | กทา | rût | ＂root＂ |
| （38） | ל6\％ | sōl | ＂sole＂ |
| （39） | לivi | šōl | ＂shoal＂ |
| （40） | 勺ํา | tûl | ＂tool＂ |

II． 4 We learned that＇and i can function not only as consonants but also as vowels（matres lectionis）．See if you can determine which of the following words use ，as a consonant and which use it as a vowel． （Cf．G，p．6）
（1）${ }^{(1)}$（a） V
（2） V
（3）
（4）C
（5） $\operatorname{C}$
（6） C
（7）
（8）Bap V
II. 5 See if you can determine which of the following words employ ${ }^{\bullet}$ as a consonant and which employ it as a vowel.

II. 6 Point the following words (supply them with vowels) by consulting a dictionary or word list. (Cf. G, pp. 374ff.)

II. 7 Listed below are the letters of the alphabet written in their full Hebrew forms. Transliterate the Hebrew names for these letters and practice pronouncing them.
 elsewhere in this list is explained in G.8.1(1), p. 16.1

| (1) | אֶּ | 'áalĕf |
| :---: | :---: | :---: |
| (2) | בֵּית | bêt |
| (3) | גְ | gíměl |
| (4) | דֵּנֶ | dấět |
| (5) | הֵ | hē' |
| (6) | 11 | vāv |
| (7) | $\underline{T}$ | zắyìn |
| (8) | חֵ\% | hêt |
| (9) | טית | têt |
| (10) | 7 | yôd |
| (11) | ๆ | kăf |
| (12) | לֶָדֶ | lắměd |
| (13) | ֵֶסם | mēm |
| (14) | 1 | nûn |
| (15) | סָדֶך | sấměkh |
| (16) | 19\% | 先yin |
| (17) | N20 | pè ${ }^{\text {r }}$ |
| (18) | צֵּ | şấdê |
| (19) | קוֹף | qôf |
| (20) | ריֵי | rês |
| (21) | שֶׁין | sîn |
|  | שִׁין | sin |
| (22) | \% | tăv |

II. 8 Here is a similar list of the vowels. Transliterate these and practice pronouncing them.

| (1) | קיקֶ\% | qắměṣ ${ }^{(f)}$ |
| :---: | :---: | :---: |
| (2) | \% | pắtăh ${ }^{(f)}$ |
| (3) | צֵרי | șếrê |
| (4) | צֵרִי יוֹד | șérề yôd |
| (5) | סְגוֹל | $\mathrm{s}^{\text {e gôl }}$ |
| (6) | דֶירֶ יוֹד | hîrĕq yôd |
| (7) | \%ֶרֶ | hîfrěq |
| (8) |  | hốlĕm |
| (9) | תוֹלֶם | h hôlĕm vāv |
| (10) |  | qắměs hãtứf |
| (11) | שִׁוּרֶ | j şárěq |
| (12) | P? | qǐbbû́s |

II. 9 Transliterate the proper names listed below and practice pronouncing them in Hebrew.



## Footnotes

(a) vá functions as a vowel when it occurs immediately after a consonant and is pointed either as sûrčq (i) or hôlěm vaiv (i). Examples in

(b) Vâv functions as a consonant when it occurs at the beginning of a word or a new syllable within a word. In all such cases, vaiv must be written with an accompanying vowel, which may be either a halfvowel or a full vowel. Examples in this exercise of vavs that begin
 new syllable with a word is found in syllables will be studied later in Lesson IV (cf. G.12, pp. 19ff.).
(c) Yód functions as a vowel when it occurs in a median or final position in a word and is written without an accompanying vowel. In this situation yod combines with the full vowel written beneath the preceding consonant and forms a diphthong. The vowels that may occur with diphthongal yôd are pâtaḥ (sometimes lengthened to qâmês),
segol, střě, and hiř̌q. The resultant dipthongs are '.. `.. ..... and '.. Examples in this exercise of yod functioning as a vowel are

(d) Yod functions as a consonant when it stands at the beginning of a word or a new syllable within a word. In all such cases yo̊d must be followed immediately by its supporting vowel. Usually this is a full vowel, but it may also be a half-vowel. Examples in this exercise of
 half-vowel), $\because$ (twice), and $\stackrel{H}{\sim}$ (median yód beginning a new syllable). The constant factor in all these examples is that yod is always followed immediately by a vowel.
(e) Compound shevas occur almost exclusively with gutturals.
(f) In Modern Hebrew, no appreciable difference is made between the pronunciation of patah and of qúměs. For our purpose, however, patah will be transcribed as " $\bar{"}$ " and qimés as " $\bar{a} "$ (cf. G.2.2, p. 7). This will enable students to reconstruct Hebrew words with greater accuracy when words occur with either pátihh or qúmés.

## Suggestions for Further Testing

1. Transliterate the names for the letters of the alphabet, marking accented syllables where indicated, and supplying the vowels with appropriate accent marks. In the second blank give the consonant that each name designates. Hint: the first letter of the name designates the consonant.

2. Transliterate the names for the vowels and write the vowels as they occur in the Hebrew Bible.

3. Indicate which of the following words employ yòd as a consonant (C) and which employ it as a vowel (V).


4. Indicate which of the following words employ vav as a consonant (C) and which employ it as a vowel (V).

5. From your study of the Glossary (cf. G, pp. 424ff.), define the following terms:
(1) Compound Sheva
(2) Diphthong
(3) Half-Vowel
(4) Masoretes
(5) Masoretic Text
(6) Matres Lectionis
(7) Munah
(8) Pointed Text
(9) Scriptio Plena
(10) Transliteration

## LESSON III

Answer Key (Cf. G, pp. 14f.)

III. 1 There are BeGaD KeFaT letters in all the words listed below. Add a dagesh lene wherever it belongs in one of these letters. Please note that the shevas are all silent. (Cf. G.I.9, p. 3.)


(10) びา

III. 2 Underscore the words in the following list which contain a dagesh forte.

| (1) | Hopx |
| :---: | :---: |
| (2) | าําว่า |
| (3) | ามํา |
| (4) | $\cdots$ חִ |
| (5) | HTM |
| (6) | 179\%(e) |


III. 3 Transliterate the words listed above and practice pronouncing them.
(1) 'ăt tāh
(2) gib bôr
(3) dĭb bêr
(4) hīn nēh
(5) ḥăy yãh
(6) yăr dēn
(7) kĭs sē’
(8) mǐis pat
(9) šĭb bēr
(10) šǐ̌ šî
(11) $t^{e}$ mû nāh
(12) $t^{e}$ fill lăh
III. 4 Exodus 3:1 is reproduced here.
(1) Copy the three words in which all the letters are gutturals.
(2) Copy the three pairs of words linked together by măqqếfs.

(3) Copy the word that has both a dagesh lene and a dagesh forte, indicating which is which.

구ำ
(4) Copy the word that contains a compound sheva.

III. 5 Genesis 2:3 is reproduced here.

(1) Copy the two words that contain both a silent sheva and a vocal sheva.


(2) Copy the word that is marked as the direct object of the verb.
אֶת־יוֹס
(3) Copy the three words that contain dagesh fortes.
(4) Copy the four words that contain compound shevas.

(5) Copy the three words that contain BeGaD KeFaT letters with dagesh lenes.

## Footnotes

(a) Since beginning students may still have difficulty distinguishing between silent and vocal shevas, students are informed that all shevas in Exercise III. 1 are silent. Whenever a BeGaD KeFaT letter stands other than at the beginning of a word and is immediately preceded by a consonant with a silent sheva, it must be pointed with
a dagesh lene. The rule applies in this exercise to III.1(1), (6), (8), (9), (11), and (16).
(b) A BeGaD KeFaT letter that stands at the beginning of a word, and is therefore not preceded by a consonant with a vowel, must be pointed with dagesh lene [cf. 111.1(2), (3), (4), (5), (7), (13), (15), (16)].
(c) A BeGaD KeFaT letter immediately preceded by a consonant with a vowel (half-vowel or full vowel) must be written without a dagesh


(d) A consonant that is doubled by a dagesh forte must stand immediately after a consonant pointed with a full vowel. A halfvowel, whether simple or compound, does not permit a dagesh forte (or dagesh lene) in the following consonant.
(e) The silent sheva under $\urcorner$ (cf. $G, 7$, p. 13) causes a dagesh lene to be placed in the following 7 , a BeGaD KeFaT consonant. The same is true of 0 in III.2(8).
(f) Since the dagesh lene has dropped out of $2, \mathrm{a} \mathrm{BeGaD} \mathrm{KeFaT}$ letter, the sheva under yod must be vocal rather than silent.
(g) Since $n$, another BeGaD KeFaT letter, has a dagesh lene, the sheva under the preceding consonant must be silent rather than vocal.

## Suggestions for Further Testing

1. Transliterate the following words and supply the appropriate vowel accents.

2. The following words designate parts of the body. Transliterate each word (Column 1) and enter its meaning (Column 2) from the vocabulary list beginning on page 374 of the Grammar.

3. Define the following terms based on definitions in the Glossary (cf. G, pp. 424ff.).
(1) Conjunctive Dagesh Forte
(2) Dagesh Forte
(3) Full Vowel
(4) Maqqef
(5) Sign of the Direct Object
(6) Silent Sheva
(7) Simple Sheva

## LESSON IV

## Answer Key (Cf. G, pp. 21f.)

IV. 1 Turn to Genesis 1:1-5 in a Hebrew Bible and copy the words in each verse that are accented with an ‘‘ătnāḥ or with a sillû́q.



```
3: ר!* ('ătnäh), \ix (sillûq)
```



IV. 2 The following words have been divided into syllables. Tell what kind of vowel each has (long or short). Caution: Be careful to distinguish between long " $a$," qåměs, and short " $o$," qåmés- hāṭ̂û́f.

Example:
$\underset{T}{\Gamma}$ - a closed syllable (C) with a short vowel (S) (because it is unaccented).
-

```
(1) \({ }^{(1)}\)
OL/CS
(2) \(\pi\) T
OL/CS
(3) הim
OL/OL
(4) \(\quad 7!/ 7\)
        CS/OL
(5) \(17 / \mathbb{T}\)
CL/OL
(6) (\%
OS/OL
(7) \(\quad\) -
CS/OS/OL/OL
(8)
        ก
                OS/OS
(9) (\%)
        OS/OS
(10) 万各?
CL/CS
```

IV. 3 Divide the following words into syllables. Tell what kind of syllable each is (open or closed) and what kind of vowel each has (long or short).
(1) $\quad$ (1) CL/CS
(2) $\boldsymbol{M}$ CL/CS
(3)


CS/OS/OL
(4)

CL/OL
(5) $\overline{T W} / \overbrace{,}^{(f)}$

CS/OL
(6)

CL/OS
(7)

OL/OL
(8) $77 / 7 / 7$
cs/OS/Cs


OL/CS
IV. 4 There are four silent shevas and eleven vocal shevas in the following list of words. Locate and identify each of these.

IV. 5 Take each word in Genesis 1:1, divide it into syllables, and describe each syllable according to the kind of syllable it is and the kind of vowel it has.


## Footnotes



(c) When a consonant is doubled by dagesh forte, the first of the doubled consonants ends the preceding syllable, thus making it a closed syllable, while the second initiates the following syllable, which may be either open or closed, depending on its structure.

There is an important exception to this rule. Whenever a yodd occurs with dagesh forte, the first of the doubled yods combines with the vowel under the preceding consonant to form a diphthong, usually patiah yod (•
_). This syllable remains open, since it ends in a vowel. [All diphthongs are long vowels.]

(d) On final hé' with măppịq (n) as a syllable-closing consonant, see G.11, pp. 18f., 436.
(e) The second syllable of this word is 7, which is allowed to stand as an open syllable with a short vowel because it bears the accent (cf. G.12.4, p. 20; also "Syllable," p. 444).
(f) Silent sheva in final kăf (7) always indicates a closed syllable (cf. G.7, p. 13).
(g) The initial syllable 7 is marked with the secondary accent métrg. The syllable is open and is allowed to stand with a short vowel because it is followed by a consonant supported by a vocal sheva ( ( ) [cf. G.12.4(4), p. 21].
(h) The métuğg beside qúmęs marks it as a long vowel in an open syllable before a vocal sheva (\%) [cf. G.9.2(3), p. 18].
(i) A dagesh forte in a BeGaD KeFaT letter hardens the sound just as if it were a dagesh lene. The resultant transliteration is mib-bö. [cf. G.6(3), p. 12].
(j) $\times$ never closes a syllable, either in the middle of a word or at the end (cf. G.10, p. 18).
(k) Compound shevas are always vocal (cf. G.3, pp. 8f.; also "Compound Sheva," p. 428).
(l) Whenever two shevas stand under adjacent consonants within a word, the first will be silent and the second vocal. Consequently, the syllable divider will be placed between these two consonants (cf. G.7, p. 13).
(m) Dagesh lene drops out of BeGaD KeFaT letters when these are preceded by a vowel, either full or half (cf. G.6, pp. 12f.).

## Additional Helps

In regard to syllable division, my first Hebrew teacher advised students to start at the end of a word and work backward when they wished to divide the word into syllables. [Remember that there will be as many syllables as there are full vowels within a word and that every syllable must begin with a consonant (cf. G.12.2, p. 19).] Beginning at the end of a word, the student works backward to locate the first full vowel and the consonant that immediately precedes it. A divider is tentatively drawn before the consonant to mark the final syllable in the word. This process is then repeated to locate and mark the next syllable, and so on until the beginning of the word.
 , indicate three syllables. The sistè is the first vowel from the end of the word and is preceded by $\times$. This syllable can be identified as $\boldsymbol{*}$ א (שׁר/). Since the accent falls on the final syllable of a word unless otherwise indicated (cf. G.2n., p. 6), $\boldsymbol{乛}_{\text {stands }}$ as an accented, closed syllable and has a long vowel (cf. G.12.4, p. 20).

As one works backward in the word, the second full vowel is quats and its


The remaining full vowel is hireq, preceded by yod and followed by with a silent sheva (syllable divider). Thus ${ }^{W}$ : is a closed, unaccented syllable with a short vowel.

The approach to syllable division just explained becomes more complicated when vocal shevas (simple or compound) occur within a word. Here are some rules to follow whenever vocal shevas occur:
(1) A vocal sheva, whether simple or compound, stands only at the beginning and never at the end of a syllable (cf. G.12.3, pp. 19f.).
(2) Since a vocal sheva is only a half-vowel, it and its consonant alone do not constitute a syllable. Instead, they are joined to the following consonant pointed with a full vowel. The result is a single syllable beginning with a consonant and its half-vowel immediately followed by a second consonant and its full vowel.

Examples: (a) - a single-syllable word (OL)
(b) - a single-syllable word (CL)
(c) - a two-syllable word (CL, OL)
(3) When two consonants with shevas stand next to each other within a word, the first sheva will be silent, thus marking the end of a closed syllable. The second sheva will be vocal, marking the beginning of the next syllable.
Examples:
(a)
OL/CS
(b)

(4) If a sheva occurs beneath a consonant that is doubled by dagesh forte, the pattern of syllable division is the same as that discussed under (2). The doubled consonant is divided into two and the division into syllables is drawn between the two. The first syllable will be closed and will have a short vowel. The second of the two consonants will be pointed with a vocal sheva and will attach itself to the following syllable.


## Suggestions for Further Testing

1．Each of the following words has a consonant doubled by a dagesh forte．Rewrite the word with the doubled consonant repeated，divide the word into syllables，and indicate whether a syllable is open（ O ） or closed（C），and whether it has a long（L）or short（S）vowel．

$$
\begin{aligned}
& \text { Example: hị̛? } \rightarrow \text { ? } \\
& \text { CL/CS }
\end{aligned}
$$

| （1） | ［impun |
| :---: | :---: |
| （2） | 7772 |
| （3） | －19\％1 |
| （4） | 10\％ |
| （5） | 施だ， |
| （6） | ภา＊p\％ |
| （7） | － |
| （8） | － |
| （9） | ำํำ |
| （10） |  |

2．From your study of the Glossary（cf．G，pp．424ff．），define the following terms：
（1）Accented Syllable
（2）Accents
（3）＇Atnaḥ
（4）Meteg
（5）Silluq
(6) Syllable
(7) Tone Syllable

## LESSON V

## Answer Key (Cf. G, pp. 26f.)

V. 2 Prefix the definite article to the following words.

V. 3 Divide the following words into syllables and specify whether the syllables are open (O) or closed (C), and whether their vowels are long (L) or short (S).
 implication) and has a short vowel (CS). 2nd. syllable ( $\pi$ ) is open and has a long vowel (OL). 3rd. syllable (范) is closed and has a short vowel (CS).

(2) (2) שֶֶׁשׁׁיר

CL/OL/OS
 OL/OL/CS
(4) הָהָ TiTM
(5) $\quad$ (5 ֶֶּ

CL/OL/OL
(7) הַ הַשְ
V. 4 All the words in the preceding exercise have the definite article. Be prepared to explain why each article was given the form that it has.
（1）Fưin $\quad$ Cf．$G .14 .3(2)(\mathrm{a})$ ，pp．24f．
（2）ר
（3）איבָּ



（7）Cf．G．14．3（1），p． 24.
（8）ロí끄 Cf．G．14．3（1），p． 24.
（9）ता̦ד T\％Cf．G．14．3（1），p． 24.
（10）ロックจาก Cf．G．14．3（1），p． 24.
V． 5 Mark the words in the following list that are feminine．${ }^{(k)}$


| (13) | - |
| :---: | :---: |
| (14) | ภา |
| (15) | ก17 |
| (16) | -TN |
| (17) | 7\% |
| (18) | กํ3 |

V. 6 Complete the writing of the definite article with the following nouns.


## Footnotes

(a) On the pointing of the definite article before non-gutturals, cf. G.14.3(1), p. 24.
(b) The dagesh forte is frequently omitted from yod when yod is supported by vocal sheva [cf. G.14.3(3), p. 25].
(c) On the pointing of the definite article before the gutturals $\times, y$, and , cf. G.14.3(2)(b), p. 25.
(d) On the pointing of the definite article before 7 , and before unaccented 7 or $\geqslant$, cf. G.14.3(2)(c), p. 25.
(e) On the internal vowel changes that take place when the definite article is prefixed to certain words, cf. G.14.3(4), p. 26.
(f) $\pi$ and $\pi$ are doubled by implication after the definite article and occur without the dagesh forte [cf. G.13.1, p. 23; 14.3(2)(a), pp. 24f.].
(g) On the function of patah furtive before the final gutturals $n, \pi$, and $\boldsymbol{v}$, cf. G.13.2, p. 23.
(h) $5^{\circ}{ }^{\circ}$ got in this pointing of the article is apparently a short vowel in an open, unaccented syllable, which would be an exception to the rule previously stated, that an open, unaccented syllable must have a long vowel (cf. G.12.4, p. 20). However, older grammarians pointed out that under certain circumstances $\mathrm{s}^{\mathrm{eg} g \mathrm{~s} l}$ is interchangeable with " a " class vowels. For example, the pausal forms of certain words (cf. G.8.3, p. 17) may occur with either segbl or qámes in their accented
 Tקרנְ and similar words should be regarded as a long vowel, which is what is expected in an open, unaccented syllable.
(i) Whenever yod occurs with dagesh forte, the first of the doubled yods unites with the vowel immediately preceding it to form a diphthong. The syllable remains open since it ends in a vowel.
(j) Vâv stands after a consonant that closes the preceding syllable, as indicated by its silent sheva. vâv, therefore, functions as a regular consonant and not as a vowel. The final syllable would be transliterated as väh. It is an open syllable since it ends in $\pi$ without a măppiq (cf. G.11, pp. 18f.).
(k) For the gender of nouns, see the vocabulary list in the Grammar, pp. 347ff. All masculine nouns are unmarked; all feminine nouns are marked with (f) placed before their translations.

## Suggestions for Further Testing

1. Vocabulary Review: In each of the following groups there are three words. Circle the word that is least like the other two.

2. A few nouns undergo internal vowel changes when prefixed with the definite article. Write the correct form for each of the following with the definite article.

3. Prefix the definite article to the following words:

4. Divide the following words into syllables, indicating whether individual syllables are open (O) or closed (C) and whether their vowels are long (L) or short (S).
(1) בְּרֹשִׁית
(2) אัง
(3)
(4)
(5) 777

5. From your study of the Glossary (cf. G, pp. 424ff.), define the following terms:
(1) Definite Article
(2) Definite/Indefinite Noun
(3) Gutturals
(4) Mappiq
(5) Patah Furtive
(6) Particle

## LESSON VI

## Answer Key (Cf. G, pp. 33ff.)

VI. 1 Prefix the preposition ? to the following words, first without the article, then with it. Make the necessary changes where BeGaD KeFaT letters are involved. Translate both forms of each word.

| (1) | ם1? | for peace | ? | for the peace |
| :---: | :---: | :---: | :---: | :---: |
| (2) ${ }^{\text {(2) }}$ | 隹(a) | for a word | רַַָָּר | for the word |
| (3) רוּר) |  | for a spirit | לָרוּדֵ | for the spirit |
| (4) (4) |  | for a woman | לָאֹאָּה | for the woman |
| (5) | - ${ }^{\text {¢ }}$ ? ${ }^{(a)}$ | for fruit | ? | for the fruit |
| (6) (\%) |  | for a covenant | 放 | for the covenant |
| (7) (7) | -ip | to a place | ל ל ל | to the place |
| (8) (8) | לאֵקֶת | for truth |  | for the truth |
| (9) (9) | לְלֵיכָּ | to a temple | לַהֵיכָ | to the temple |

VI. 2 Prefix the preposition ${ }_{P}$ to the following words.

| (1) | תבּית | ִִקבּתִת |
| :---: | :---: | :---: |
| (2) |  |  |
| (3) | אֵֵֶת | ֵַאֵֵֶת |
| (4) | אֶַׁׁה |  |
| (5) | ירוּשָׁלִיִים |  |
| (6) | אֶלֵיםּ | ֵֶאֶלִיםם |
| (7) | ְֶּרי | פִקִּרי |
| (8) | T | טֶיד |
| (9) | הדרד | קֵּדֵר |
| (10) | ר์ | מֶראׁ\% |
| (11) | ארֵיז | ֵַארֶיז |
| (12) | הָרֶד | ִיִ־הָארֶי |
| (13) | חתֶשֶ |  |
| (14) |  |  |
| (15) | הֵָּיר |  |
| (16) | הַהיכָ |  |
| (17) | רוּדֵ | תֶרוּחַ |
| (18) | הָרוּדֵ |  |

VI. 3 Place the vav conjunction on the following words or phrases and give a translation of each completed form.

Example:

VI. 4 Translate the following phrases:
(1)
(2)
(3)
(4)
(6)
(7)
(8)
(9)
(13)

VI. 5 Translate the following clauses.


## Footnotes

(a) A BeGaD KeFaT letter must be written without dagesh lene when a vowel stands immediately before it (cf. G.6, pp. 12f.).
(b) Whenever a consonant pointed with a dagesh has a vowel immediately preceding it, the dagesh must be classified as a dagesh forte (cf. G.6, pp. 12f.).
(c) For a summary of the rules governing the pointing of the definite article, see "Definite Article," G, pp. 429f.
(d) For the rule governing the writing of before an initial yod pointed with a simple (vocal) sheva, cf. G.15.3(2), p. 30.
(e) Before $\mathbf{\Sigma}, \boldsymbol{m}, \mathbf{m}$, and any consonant supported by a simple sheva, except the consonant yod (cf. G.16.3, p. 31), the vav conjunction will be written as sureq ( 7 ) (cf. G.16.2, p. 31).

Older grammarians sometimes used a mnemonic device to assist students further in learning the above rule regarding $\$$. The mnemonic device consisted of the nonsense word 2 , transliterated as BuMP, which was designed to remind students that before the "BuMP" letters $(a, m$, and $\triangleright)$ vav conjunction was pointed as $s$. Students were also to remember that occurs before initial consonants supported by simple shevas.
(f) the vav conjunction (\%) prefixed to the proper name יָּדָדָ, "Judah," resulted in the form stand together, the initial one had to be raised to a hireq, leading to the form immediately preceded by hireq, the two united to form a diphthong ( '). Thus yod ceased to function as a consonant and became part of a diphthong. The vocal sheva beneath it was no longer necessary and so dropped out. The final form became ויהוּדָה.
(g) For an explanation of this unusual form, cf. G.16.6, p. 32.
(h) A more idiomatic translation would read, "The man has no son."
(i) A more idiomatic translation: "The woman has no daughter."
(j) A more idiomatic translation: "The people have no light."

## Suggestions for Further Testing

1. Circle the word that is least like the other two in each of the following groups.
(1)
(2)
(3)
(4)
(5)

2. Translate the following clauses with אשׁׁ, "who, which, what":

3. Match each of the phrases with its correct translation. Students should be able to complete this exercise even though it contains a few new words.

| (1) | ) |  | (A) | For there is no food and no water. (Num. 21:5) |
| :---: | :---: | :---: | :---: | :---: |
| (2) | ) |  | (B) | There was no king in Israel. (Judg. 17:6) |
| (3) | ( ) | Tp! | (C) | There was no sword in David's hand. (1 Sam. 17:50) |
| (4) | ( ) | ア- \% | (D) | The LORD is in this place. (Gen. 28:16) |
| (5) | ( ) | - | (E) | [Saying] "Peace, peace," when there is no peace. (Jer. 6:14) |
| (6) | ( ) | ? | (F) | But there was no breath (spirit) in them. (Ezek. 37:8) |
| (7) | ( ) |  | (G) | And there is not a man on earth. (Gen. 19:31) |
| (8) | ( |  | (H) | Now there was no food (bread) in all the land. (Gen. 47:13) |
| (9) | ( ) |  | (1) | For there is no bread left in the city. (Jer. 38:9) |
| (10) | ) | םi'gu | (J) | We have an old father. (Gen. 44:20) |

4. From your study of the Glossary (cf. G, pp. 424ff.), define the following terms:
(1) Comparative Degree
(2) Noun
(3) Proper Noun
(4) Vav Conjunction

## LESSON VII

## Answer Key <br> (Cf. G, pp. 40ff.)

VII. 1 Add the plural endings to the following words and indicate the gender of each.

| (1) | 2א | תizk ${ }^{(a)}$ | Masc. |
| :---: | :---: | :---: | :---: |
| (2) | אֵּשָּ | (butur | Fem. |
| (3) | ת | ם-9\% ${ }^{\text {(c) }}$ | Masc. |
| (4) | 17 | ロ"נָ | Masc. |
| (5) | ภ3 | \% | Fem. |
| (6) | 7กָ |  | Masc. |
| (7) | าสูู | הדרים | Masc. |
| (8) | \% |  | Masc. |
| (9) | סוּס | סוּסִים | Masc. |
| (10) | סוּסָה | סוּסוֹת | Fem. |
| (11) | 7\%0 | - $\square^{\text {® }}$ | Masc. |
| (12) | กั่า | ภimi ${ }^{(\mathrm{e})}$ | Fem. |

VII. 2 Translate the following:
(1) the men and the horses

(3) ת ת ת T
(4) םי The kings and the prophets

(6) (7)


(9) (
(10) (i) the hands and the feet
VII. 3 Add the plural or dual endings to the following words and translate each plural or dual form.

VII. 4 Translate the following:
(1)
(2)


(3)
(4) The noses and the eyes敢 the covenant with the king
 הַקְּצוֹת בַּתוֹרָ dust from the earth翟 in the day and in the night


 ת
VII. 5 Circle the word that seems to be out of place in each of the following groups.



## Footnotes

(a) A few masculine nouns have plurals ending in $n \boldsymbol{1}$, the usual ending for feminine plurals [cf. G.19.2(1)(b), p. 38].
(b) A few feminine nouns have plurals ending in a , the normal ending for masculine plurals [cf. G.19.2(2)(b), p. 39].
(c) The plural of is irregular. Other common nouns with irregular


(d) A bisyllabic noun whose initial syllable is open will undergo certain internal vowel changes when pluralized.

First, the accent shifts to the newly created syllable containing the plural ending.


Second, the open syllable at the beginning of the word, now two syllables removed from the accented (tone) syllable, is volatilized
(reduced to a half-vowel) for a phonetical reason (difficult to pronounce otherwise). Under non-gutturals the vowel is reduced to a simple sheva (:); under initial gutturals it becomes hatef-pata


Third, since the syllable before the accented syllable is open and unaccented, it needs a long vowel (cf. G.12A, p. 20). If the vowel is already long, it remains unchanged, but if the vowel is short (either patah or $s^{\mathrm{e}}$ gol), it is lengthened to qame $\mathbf{S}^{\mathbf{S}}$.


Segholate nouns form one of the largest groups subject to these changes (cf. G.253, pp. 57f.).

Plural forms of bisyllabic adjectives are also formed in a similar manner [cf. G.20.3(2)(a)(i)(ii), pp. 44f.].
 no longer final in תוֹm (cf. G.13.2, p. 23).
(f) The verb "to be," though not written, is generally assumed in verbless clauses such as these.
 but either singular or plural in its use (cf. G, "Collective Nouns," p. 427).
(h) Before $\bar{T}$, and before unaccented $\pi$ or $\geqslant$, the $\pi$ of the definite article is pointed with a $\mathrm{s}^{\mathrm{e}}$ gol [cf. G.14.3(2)(c), p.25].
(i) For the rules governing the dual form of nouns, cf. G.19.3, pp. 39 f .
(j) The plural of אישאׁ, "man," is The longer form of the plural, with a median 2 , can be explained by its relationship to אנוֹשׁ, another similar word for "man."
(k) The form that the preposition takes before words like is explained in G.15.2n., p. 30.

## Additional Helps

1. At this stage in the study of Biblical Hebrew, teachers are perhaps unwise to assume that students have already mastered the Hebrew alphabet and the table of vowels. Drills should be devised to determine whether or not they have sharpened their skills. One such drill that has been helpful is to have the teacher "spell" orally a passage from the Hebrew Bible, perhaps Genesis 1:1ff., and then have students write what they hear. The teacher reads, "bet (with dagesh lene), simple sheva, reš, $\mathbf{S}_{\text {ere, 'alef, šin, hireq-yod, tav," }}$ after which the students should have written can be varied by having students themselves turn to a verse in the Hebrew Bible and "spell" it, either orally or in writing.
2. By this time in the course students should have discovered and learned how to use the "Subject Index" at the back of the Grammar, pp. 448ff. For example, earlier in this lesson (cf. $H$, footnote (d), p. 32) reference was made to the volatilization of vowels in the formation of plural forms of bisyllabic nouns. Students who wish to know more about this subject should consult the "Subject Index," where on page 452 is found the entry, "Volatilization of vowels," with a list of the pages in the Grammar where the subject is mentioned.

## Suggestions for Further Testing

1. Write the plural form for each of these words. [Review footnote (d), p. 32.]

2. Match the following:

| (1) | ( | ) |  | (A) | peace and truth |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (2) | ( | ) |  | (B) | city of God |
| (3) | ( | ) | אֲנָּשִים צִיהוּדָה | (C) | from the city |
| (4) | ( | ) | אָבוֹת וּבָנִים | (D) | David, king of Israel |
| (5) | ( | ) | בָּנִים וֹרָנוֹת | (E) | between men |
| (6) | ( | ) |  | (F) | sons and daughters |
| (7) | ( | ) |  | (G) | king of kings |
| (8) | ( | ) | צִּיר אֵּדִים | (H) | fathers and sons |
| (9) | ( | ) | פְן | (1) | beginning (head) of the year |
| (10) | ( | ) | ֵַּין | (J) | men of (from) Judah |

3. Translate the following:
(2)
(3)
(4)
(7) (2 Sam. 18:9)
(8)
(Gen. 39:5)

D.patin \%iyy De (Gen. 7:3)

(Judg. 18:22)
(Gen. 3:3)
```
(1) (Gen. 1:14)
```

```
(1) (Gen. 1:14)
```

4. Define the following terms based on definitions given in the Glossary (cf. G, pp. 424ff.).
(1) Apocopation
(2) Collective Nouns
(3) Gender
(4) Number
(5) Pausal Forms
(6) Volatilization

# LESSON VIII 

Answer Key (Cf. G, pp. 47ff.)

VIII. 1 Each of the following entries contains an adjective. In the space marked (a) indicate whether the adjective is used attributively (A) or predicatively ( P ). In the space marked (b) give the gender of the adjective, and in (c) give its number.

Example:

Mrom a distant land (Josh. 9:6)
(a) $\qquad$ (b) fem.
(c) sing.

(a) A
(b) fem.
(c) sing.

(a) $\qquad$
(b) fem.
(c) sing.

(a) $\qquad$ (b) fem.
(c) sing.
(4) $\operatorname{mon}_{\substack{2}}$ a new house (Deut. 22:8)
(a) A
(b) masc.
(c) sing.

(a) A
(b) fem.
(c) sing.
(6) Ding בinp ${ }^{\text {(c) }}$ The day is near. (Ezek. 7:7)
(a) $\qquad$ (b) masc.
(c) sing.
(7) a new covenant (Jer. 31:31)
(a) A
(b) fem.
(c) sing.

(a) $\qquad$ (b) $\qquad$ (c) plur.

(a) $\qquad$ (b) fem.
(c) $\qquad$
(10) (19 Kin
(a) $\qquad$ (b) fem.
(c) $\qquad$ sing.

(a) $\qquad$ (b) $\qquad$ (c) sing.
(12) חקָּ Titu the good way (2 Chr. 6:27)
(a) $\qquad$
(b) fem.
(c) sing.
VIII. 2 Underscore the correct adjectival form in each of the following entries.
(1) (2)
(2) For the LORD is a great God. (Ps. 95:3)
(3)
(4)
(5)
(6)
(7)
(8)
(11)
(

 דֹ\% ( ( ( ) ( ( ת ת ת



VIII. 3 Match the following:
(1) (1) (A) And the stone was great. (Gen. 29:2)
(2) (E) (B) a small city (Eccl. 9:14)
$\begin{array}{lll}\text { (3) ( } \mathrm{H}) & \text { (C) many lands (Jer. 28:8) }\end{array}$
(4) (R) (D) And the maiden was beautiful. (1 Kgs. 1:4)
(5) (Q) (E) many days (Gen. 21:34)
(6) (P) (F) a beautiful woman (Prov. 11:22)
(7) (M) (G) (G) a new spirit (Ezek. 11:19)



(11) (A) (K) many years (Neh. 9:30)

(13) ( F ) (2ָּ Misi (M) the near city (Deut. 21:3)
(14) (G) (N) large stones (Josh. 10:18)
(15) (J ) (0) a beautiful maiden (1 Kgs. 1:3)
(16) (L ) (P) many children (1 Chr. 4:27)
(17) (D ) הจัᅮ הา

VIII. 4 Fill in the blanks with the correct translation of the adjectives in the following examples.
(1)
(2)
(3)
(4)
(5)
(6)
great
and
good (Isa. 5:9)
Tp שive an old man (Judg. 19:16)
 yา วาาม into an evil way (Prov. 28:10)
MTrn bin by a strong hand (Exod. 3:19)

27 27 $\qquad$ peace (Ps. 119:165)

$\qquad$ (Deut. 2:10)

- רִ TM as a bitter day (Amos 8:10) תixi t prex beautiful women (Job 42:15) ก $\qquad$ wife (Deut. 24:5)


## Footnotes

(a) For the irregular forms of $1 * R$, "small," cf. G.20.3(2)(b), p. 45.
(b) A few masculine and feminine nouns seem to have abandoned their normal plural endings, with masculine plurals ending in $\pi$ and feminine plurals in $\mathbf{5}$ [cf. G.19.2(1)(b) and (2)(b), pp. 38f.].

However, plural adjectives accompanying these nouns appear with their normal gender endings, $\Delta$. for those that modify or describe masculine plural nouns, and $n$ for those that modify or describe feminine plural nouns.

Examples:

(c) The verb "to be," though not written, may be assumed when adjectives are used in a predicative sense.

## Suggestions for Further Testing

1. Each of the adjectival forms listed here fits into one (only one) of the blanks. Copy each in its correct position.

2. Translate the following:
（1）
（2）
（3）
（4）
（5）
（6）
（7）
（8）
（9）
（10）




```
    ל"㮍 (Num. 34:7)
```




```
        םi`\\
        กジ% (2 Sam. 14:25)
```



3．From your study of the Glossary（cf．G，pp．424ff．），define the following terms：
（1）Agreement
（2）Attributive Adjective
（3）Gentilic Adjective
（4）Predicate Adjective

## LESSON IX

## Answer Key <br> (Cf. G, pp. 54ff.)

IX. 1 Complete the translation of the following entries by filling in the blanks.
(1) (1) these good years (Gen. 41:35)
(2) (2) you are righteous. (Jer. 12:1)

(4) (4) to this great city (Jer. 22:8)
(5) (5) For they (are) strong. (Judg. 18:26)
(6) (7) We (are) wise. (Jer. 8:8)
(7) For he (is) strong. (Num. 13:31)
(8) For they (were) bitter. (Exod. 15:23)
(9) (9) This city (is) near. (Gen. 19:20)

IX. 2 Underscore the correct pronominal form in the following entries.
(1) (

(3) (3) (
(4) (


(7) (8)
(8) 7 า


(11) ( F For this (is) he. (1 Sam. 16:12)

IX. 3 Each of the following entries contains either a personal or a demonstrative pronoun. In the space marked (a) indicate whether the pronoun is to be classified as personal (P) or as demonstrative (D). In the space marked (b), give the gender of the pronoun, and in (c) its number.

Example:

The LORD, he (is) God. ( $1 \mathrm{Kgs} .18: 39$ )

It (she) (is) not in the heavens. (Deut. 30:12)

this great nation (Deut. 4:6)
(3) ם דֶ

This (is) the day. (Judg. 4:14)
(4)

For I (am) the LORD. (Exod. 7:5)
(5)
this evil people (Jer. 13:10)

according to this evil word (Deut. 13:12)
(a) P
(b) masc.
(c) sing.
(a) P
(b) fem.
(c) sing.
(a) D
(b) masc.
(c) sing.
(a) D
(b) masc.
(c) sing.
(a) P
(b) com.
(c) sing.
(a) D
(b) masc.
(c) sing.
(a) D
(b) masc.
(c) sing.

## Footnotes

(a) For irregular plural endings on certain nouns, cf. G.19.2(1)(b) and (2)(b), pp. 38f.

 Stuttgartensia]) for אֵתָּ (cf. G.8.3, p. 17; G.68, pp.240f.).
(d) The normal form for the third person feminine singular personal pronoun is $\boldsymbol{n}$, but throughout the Pentateuch vav replaces vav and the form becomes $\boldsymbol{n}$. It is still pronounced as if the vowel were a hireq-yod.
(e) For the translation of as LORD (all capital letters), cf. G 16.6, p. 32 .
(f) (fand consists of the masculine noun "nation, people," prefixed by the definite article. The noun alone would be transliterated as $g \hat{o} y$. In modern Hebrew usage it is applied to all non-Jewish persons.

## Suggestions for Further Testing

1. Translate the following:
(1) (Eccl. 7:20)
(2) (Gen. 18:11)
(3)
(4)
(6)
(7)
(8)

2. Match each word in the first two the words in the last two columns with its opposite or counterpart from the words in the last two columns.

| (1) $($ | ) دitu |
| :---: | :---: |
| (2) $($ | 1p? |
| (3) $($ | ) $2 \times$ |
| (4) $($ | ) |
| (5) ( | ) |
| (6) ( | ) $\operatorname{yy~}^{2}$ |
| (7) ( | ) $\square$ |
| (8) ( | ) 区ive |
| (9) ( | ) |
| (10) ( | ) DT\$ |
| (11) ( | ) Ping |
| (12) ( | 97 |
| (13) ( | 13 |
| (14) ( | ) ㄲำ |
| (A) | לita |
| (B) | ר1* |
| (C) | - |
| (D) | בוֹ |
| (E) | P9 |
| (F) | กูู |
| (G) | - |
| (H) | \% |
| (I) | \%T\% |
| (J) | -x |
| (K) | บา |
| (L) | ก |
| (M) | \%่า |
| (N) | T\% |

3. From your study of the Glossary (cf. G, pp. 424ff.), define the following terms:
(1) Demonstrative Pronouns
(2) Independent Pronouns

## LESSON X

## Answer Key <br> (Cf. G, pp. 65ff.)

X.I Fill in the blanks in order to complete the following construct relationships:

the people of the earth (Jer. 37:2)
the sons of Israel (Gen. 42:5)
the cities of Judah (2 Sam. 2:1)
the king of Jerusalem (Josh. 10:1)
the land of Israel (1 Sam. 13:19)
the way of the wilderness (Exod. 13:18)
the soul of the people ( $1 \mathrm{Sam} .30: 6$ )
the servants of the king ( $2 \mathrm{Sam} .16: 6$ )
the servant of God ( $1 \mathrm{Chr} .6: 34$ )
in the book of the law of Moses
(Josh. 8:31)
the house of Israel (Exod. 16:31)
the words of the book of the law ( $2 \mathrm{Kgs} .22: 11$ )
X. 2 Translate the following:
(1)
(2)
(3)
(4)
(5)
(6)
(7)
(8)
(9)

Tixn fix from the hand of the woman (Gen. 38:20)
กมุ Tix bi the day of the Sabbath (Exod. 20:11)


from the sons of the prophets ( $2 \mathrm{Kgs} 2:$.7 )

and from the sons of Israel ( $1 \mathrm{Kgs} .9: 22$ )

the daughters of the men of the city (Gen. 24:13)
in the name of the king (Est. 3:12)
the tops of the mountains (Gen. 8:5)
and these (are) the kings of the land (Josh. 12:1)
 (Josh. 11:22)
7ํ Tix the servants of the king (1 Sam. 22:17)

[Watch for the proper names in \#5, 10, and 12. ]
X. 4 Translate the following:

X. 5 Match the following:

|  | （ F ） | － | （A） | For they（are）merciful kings． （ $1 \mathrm{Kgs} 20:$.31 ） |
| :---: | :---: | :---: | :---: | :---: |
| （2） | （E） |  | （B） | the book of the law of the LORD（ 2 Chr．17：9） |
| （3） | （Q） | איד ¢ | （C） | The voice（is）the voice of Jacob． （Gen．27：22） |
| （4） | （ H ） | ¢ | （D） | and the houses of the kings of Judah（Jer，19：13） |
| （5） | （ R ） |  | （E） | the daughters of the men of the city（Gen．24：13） |
| （6） | （L） |  | （F） | as the stars of the heavens （Gen．26：4） |
| （7） | （ B | ก17\％กาํา | （G） | in the way of the kings of Israel（ $2 \mathrm{Kgs} 8:$.18 ） |
| （8） | （ J ） |  | （H） | from the wives of the sons of the prophets（ $2 \mathrm{Kgs} .4: 1$ ） |
| （9） | （ K ） |  | （I） | men from the elders of Israel （Ezek．14：1） |
| （10） | （ N ） |  | （J） | the words of that prophet （Deut．13：4） |
| （11） | （ O ） |  | （K） | words of peace and truth （Est．9：30） |
| （12） | （ P ） |  | （L） | This（is）the law of the house． （Ezek．43：12） |
| （13） | （ I ） |  | （M） | concerning the houses of this city（Jer．33：4） |
| （14） | （ M |  | （N） | to all the elders of the land （ $1 \mathrm{Kgs} .20: 7$ ） |
| （15） | （ D ） | ก＂｜ำ＂ | （O） | and the word of the LORD from Jerusalem（Isa．2：3） |
| （16） | （G） | 7＊า\％ | （P） | And these（are）the words of the book．（Jer．29：1） |
| （17） | （ A ） | 回 | （Q） | For it（is）the commandment of the king．（Isa．36：21） |
| （18） | （ C ） | コアข゙－ทip | （R） | And this（is）the law of the man． （2 Sam．7：19） |

Footnotes
(a) A noun in the construct state never takes the definite article but is considered definite if the absolute noun that follows it has the definite article or is a proper name. All the examples in this exercise are definite.
(b) אלקים is treated as a proper name when it refers to the God of Israel. It is classified as definite whether it stands with or without the definite article. Nouns in a construct relationship with it are translated with the definite article. The same rule applies to all the proper names.
(c) Two or more construct nouns may occur in the same construct relationship. The rule regarding definiteness applies to both of them: if the noun in the absolute state is indefinite, they are indefinite; if it is definite, they are definite.
(d) ${ }^{\text {א }}$ ( is the masculine or feminine plural demonstrative pronoun, translated "these" (cf. G.24.2, p. 53).
(e) An appositional phrase consisting of nouns forming a construct relationship often occurs after a proper noun and serves to define the proper noun more exactly. "Moses, servant of the LORD" tells us who Moses is. (Cf. 2 Chr. 29:27: "David, king of Israel"; 2 Sam. 6:16: "Michal, daughter of Saul.")
(f) A construct noun is indefinite when the absolute noun following it is indefinite.
(g) The noun takes on the force of an adjective when used as the absolute noun in a construct relationship. For example, אנגשׁ" (Isa. 57:1), "men of 7 " has been rendered "pious men" and "men of good faith." (Prov. 31:26), "law of "חוֹרַת "חסד ", has been translated "kindly teaching." Examples of other nouns used in a similar way include the following:
(1) א אישׁ דְדָּים "a man of words," i.e., "an eloquent man" (Exod. 4:10)

(3) (3) "a prince of peace," i.e., "a peaceable ruler" (Isa. 9:5; Eng. 9:6)
(4) אַנְ "men of war," i.e., "trained warriors" (2 Chr. 8:9)
(5) אֲנשׁ "men of the name," i.e., "renowned men" (Gen. 6:4)
(6) אארץ שִׁלוּם "a land of peace," i.e., "a tranquil, safe land" (Jer. 12:5)
 sam. 16:7)

## Suggestions for Further Testing

1. Circle the word that does not belong to the category indicated.
(1) parts of the body
(2) food and drink
(3) where people gather
(4) related to time
(5) where things grow
(6) desirable qualities
(7) living creatures
(8) related to obedience
(9) persons with a vocation
(10) in liquid form
2. Match the following:

| (1) | ( | ) | גְ | (A) | according to the commandment of |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (2) |  | ) |  | (B) | Moses (2 Chr. 8:13) <br> stars of light (Ps. 148:3) |
| (3) | ( | ) | תוֹנִ! | (C) | For it (is) from the hand of God. (Eccl. 2:24) |
| (4) | ( | ) |  | (D) | according to the word of the LORD |
| (5) | ( | ) | ¢ | (E) | (Josh. 8:27) on the mountains of Israel |
| (6) | ( | ) | าֹx |  | (Ezek, 37:22) |
|  | ( |  |  | (F) | judgment of truth (Zech. 7:9) |
|  | ( | ) | J | (G) | law of truth (Mal. 2:6) |
| (8) | ( | ) |  | (H) | the top (head) of the mountain |
| (9) | ( | ) | \% | (I) | (Exod. 19:20) |
| (10) | ( | ) |  |  | (Gen. 29:12) |
| (11) | ( | ) |  | (J) | from the daughters of Israel (Deut. 23:18) |
|  |  | ) | v2 | (K) | the man's wife (Gen. 20:7) |
|  |  | ) | แை |  | old men and old women (Zech. 8:4) |

3. Translate the following:
(1)
(2)
(3)
(4)
(5)
(6)
(7)










4. From your study of the Glossary ( $G$, pp. 424ff.), define the following terms:
(1) Absolute State
(2) Construct Relationship
(3) Construct State
(4) Hapax Legomenon
(5) Relative Pronoun

## LESSON XI

## Answer Key <br> （Cf．G，pp．76ff．）

XI． 1 Match the following：＊

| （1） | （ H$)$ | （a） | （A） | I am your son．（Gen．27：32） |
| :---: | :---: | :---: | :---: | :---: |
| （2） | （E） | 位光 | （B） | Our father is old．（Gen．19：31） |
| （3） | （ K ） |  | （C） | You are my God．（Ps．31：15； Eng．31：14） |
| （4） | （ P ） | 勺וֹדֵ | （D） | You are my father．（Ps．89：27； Eng．89：26） |
| （5） | （ J ） | וֹתוֹרֶת | （E） | His name is great．（Ps．76：2； Eng．76：1） |
| （6） | （ M ） |  | （F） | For the ways of the LORD are right．（Hos．14：10；Eng．14：9） |
| （7） | （ N ） |  | （G） | He is my brother．（Gen．20：5） |
| （8） | （Q） |  | （H） | from his evil way（Jer．26：3） |
| （9） | （F） | ִֵ | （I） | For God is with us．（Isa．8：10） |
| （10） | （ B ） | 隹隹 | （J） | And the law of the LORD is with us．（Jer．8：8） |
| （11） | （ 0 ） | 隹 | （K） | For our God is great．（2 Chr．2：4） |
| （12） | （ R ） |  | （L） | For I will be with you．（Gen．26：24） |
| （13） | （ C ） | הッファ\％（b） | （M） | His way is perfect．（Ps．18：31； Eng．18：30） |
| （14） | （G） | אנד | （N） | Perfect are you in your ways． （Ezek．28：15） |
| （15） | （ I ） | \％\％\％\％ | （O） | We have an old father． （Gen．44：20） |
| （16） | （L） | ，פָּ | （P） | by my great name（Jer．44：26） |
| （17） | （A） |  | （Q） | For the word of the LORD is upright．（Ps．33：4） |
| （18） | （ D ） |  | （R） | Her husband was old．（2 Kgs．4：14） |

XI． 2 Translate the following：
（1）
（2）
（3）
（4）
（5）
（6）
（7）
（8）
（9）
（10）

129\％Th
TưT Tix fic from the hand of the woman（Num．5：25）



ギフั๋ ำ
PM For to me is all the earth．（Exod．19：5）


 Eng．32：9）

XI． 3 Supply the correct pronouns in order to translate the following entries：
 $\qquad$ us
（Ps．46：12；Eng．46：11）
 prophets（ $2 \mathrm{Kgs} .24: 2$ ）
（3）129クูํ ํ T
 （Jer．7：14）
（5）ashimil
Eng．9：16）

 $\qquad$ sons and all $\qquad$ daughters（Gen．37：35）
（8）דָブ $\qquad$ hands（Prov．31：31）
（9）
 $\qquad$ hand is with $\qquad$ ．
（2 Sam．3：12）
（10）




## Footnotes

（a）A noun is definite when it has the definite article，is a proper name， is in the construct relationship with a definite noun，or has a pronominal suffix（cf．G．26．5，p．63；Glossary，＂Definite／Indefinite Noun，＂p．430）．The example here is of a noun made definite by its pronominal ending．
（b）אֲתָּ is the pausal form（with silluq，MT in Biblia Hebraica Stuttgartensia］）for אמֵּ（cf．G．68，pp．240f．）．
（c）אנֹנָּ is the pausal form（with secondary accent，［cf．MT in Biblia Hebraica Stuttgartensia］）for ${ }^{\text {אנֹ }}$（cf．G．68，pp．240f．）．
(d) The word ${ }^{2 \times N}$, "father," exhibits forms that are easily confused. The singular construct is "אֲב, "father of." When the first person singular pronominal suffix is added, the result is 'אָּ, "my father" [cf. G.28.3(2), pp. 73.f.L According to the way ${ }^{\mathrm{M}}$ אָ is normally written, the final syllable is the accented syllable. Before the pausal form אתאn , however, the accent is pushed back to the initial syllable (') This was done to avoid juxtaposing two heavily accented syllables within a sentence. Such changes in accentuation are not uncommon in the Hebrew Bible.
(e) ${ }^{`}$ ? is idiomatic for "mine," making it possible to translate: "For mine is all the earth."
(f) The transliteration (pronunciation) of functions as a regular consonant, closing the final syllable ( ${ }^{\top}$ ). The vowel is qame $\mathbf{S}$-yod, a diphthong. All third masculine singular pronominal suffixes, when added to plural construct nouns, produce final closed syllables in a similar manner [cf. H.XI.3(7), p. 49].
(g) The secondary accent meteg may occur on long vowels in open syllables when the long vowels stand two or more syllables before the tone syllable of a word (cf. G.9.2, pp. 17f.)
(h) A BeGaD KeFaT letter loses its dagesh lene when placed immediately after a vowel (cf. G.6, pp. 12f.). The dagesh lene may be caused to drop out when a BeGaD KeFaT letter stands first in a word if the preceding word ends in a vowel. In the example taken from Genesis $37: 35$, $\gg$ stands without a dagesh lene since, in the larger context of the sentence, it is preceded by a word with a final vowel (.... dagesh lene. The exercises throughout the Grammar contain many similar examples, because they faithfully reproduce the texts from which they were drawn.
(i) In this case $\boldsymbol{\Sigma}$ appears without its dagesh lene because it comes immediately after a word ending in a final $n$ without mappiq, which
means that the syllable is open [cf. G.12.4(4), p. 21]. The $\mathbf{S}_{\text {ere in }}$ , therefore, is treated as preceding kaf and causing it to lose its dagesh lene.
(j) 772 , "in your hand," is the pausal form (with secondary accent, 77 [cf. MT in Biblia Hebraica Stuttgartensia]) for (cf. Exod. 13:9).
 Biblia Hebraica Stuttgartensia]) for 'רגב (cf. Isa. 60:13). This word occurs more often with 'atnah than with silluq (cf. G.8.3, p. 17).

## Suggestions for Further Testing

1. Match the following:

| （1） | （ | ） | － |  | his wife and his sons＇wives （Gen．7：7） |
| :---: | :---: | :---: | :---: | :---: | :---: |
| （2） | （ | ） | ロจําู่าx |  | our sons and our daughters （Jer．35：8） |
| （3） | （ | ） |  |  | they and our ancestors（Neh．9：16） |
| （4） | （ | ） |  |  | their wives and their daughters （Jer．14：16） |
| （5） | （ | ） |  |  | you and your sons（Deut．12：12） |
| （6） | （ | ） |  | （F） | the God of their ancestors （1 Chr．5：25） |
| （7） | （ | ） | ロกู่าู่ ¢ | （G） | your wife and your sons＇wives （Gen．6：18） |
| （8） | （ | ） | ロจูภูล |  | in the presence of God （Exod．18：12） |
| （9） | （ | ） | ロדֶクูู | （1） | your brothers and your houses （Neh．4：8） |
| （10） | （ | ） |  | （J） | the God of your ancestors （Exod．3：13） |
| （11） | （ | ） | ใ2フู2x |  | in the days of your ancestors （fathers）（Joel 1：2） |
| （12） | （ | ） |  |  | his sons and his wives （Gen．31：17） |

2．Translate the following：

3. Supply the correct pronouns in order to complete the translations.
 $\qquad$ silver and $\qquad$ gold (Joel 4:5; Eng. 3:5)
(2)
 $\qquad$ wives and $\qquad$ children (Gen. 30:26)
(3) in $\qquad$ cities and in $\qquad$ houses (Deut. 19:1)
 $\qquad$ is the daughter of
$\qquad$ father but not the daughter of $\qquad$ mother. (Gen. 20:12)
(5) לי־־חי $\qquad$ are $\qquad$ . (Gen, 45:8)
(6) For $\qquad$ are $\qquad$ servants. (Lev. 25:42)
(7) (8) who were with $\qquad$ in the house (Gen. 27:15)
(8) (8) to all $\qquad$ servants who were with $\qquad$ in Jerusalem (2 Sam. 15:14)
(9) היא טוֹבָה לָד $\qquad$ is good to (for) $\qquad$ (Ruth 4:15)
 3 For $\qquad$ were older than $\qquad$ (Job 32:4)
 $\qquad$ are more righteous than $\qquad$ -.
(1 Sam. 24:17)
(12) For $\qquad$ was righteous in $\qquad$ (own) eyes. (Job 32:1)

## LESSON XII

## Answer Key <br> (Cf. G, pp. 89ff.)

XII. 1 Write the Qal perfect inflection of

| 1) | 3 ms | 2\% | he ruled |
| :---: | :---: | :---: | :---: |
| (2) | 3 fs | פֶupun | she ruled |
| (3) | 2 ms | ภ\|cwis | you ruled |
| (4) | 2 fs |  | you ruled |
|  | 1 cs |  | I ruled |
| (6) | 3 cp |  | we ruled |
| (7) | 2 mp | פָּmex | you ruled |
| (8) | 2 fp |  | you ruled |
| (9) | 1 cp | \% | we ruled |

XII. 2 Indicate beside each of the following verbs whether it is weak (W) or strong (S).
(1) (W ) אָּכָל he ate
(2) ( W ) אוֹב to go, enter
(3) ( W ) ארָּ he created
(4) (S) he was great
(5) ( W ) he knew
(6) (W) ~שָּ he sat, dwelled
(7) ( S )
(8) ( S ) he put on, wore

(10) (S ) מדֶלך he reigned
(11) (S ) מָּשַׁל he ruled
(12) (W ) נָּתָּ he gave
(13) ( W ) צָׁשָׁ he did, made
(14) ( S ) hợק he killed
(15) ( W ) to put, place
(16) (S ) שָׁwָּ he lay down
(17) ( W ) ) he sent
(18) (W ) ( We heard, obeyed
XII. 3 Each of the following entries contains a Qal perfect form of a verb. Give the correct translation of the verb form by filling in the blank. In the space marked (a) give the person, gender, and number of the verb form; in the space marked (b) give its root.

Example:

And that which was in the field they $\qquad$ took —.


And they did not $\qquad$ in my law. (Jer. 44;10)

For we have $\qquad$ that God is with you. (Zech. 8:23)

And to the darkness he $\qquad$ night. (Gen. 1:5)

All the people said , "Amen!" (Deut. 27:15)
(5) aיקwinm

The fire of God fell from the heavens. (Job 1:16)

With all my strength I served your father. (Gen. 31:6)

The people of Israel walked in the wilderness. (Josh. 5:6)
(8)

We have found water. (Gen. 26:32)
(9) มitar yo fonk

You loved evil more than good. (Ps. 52:5; Eng. 52:3)

Servants ruled over us. (Lam. 5:8)

And the people of Israel shall keep the sabbath.
(Exod. 31:16)

You have taken my silver and my gold.
(Joel 4:5; Eng. 3:5)
XII. 4 Complete the translation of each entry by supplying the missing pronouns.
(1) a
 (Gen. 3:10)
 did not know. (Judg. 14:4)
 commandment of the LORD your God. (1 Sam. 13:13)
(5) ท They did not keep your law. (Ps. 119:136)
 (1 Kgs. 9:3)
 the voice of the LORD your God. (Deut. 28:45)
(8) And they have not listened to (obeyed) my voice. (Num. 14:22)
(9) ${ }^{3}$ ? ? ? $\qquad$ son. (Gen. 24:4)
(10) (Gen. 37:4)
XII. 5 Translate the following:
(1) And God heard the voice of the boy. (Gen. 21:17)
(2)
(3)
(4)

Thus says the LORD, the God of Israel. (Exod. 5:1)
(1) And in Jerusalem he reigned over all Israel. (2 Sam. 5:5)
(mut to all the people of Israel there was light. (Exod. 10:23) And Moses went up unto God. (Exod. 19:3)
1 his ancestors ( $1 \mathrm{Kgs}$. 11:21)
(o)

And you heard his words from the midst of the fire. (Deut. $4: 36$ ) They did not keep God's covenant. (Ps. 78:10)
Our ancestors did not keep the word of the LORD. (2 Chr. 34:21)
But my people did not listen to my voice. (Ps. 81:12; Eng. 81:11)
XII. 6 Match the following:


Footnotes
 p. 87). Students may gain new insight into the meaning of a text if they are sensitive to the use of inverted word order in Biblical Hebrew to achieve emphasis.
(b) קָּלדָּדֶם is made emphatic by the inverted word order of the sentence.
(c) אֹש אֵלהּים is another example of inverted word order for emphasis.
(d) also uses inverted word order for emphasis.
(e) A perfect form of a verb, when prefixed with vav conjunction, will ordinarily be translated in the future tense [cf. G.31.1(4), p. 86].

 emphasis.
(h) אהת
(i) וֹאדבי וְאמט illustrates inverted word order for emphasis.
(j) תin in in in in in in man (cf. G.8.2, 8.3, pp .16 f .). The dagesh lene has dropped out of the initial tav in this word because the preceding word ends in a vowel (\%) (cf. G.6, pp. 12f.).

(1) is emphasized by the inverted word order.
 be made emphatic by their position in a sentence. Try reading Hebrew with this in mind.
(n) is highlighted by being placed before the verb.
(o) יָּבְּרָי shifts emphasis to God's spoken words by its inverted position in the sentence.
(p) 'אוֹ is the speaker's way of stressing his commission from the LORD. It is another instance of emphasis through dislocation.
(q) ${ }^{\text {(1) }}$ ? stresses that the astounding thing to be communicated is that the $L O R D$ visited Sarah.
(r) On the unusual ending on ירושְׁק , see G.12.2, p. 19.

## Additional Helps

Those who have studied the Grammar up to this point should be prepared to make an analysis of Hebrew phrases, clauses, and sentences. A translation based upon this analysis should then be possible. The translation process involves examining each word, dividing it into its component parts, and identifying and explaining each part. All verb forms should be fully located. The examples given below suggest one way to analyze Hebrew sentences.
1.
(1 Sam. 15:1) אֹתִי שָׁרַח יְהָהּה (1)
 pronominal suffix, which serves as the direct object, and is translated "me" (cf. G.27.2, p. 71). This word is made emphatic by its position in the sentence prior to the subject and verb (cf. G.32, p. 87).
(2) ${ }^{\text {(2) }}$, Qal perfect, third masculine singular, from the same root translated "he sent."
 substituted in the pronunciation. יקוּ is translated "LORD" (all capital letters) (cf. G.16.6, p. 32). Translation:

2.
(Gen. 25:13)
(1) ${ }^{3}$, the vav conjunction ? ("and"), plus the demonstrative masculine (or feminine) plural pronoun, translated "and these" (cf. G.24.2, p. 53).
(2) ${ }^{\text {(2) }}$, a masculine plural construct noun, from the absolute "names," translated "names of" [cf. G.26.4(2)(c), p. 61]. "שׁמוֹ is
one of the several masculine plural nouns ending in $n i$, an ending normally used on feminine plural nouns [cf. G.19.2(1)(b), p. 381.
(3) ${ }^{2}$ בּ, the masculine plural construct noun, from ${ }^{2}$, בְ, "sons," translated "sons of" [cf. G.26.4(2)(c), p. 61].
(4) "שׁpunk , the proper name "Ishmael," which has a quiescent (silent) א in its final syllable. Since a proper name is definite, all the nouns in a construct relationship with it are also definite (cf. G.26.5, p. 63).

Translation:


(1) remembered," translated "I remember." The position of illustrates the normal word order for a Hebrew verbal sentence in which the verb appears first (cf. G.32, p. 87).
(2) בּק contraction of the preposition ₹ ("in") and the definite article • To ("the") producing $\because$ lacks a dagesh lene because the preceding word ends in a vowel. The full translation of the word is "in the night."
(3) ${ }^{\text {(4) }}$, masculine singular construct noun, from the absolute E , "name," plus second masculine singular pronominal suffix. The writing of with pronominal endings follows the same pattern as i\#, "son" [cf. G.28.3Q), p. 73]. Translation: "your name."
 ), and translated "LORD" (all capital letters) (cf. G.16.6, p. 32). $\cdots$ is used here as a vocative, a means of addressing a person or
thing. Translation: "O LORD."
Translation:

4.

(1) ${ }^{-}$א ${ }^{\circ}$, the vav conjunction ? ("and"), plus the negative particle $\times$ ("not"). A maqqef joins ${ }^{\kappa}$ " to the following word (cf. G.4, p. 12).
(2) ${ }^{1}$, Qal perfect, third common plural, from the verb 7 , "he walked," translated "they walked." United by maqqef, the verb and the negative particle are translated as a unit: "they did not walk." The meteg in the initial syllable indicates that the syllable is open and that therefore the sheva under $t$ is a vocal sheva [cf. G.9.2(3), p. 18].
 its construct form (n), plus the first common singular pronominal suffix, "my." The preposition ${ }^{2}$ lacks a dagesh lene because the preceding word ends in a vowel. Pronominal suffixes on nouns indicate that the nouns are in the construct state. The literal meaning of ${ }^{\text {n }}$ is "the law of me." The translation of בִּתרִתי is "in my law."
Translation:


## Suggestions for Further Testing

1. Write the Qal perfect inflection of 2 ., "he wrote."

| 3 ms | 凹®コ | 3 cp | د52 |
| :---: | :---: | :---: | :---: |
| 3 fs | 2ก5 |  |  |
| 2 ms | 259 | 2 mp | ¢ ํ |
| 2 fs | 25 | 2 fp | ฐภ5 |
| 1 cs | 259 | 1 cp | บภะ |

2. Locate and translate the following forms.
 translated "I lay down."
(1) (1)
(2) (2)
(3)
(4)
(5)
(6) אָּדָּקְ
(7) (8)
(8) (8)
3. Translate the following:
(1) (Gen. 36:31)
(2) (Deut. 7:12)
(3) (Judg. 13:8)
(4) (1 Chr. 17:18)
(Hos. 7:9)
(6)
(7)
(8)
(Josh. 14:10)

## LESSON XIII

## Answer Key (Cf. G, pp. 101ff.)

XIII. 1 Fill in the blanks with the correct pronouns.
(1) What is this evil thing? (Neh. 13:17)

(3) לאּ And who is like you you in Israel? (1 Sam. 26:15)
(4) (b) Is not the LORD $\qquad$ your God with you ? (1 Chr. 22:18)
(5) П $\qquad$ (Gen. 13:9)
 $\qquad$ are $\qquad$ , $\qquad$ son?
(Gen. 27:18)
(7) Who are you ? (Gen. 27:32)


(10) (\% Who are these men with you ? (Num. 22:9)

 (Gen. 43:29)
(13) My brothers, where are you from? (Gen. 29:4)
(14) And where are $\qquad$ prophets? (Jer. 37:19)
(15)

אוּ $\qquad$ sister. (Gen. 26:9)
XIII. 2 Match the following:

| （1）（D） |  | （A） | Where is Sarah your wife？（Gen．18：9） |
| :---: | :---: | :---: | :---: |
| （2）（G） |  | （B） | Where is your God？（Ps．42：4；Eng．42：3） |
| （3）（ J ） | 政 | （C） | the LORD God of your ancestors （Deut．1：21） |
| （4）（ A$)$ |  | （D） | What is his son＇s name？（Prov．30：4） |
| （5）（K） | אַיחֵ | （E） | Do they not belong to us？（Gen．34：23） |
| （6）（ B$)$ |  | （F） | in the days of your ancestors（Joel 1：2） |
| （7）（ C$)$ | ワファ\％ | （G） | Is he not your father？（Deut．32：6） |
| （8）（L） |  | （H） | Was not this my word？（Jon．4：2） |
| （9）（F） | ロจึフูม | （I） | you and your ancestors（Jer．44：3） |
| （10）（ H ） |  | （J） | Who is this king of glory？（Ps．24：8） |
| （11）（I） |  | （K） | Where is their God？（Joel 2：17） |
| （12）（E） | ם－7 ל | （L） | the LORD God of his ancestors （2 Chr．30：19） |

XIII． 3 Match the following：${ }^{(\mathrm{j})}$

| （1）（ O ） |  | （A）in one day（Isa．10：17） |
| :---: | :---: | :---: |
| （2）$(\mathrm{K})$ |  | （B）on the fifth day（Num．7：36） |
| （3）（ F ） |  | （C）on the sixth day（Exod．16：5） |
| （4）（ I ） | \％ | （D）on the tenth day（Num．7：66） |
| （5）（ N ） | ＂${ }^{\text {a }}$ | （E）on the second day（Num．7：18） |
| （6）（ A$)$ | 7\％＊อix | （F）the two of them alone（1 Kgs．11：29） |
| （7）（ C$)$ | ＂ | （G）on the ninth day（Num．7：60） |
| （8）（ E ） |  | （H）on the third day（Gen．22：4） |
| （9）（ B ） |  | （I）between the two of us（Gen．31：37） <br> （J）on the seventh day（Exod．16：27） |
| （10）（ D ） | ＂ | （K）between the two of them（Exod．22：10； |
| （11）（ M ） |  | Eng．22：11） |
| （12）（ H ） | ， | （L）on the fourth day（Num．7：30） |
| （13）（ J ） |  | （M）on the first day（Exod．12：15） |
| （14）（L） |  | （N）on the eighth day（Exod．22：29； Eng．22：30） |
| （15）（ G ） |  | （O）the two of them together（Gen．22：6） |

XIII. 4 Answer the following questions by translating the Hebrew phrases. Example:

On which day did God rest?

Answer: "on the seventh day"
(1) What was the total length of David's reign?

M
Answer: "forty years"
(2) How long did David reign in Hebron?

ロישָּחָּ (2 Sam. 5:5)
Answer: "seven years and six months"
(3) How long did David reign in Jerusalem?
(2 Sam. 5:5)
Answer: "thirty and three years"
(4) How long did it rain?
(Gen. 7:12)
Answer: forty days and forty nights"
(5) How long did Adam live?
(Gen. 5:5)
Answer: "nine hundred years and thirty years"
(6) How long did Methuselah live?
(Gen. 5:27)
Answer: "nine and sixty years and nine hundred years"
(7) How long did Abraham live?
(Gen. 25:7)
Answer: "one hundred years and seventy years and five years"
(8) How long did Sarah live?
(ֵֵָאָה (Gen. 23:1)
Answer: "one hundred years and twenty years and seven years"
(9) How long did the Israelites remain in Egypt?
(Exod. 12:40)
Answer: "thirty years and four hundred years"
(10) How many faithful Israelites had not bowed the knee to Baal?

Answer: "seven thousand"
(11) How many men participated in the exodus from Egypt?

Answer: "six hundred thousand"
(12) How many sons and daughters were born to Job?

Answer: "seven sons and three daughters"
(13) How many sheep did Job own?

ๆ) \% \%
Answer: "fourteen thousand"
(14) How many camels did Job own?

Answer: "six thousand"
(15) When was Passover celebrated?
(2 Chr. 35:1)
Answer: "on the fourteenth of the first month"
(16) How old was Abram when he left Haran?

חֹדָּ (Gen. 12:4)
Answer: "five years and seventy years"
(17) How many trained warriors did Abram have in his household?

Answer: "eighteen and three hundred"
(18) How many sons were born to Jacob?

Answer: "twelve"
XIII. 5 Each of the following entries contains a Qal perfect form of a Hebrew verb. Complete the translation of the verb forms by filling in the blanks. In the space marked (a) give the person, gender, and number of the form, and in (b) give its root (Qal perfect 3 ms ).

Example:

ם on the name of your gods. ( $1 \mathrm{Kgs} .18: 24$ )
(1)

- רֶק ? my son. (Hos. 11:1)
(2) Therefore she called his name Judah. (Gen, 29:35)
(3) (3 How did you
$\qquad$ all these words? (Jer. $36: 17$ )
" with me? (2 Sam. 19:26)
(5) אוֹ "She is my sister"? (Gen. 12:19)
(6) Krom heaven! (Isa. 14:12)
(7) (7) I do not know where they are from. (1 Sam. 25:11)

(9)
 $\qquad$ to me, "What is his name?" (Exod. 3:13)
(10)
 these are? (Ezek. 17:12)
(11) iל ל ל ל We do not know what has become of him. (Exod. 32:1)
(12) And the two of them stood beside the Jordan. ( $2 \mathrm{Kgs}$. 2:7)



## Footnotes

(a) ${ }^{2}$ occurs without dagesh lene in its BeGaD KeFaT letters because these are all preceded by vowels. The initial $\boldsymbol{2}$ is preceded by a word ending in $n$, and since final $n$ (without mappiq) does not
close its syllable, $\boldsymbol{z}$ behaves as if preceded by $\mathbf{S}_{\text {ere. However, if }}$ there is a strong disjunctive accent on a word ending in either $\mathrm{n}, \mathrm{v}$, or a vowel, a BeGaD KeFaT letter at the beginning of the following word retains its dagesh lene. A good example is found in exercise
 appear without a dagesh lene in the initial 7 , except for the fact that a strong disjunctive accent appears on , making a separation between it and the following word. Unfortunately, students must determine accentuation by examining the text of a printed Hebrew Bible. In the present exercises the vocalized text is reproduced, but without the accompanying accent signs.
(b) $\kappa$, assumes an affirmative response.

 disjunctives, however, and while it causes the initial syllable to be stressed, being accented does not cause the vowel to be lengthened.
(e) The dagesh forte in is called a "conjunctive," or "euphonic" dagesh forte [cf. G.34.2(2)(a), p. 95; 45, p. 147]. The conjunctive dagesh forte is very common after words such as it and

(f) ${ }^{\text {(f) }}$ is the pausal form of 7 (with 'atnah) plus the preposition ${ }^{2}$, "in," minus dagesh lene because the preceding open syllable ends in $\pi$ (without mappiq).
(g) אחה is normally accented on the final syllable. However, since the
 accent was done for euphonic reasons: to avoid juxtaposing two tone syllables in adjoining words. There are many occurrences of this type of accentuation change in the Hebrew Bible.
(h) This is another example of the conjunctive dagesh forte [cf. footnote (e) above].

(j) This exercise provides students an opportunity to review the pointing of the definite article, before both gutturals and nongutturals (cf. G.14, pp. 24ff.).
(k) Numerals from 1-10 are followed by plural nouns. Those beginning with 11 and above are followed by nouns in their singular form.

Examples: (1) 10 years (Gen. 5:14)
(2) 20 years (Gen. 31:38)
(3) 3 men (Gen. 18:2)
(4) 30 men (Judg. 14:19)
(l) The pointing of the interrogative when it stands before words beginning with $\pi$ or $\mathfrak{y}$ [cf. G.34.2(2)(c), p. 96].

## Suggestions for Further Testing

1. Translate the following:
(4)
(5)
(9)
(10)










2. Match the following:


## 3. Complete the translation by supplying the correct pronouns.

(1) א
$\qquad$ is $\qquad$ ? (Exod. 16:5)
(2)
$\qquad$ are $\qquad$ ? (Gen. 48:8)
(3)
$\qquad$ is $\qquad$ name, and $\qquad$ is $\qquad$ son's name?
(Prov. 30:4)
(4)

And $\qquad$ of the land? Are there trees in $\qquad$ or not (none)?
(Num. 13:20)
(5) אֵּ
that which is good in $\qquad$ eyes (2 Sam. 19:38)
(6) צָּ
according to all that is in $\qquad$ heart ( $2 \mathrm{Kgs} .10: 30$ )
(7) (7)

And $\qquad$ will judge between a man and (between) $\qquad$ neighbor (Exod. 18:16)

$\qquad$ are twelve brothers, the sons of $\qquad$ father. (Gen. 42:32)
(9) (9)
$\qquad$ and six hundred men $\qquad$ (were) with $\qquad$ (1 Sam. 30:9)

$\qquad$ is better to $\qquad$ than seven sons. (Ruth 4:15)
(11) ヷ

Is $\qquad$ not $\qquad$ father? (Deut. 32:6)
 and with $\qquad$ four hundred men (Gen. 33:1)

## LESSON XIV

## Answer Key (Cf. G, pp. 121ff.)

XIV. 1 Write the full perfect inflection of the verb צָּשׁ, "he ruled," in each of the following stems, indicating the person, gender, and number of each form (cf. G.37, pp. 113ff.).

|  | (1) Qal P | Perfect |
| :---: | :---: | :---: |
| 3 ms | פָּuwh | he ruled |
| 3 fs |  | she ruled |
| 2 ms |  | you ruled |
| 2 fs |  | you ruled |
| 1 cs |  | 1 ruled |
| 3 cp |  | they ruled |
| 2 mp |  | you ruled |
| 2 fp |  | you ruled |
| 1 cp |  | we ruled |

(2) Nif'al Perfect

ไuxpz he was ruled

万ִּ
ภִ




1
(3) Pi'el Perfect

| 3 ms | \% | he ruled (with force) |
| :---: | :---: | :---: |
| 3 fs | $\square$ | she ruled (with force) |
| 2 ms | T\% | you ruled (with force) |
| 2 fs | Hix | you ruled (with force) |
| 1 cs |  | I ruled (with force) |
| 3 cp | 17 | they ruled (with force) |
| 2 mp | - \% | you ruled (with force) |
| 2 fp | 97\% | you ruled (with force) |
| 1 cp | \% | we ruled (with force) |

(4) Hif il Perfect

XIV. 2 Indicate the three root consonants in each of the following perfects.



XIV． 3 Indicate the stem to which each of the following perfects belongs．

| Example： |  | Qal |
| :---: | :---: | :---: |
| （1） | wpy | Pi＇el |
| （2） | ¢1ำำก | Hif il |
| （3） | 179\％ | Pi＇el |
| （4） | ＂ | Qal |
| （5） |  | Hif ${ }^{\text {il }}$ |
| （6） | חקל | Pu＇al |
| （7） | ภาว | Nif ${ }^{\text {al }}$ |
| （8） | ¢า7x | Hif il |
| （9） |  | Pi＇el |
| （10） | נִ | Nif ${ }^{\text {al }}$ |
| （11） | \％79\％？ | Pirel |
| （12） | ¢ | Hofral |
| （13） | －דֶ\％ | Hif il |
| （14） |  | Nif＇al |
| （15） | 7 0 | Pu＇al |
| （16） | נִ | Nif＇al |
| （17） |  | Hif il |
| （18） | ケーヅา | Hif il |

XIV. 4 Vocabulary Review: Match the following words so that opposites are paired. For example, the opposite of "זָּ, "male," is גקדֶה, "female," therefore the letter E (E) is placed in the block opposite

| (1) | (E) | 7 |
| :---: | :---: | :---: |
| (2) | ( O ) |  |
| (3) | ( L ) | 72 |
| (4) | ( N ) | \% |
| (5) | (Q) | ארך |
| (6) | (R) | 7\% |
| (7) | ( K ) | 8i |
| (8) | ( B ) | אישׁ |
| (9) | (F) | 210 |
| (10) | ( P ) | א\% |
| (11) | ( A$)$ | \% |
| (12) | ( M ) | Nָ |
| (13) | ( H ) | לוֹדוֹ |
| (14) | ( J ) | הואר |
| (15) | ( C) | 2) |
| (16) | (I) | צָּנוֹת |
| (17) | ( D ) | ไี่ |
| (18) | ( G ) | א |
|  | (A) | \% |
|  | (B) |  |
|  | (C) | ¢\% |
|  | (D) | רוּ |
|  | (E) | ? |
|  | (F) | บา |
|  | (G) | אָ |
|  | (H) | 论? |
|  | (I) | דֵּנִ |


XIV. 5 Each of the following entries contains a perfect form of a Hebrew verb. Supply the proper translation of the verb form by filling in the blank. In the space marked (a) give its stem, in (b) its person, gender, and number (abbreviated), and in (c) its root.

Example:


Have I not written to (for) you? (Prov. 22:20)
(5)

And I stood on the mountain. (Deut. 10:10)

I did not $\qquad$ the prophets. (Jer. 23:21)

For you have found favor in my eyes.
(Exod. 33:17)

Your words were $\qquad$ found . (Jer. 15:16)

And behold, our ancestors have fallen by the sword. (2 Chr. 29:9)

The LORD had visited his people. (Ruth 1:6)

I have $\qquad$ to you this commandment.
(Mal. 2:4)

We spoke to you in Egypt. (Exod. 14:12)

(a) Qal
(b) $\frac{3 \mathrm{cp}}{72 \mathrm{p}}$
(a) Qal
(b) 3 ms
(c) $\xrightarrow{7 \pi}$
(a) Pirel
(b) 1 cs
(c) $\quad$ Mon wiver
(a) Piヶel
(b) 1 cp
(c) $[727]^{(a)}$
XIV. 6 Fill in the blanks with the correct pronouns.
(1) $\qquad$ 1 have separated $\qquad$ you from the peoples. (Lev. 20:24)
(2) (2) have found David $\qquad$ my servant. (Ps. 89:21; Eng. 89:20)
 their God. (Hos. 3:5)
(4) ( our ancestors did the LORD make (cut) this covenant, but with $\qquad$ us . (Deut. 5:3)
(5) M M ב $\qquad$ will cut $\qquad$ her off from the midst of her people. (Lev, 17:10)
 $\qquad$ your horses from the midst of you . (Mic. 5:9; Eng. 5:10)
 all these words from his mouth? (Jer. 36:17)
(8) And his wife you have taken. (2 Sam. 12:9)
 - you (2 Chr. 25:19)
(10) And you shall serve us (1 Sam. 17:9)
(11) $\qquad$ will lie down with $\qquad$ ancestors. (Gen. 47:30)
(12) $\qquad$ will send fire upon $\qquad$ his cities. (Hos. 8:14)
(13)

בְ We spoke to you in Egypt. (Exod. 14:12)
(14)
 (Gen. 45:15)

## Footnotes

(a) A bracketed verb root indicates one that rarely, if ever, occurs in the Qal stem (cf. G, "Vocabulary," pp. 374ff.).

(c) The Lamed 'Alef is is a weak verb (cf. G, pp. 275ff.). When א occurs at the end of a word or a syllable within a word, as in it becomes quiescent (ceases to function as a consonant). Because quiescent $\times$ cannot close its syllable, the preceding vowel must be long. Thus, patah has been lengthened to qame $\mathbf{S}$. Note also that the $\boldsymbol{n}$ loses its dagesh lene because it follows an open syllable.
(d) ${ }^{2}$, change in the pointing of the definite article. Before $7(27 \pi)$ the definite article is 7 ( $27 \pi$ ); however, before the pausal long vowel

 G.15.1(4), p. 29].
(e) A perfect that is prefixed with vav conjunction will ordinarily be translated in the future tense [cf. G.31. 1(4), p. 86]. Note that these forms are accented on the final syllable.
 "from," and second masculine singular pronominal suffix: "from your midst."
(g) שיֶק
(h) The volatilization of the long vowel in the nearest open syllable before the ${ }^{\circ}$ ? ending caused hatef-patah to be placed under the initial guttural in צֶּ pointing of vav conjunction before compound shevas, see G.16.4, p. 31.

## Suggestions for Further Testing

1. The following quotations from the Hebrew Bible contain examples of perfect forms representing a variety of stems. Locate the verb in each of the quotations, using the form suggested here.

Example: ${ }^{19}$ Qal perfect, 3 cp , from ${ }^{2}$, "he fell." Trans. "They fell."
(1)

2. Translate the sentences and clauses given in \#1.

## LESSON XV

## Answer Key <br> (Cf. G, pp. 132ff.)

XV. 1 Write the Qal imperfect of forms.
(1) 3 ms
(2) 3 fs
(3) 2 ms
(4) 2 fs
(5) 1 cs
(6) 3 mp ye will write
(7) 3 fp you will write
(8) 2 mp
(9) 2 fp a will write
(10) 1 cp
XV. 2 Match the following:

| (1) | ( I ) |  | (A) | In order that you may learn. (Deut. 14:23) |
| :---: | :---: | :---: | :---: | :---: |
| (2) | (L) | 17 ม1\% ${ }^{(a)}$ (a) | (B) | I shall keep your flock. (Gen. 30:31) |
| (3) | (G) | א\% | (C) | They shall lie down together. (Isa. 43:17) |
| (4) | (0) | - שֶּ | (D) | The LORD will rule over you. (Judg. 8:23) |
| (5) (6) | ( $A$ | ר | (E) | And you shall keep my commandments. (Lev. 26:3) |
| (7) | (B) |  | (F) (G) | These things I remember. (Ps. 42:5; Eng. 42:4) I shall reign. (1 Kgs. 1:5) |
| (8) | (E) |  | (H) | And you shall keep his commandments. (Deut. 13:5) |
| (9) | ( H ) | \า\% | (1) | His children are honored. (Job 14:21) |
| (10) | ( J ) |  | (J) | I shall judge you. (Ezek. 11:11) |
| (11) | (F) | הาวุผ(d) | (K) | In order that they may learn. (Deut. 31:12) |
| (12) | ( D ) | םจัง | (L) | In order that you may remember. (Num. 15:40) |
| (13) | ( M ) |  | (M) | I will remember God. (Ps. 77:4; Eng. 77:3) |
| (14) | (K) |  | (N) | Perhaps the LORD will hear. (Isa. 37:4) |
| (15) | ( N ) |  | (O) | Saul shall reign over us. (1 Sam. 11:12) |

XV. 3 Fill in the blanks with the correct pronouns.
(1) $\boldsymbol{T}$ $\qquad$ you forget the LORD your God. (Deut. 8:11)
(2) Ff $\qquad$ you shall keep all
$\qquad$ commandment. (Deut. 19:9)
(3) $\qquad$ your sons keep $\qquad$ my covenant. (Ps. 132:12)
(4) Let $\qquad$ us send men before $\qquad$ us -.
(Deut. 1:22)
 $\qquad$ will not listen to $\qquad$ them _. (Jer, 11:11)
(6) ロ那 $\qquad$ will not rule over $\qquad$ you .
(Judge. 8:23)
(7)
$\qquad$ and $\qquad$ . (Gen. 31:44)
(8) But $\qquad$ shall keep $\qquad$ covenant. (Gen. 17:9)
(9) Will he make (cut) a covenant with you ? (Job. 40:28; Eng. 41:4)
(10) (
$\qquad$ . (Gen. 26:28)
(11) An you . (2 Sam. 3:21)
 after $\qquad$ me . (1 Kgs. 1:13)
 Eng. 39:1)
(14) continually. (Ps. 119:44)
 steal silver or gold from the house of your master (lord)? (Gen. 44:8)
XV. 4 Each of the following entries contains a Qal imperfect form of a Hebrew verb. Give its correct translation by filling in the blank. In the space marked (a) give its person, gender, and number, and in (b) its root (i.e., its Qal perfect 3 ms form).
(1) You shall not steal_(Exod. 20:15)

(3) And your sins I will not remember . (Isa. 43:25)
(4) רְ רְמנֶן In order that you may remember (Ezek. 16:63)
 things. (Isa. 43:18)
(6)

וֹאַתָה And you shall_reign over Israel. (1 Sam. 23:17)
 $\frac{\text { break }}{\text { (Jer. } 28: 4 \text { ) }}$ the yoke of the king of Babylon.
(8) (i) And he will judge the world with righteousness. (Ps. 9:9; Eng. 9:8)
(9) (9) Will you judge them, son of man? (Ezek. 20:4)
(10) Minew

| (a) | 2 ms |
| :---: | :---: |
| (b) | 23x |
| (a) | 2 mp |
| (b) | 2] |
| (a) | 1 cs |
| (b) | וָּרֶ |
| (a) | 2 fs |
| (b) | זָּ |
| (a) | 2 mp |
| (b) | Tָּ |
| (a) | 2 ms |
| (b) | 7\% |
| (a) | 1 cs |
| (b) | שׁׁבֵר |

(a) 3 ms
(b) (b)
(a) 2 ms
(b) (b)
(b) $\frac{3 \mathrm{mp}}{\text { (b) }}$


## Footnotes

(a) When two shevas occur under adjacent consonants within a word, the first will be silent and the second vocal. The first will end its syllable and the second will begin the new syllable. Note the effect this has on BeGaD KeFaT letters.
(b) יֶּוֹn, "my commandments," has three full vowels, thus three syllables ( the third is open (n). In the middle syllable functions as a consonant (a syllable begins with a consonant) and is followed by h olem. It would be transliterated as $v^{\delta}$.
(c) ת ת ת ת in pausal (with minor disjunctive accent) for
(d) אׁק cohortative involves first person imperfect forms, either singular or plural, and is used to express the speaker's desire, intention, selfencouragement, or strong determination to perform a certain action.
(e) A Lamed Guttural verb (cf. G.70, pp. 263ff.) occurs with an "a" class vowel before the final guttural. In Qal imperfect forms of the Lamed Guttural verb, the holem is usually replaced with patah (cf. $G$, Verb Chart 1, p. 400, and Verb Chart 5, p. 408).
 pointed with qame $\mathbf{S}$ instead of the usual sheva because the accented syllable has moved to the front of the word (cf. G.16.5, pp. 31f.).
 Interrogative $\pi$ usually serves to introduce a simple yes-or-no question.
(h) עיק



## Suggestions for Further Testing

1. Match the following:

| （1） | （ | ） |  |  | Forever I will keep my steadfast love for him．（Ps．89：29；Eng．89：28） |
| :---: | :---: | :---: | :---: | :---: | :---: |
| （2） | （ | ） |  | （B） | And I will make an everlasting covenant with them．（Isa．61：8） |
| （3） | （ | ） | ？ | （C） | And you shall break it． （Lev．11：33） |
| （4） | （ | ） |  | （D） | And a strong king shall rule over them．（Isa．19：4） |
| （5） | （ | ） |  | （E） | Lest you seek after their gods． （Deut．12：30） |
| （6） | $($ | ） |  | （F） | And I will remember the land． （Lev．26：42） |
| （7） | $($ | ） |  | （G） | And the wicked he will judge． （Eccl．3：17） |
| （8） | （ | ） | וברית צוֹרָם אֶרֶוֹת לָּם |  | the king who shall rule over them（1 Sam．8：9） |
| （9） | （ | ） |  | （I） | They shall not remember it． （Jer．31：16） |
| （10） | （ | ） |  | （J） | Lest you make a covenant． （Exod．34：12） |
| （11） | $($ | ） | דַּ | （K） | And I will abolish（break）war from the land．（Hos．2：20；Eng．2：18） |
| （12） | （ | ） |  | （L） | My covenant（with）Abraham I will remember．（Lev．26：42） |

2．Circle the word that does not belong to the category indicated．

| （1）verbs of movement | Hวํา | 729 |  | Nาะ |
| :---: | :---: | :---: | :---: | :---: |
| （2）verbs of making | กอิ | ※าู | 戌光 | ¢ว\％ |
| （3）verbs of acquisition | 勺อู | пp？ | 2วม | 人ง⿹勹䶹 |
| （4）verbs of authority |  | 72\％ | 7ขอ | － |
| （5）verbs of mental activity | 7） | Mอข์ | ฯฺ\％ | กาจ |
| （6）metals | תu｜n | ロํ\％\％ | \％ | ำํํํ |
| （7）visible in the sky | ไวบ | จากรู | בจั่ | า1\％ |
| （8）architectural structures | กไบกัก | วจ゙ก | M\％im | ก9\％ |
| （9）symbols of violence | 7\％ | 271\％ | $\square$ | \％ |
| （10）segments of time | תַּד\％ | ה | שin | －1 |

3. Locate the following verbs using the form suggested in the example (cf. Exercise XV. 1 above).

Example: "שׁu Qal imperfect 3 ms , from Translated: "he will judge"

| (1) | אׁשְׁבּוֹר |
| :---: | :---: |
| (2) | אשׁׁנוֹר |
| (3) | งํา |
| (4) | תֶּתาת |
| (5) | תֶּשְּרֶּ |
| (6) |  |
| (7) | אכֶרוֹת |
| (8) | יִמְּלֹל |
| (9) | אוֹר) |
| (10) |  |
| (11) | נִמְשׁׁל |
| (12) |  |

# LESSON XVI 

## Answer Key （Cf．G，pp．148ff．）

XVI． 1 Write the following inflections of the imperfect：

|  |  | Nifal |  |  | Hitpael | Hiffil | Hofal |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 ms | ？ | ר？ | 72ד | 2n9 |  | －10 |  |
| 3 fs | תימשל | ามี่า | า | תיתֵת | תהתחהּדיד | \％ | 滑 |
| 2 ms | ¢ | าคค | 1 \％ | 2 | תnank | תֵתיר | תֶun |
| fs | תִושל | －2p | าว | \％ |  | ותירי | תֶּנֶ |
|  | \％ | ר | \％ | 2 n | אתחהדּדרד | אַטִציר | N |
|  | ？ |  | งํา | 12 Me | 10 | ַ－10 | שלות |
| fp | ת |  |  | 品 | T |  |  |
| mp | 1\％ | 为 | 等 | 2Rู | － | － |  |
|  | תnam | 品 | 年 | － | תהתחקלקיקנד | ת |  |
|  | \％ | － |  | נַנֵת | 7 | 10 | 2 |

XVI． 2 Each of the following examples contains an imperfect verb． Complete the translation by supplying the meaning of the space marked（a）give its stem，in（b）its person，gender，（c）its root． Example：

Absalom stole the heart of the people
of Israel. (2 Sam. 15:6)

And he $\qquad$ wrote in the book. (1 Sam. 10:25)

Your face, O LORD, I will $\qquad$ (Ps. 27:8)

And they made (cut) a covenant at Beer-sheba.
(Gen. 21:32)
(4) ת M

But the wicked will be $\qquad$ from the land.
(Prov. 2:22)

And I remembered my covenant. (Exod. 6:5)
(6) ทัาดัา าวทำ(a)

And he remembered his covenant. (Ps. 106:45)

And they shall not be remembered again. (Zech. 13:2)

A son honors (his) father and a servant
his master. (Mal. 1:6)

And they shall teach their children (sons).
(Deut. 4:10)
(a) Pi rel
(b) 3 ms
(c) $2 \frac{2 \pi}{2}$
(a) Qal
(b) 3 ms
(c) $2 \pi$ T
(a) Pirel
(b) 1 cs
(c) [ש゙P』]
(a) Qal
(b) 3 mp
(c) $\xrightarrow{\text { กาจ }}$
(a) Nif'al
(b) 3 mp
(c) ภาจ
(a) Qal
(b) 1 cs
(c) -7
(a) $\frac{\mathrm{Qal}}{3 \mathrm{~ms}}$
(b) 3 ms
(c) $72!$
(a) Nif'al
(b) 3 mp
(c) 7
(a) Pirel
(b) 3 ms
(c) 72
(a) Pi'el
(b) 3 mp
(c) 7
（10）ロ
The LORD shall fight for you．（Exod．14：14）

And I have filled him（with）the Spirit of God．
（Exod．31：3）

I will hide my face from them．（Deut．32：20）
（13） 7 า
And there you shall be buried＿．（Jer．20：6）
（14）

Lest we burn you and your father＇s house with fire．（Judg．14：15）
（15）

Let my lord the king $\qquad$ ．（2 Sam．14：18）
（a）Nifral
（b） 3 ms
（c）$[\square \sqcap 7]$
（a）Pirel
（b） 1 cs
（c）Nis
（a） Hif ＇il
（b） 1 cs
（c） าจั
（a）Nif＇al
（b）-2 ms
（c）
（a）Qal
（b） 1 cp
（c）グที่
（a）Pi＇el
（b） 3 ms
（c）$[727]$

XVI． 3 Fill in the blanks with the correct pronouns．
(1)
 said," Who are $\qquad$ you , my daughter?" (Ruth 3:16)
 $\qquad$ ." Who are you ?" (2 Sam. 1:8)
(3) 7 T⿰ my lord? What shall we speak? (Gen. 44:16)
 (Ezek. 3:22)
(5) name. (Jer. 20:9)
 her father with fire. (Judg. 15:6)
 (Judg. 12:1)
(8) 〒 from me (Ps. 119:19)
(9) (1) But you shall not escape (be delivered) from his hand. (Jer. 34:3)
 (Gen. 4:14)
(11) (n) And $\qquad$ shall not fight against your brothers. (2 Chr. 11:4)
(12) i
XVI. 4 Complete the translation of the following entries by filling in the blanks.
(1) (1) $\qquad$ his ancestors. ( $1 \mathrm{Kgs}$. 2:10)
 my spirit.(Ps. 31:6; Eng. 31:5)
(3) (3) But he kept his commandments. ( $2 \mathrm{Kgs}, 18: 6$ )
 $\qquad$ his $\qquad$ from your $\qquad$ hand ? ( 2 Sam. 4:11)
(5) (5) Now he will remember their iniquity . (Jer. 14:10)
(6)
 (Ps. 9:20; Eng. 9:19)
 (Isa. 65:9)
(9) דit (Zech, 13:2)
(10) (s) May the iniquity of his ancestors be remembered. (Ps. 109:14)
(11) (a) And he wrote in the name of the king . (Est. 8:10)
(12) דit צx remembered no more. (Ps. 83:5; Eng. 83:4)

## Footnotes

(a) ${ }^{2}$ in 1 is an imperfect verb form that is prefixed with a vav consecutive (cf. $G .43$, pp. 145ff.). The vav consecutive occurs only with imperfects and indicates that the translation is to be in the past tense and always in the indicative mode. Vav consecutive is usually written bull 1 (vav, plus patah, plus dagesh forte in the following consonant). Before $\mathbf{x}$ (the preformative for first common singular imperfect forms) it is written ? (since gutturals cannot be doubled) [e.g., H.XVI.2(5), (11), pp. 81f.]. Before non-gutturals supported by
vocal sheva, the dagesh forte sometimes drops out, leaving 1 unchanged [cf. H.XVII.2(1), (3), (6), pp. 81f.].
(b) is pausal (with 'atnaḥ, שֶׁבֵּ

(d) לֶיֶ, "he learned," expresses a causative meaning in the Pi'el [cf.
 fact that a nun has been added to the end of this Pi'el imperfect third masculine plural form in no way changes its meaning [cf. G.39.3) (4), p. 128].
(e) The root verb here is $\boldsymbol{a} \boldsymbol{r}$, set off in brackets to indicate that no Qal forms occur in the Hebrew Bible. ${ }^{\text {ab? }}$ ? is the Nif'al stem, but translated with a simple active sense, "he will fight," similar to that normally found in the Qal stem [cf. G.36.1(3), p. 109].
 indicating that it is a cohortative (cf. G.41.2, p. 132).
 verbs that in modern usage would be assigned to the subjunctive mode, i.e., verbs used for subjective, doubtful, hypothetical, or grammatically subordinate statements or questions (cf. G.40.3, pp. 130f.).
 singular pronominal suffix [cf. G.27.2(1), p. 71].
(i)
(j) The word אָדין is used over 300 times in reference to an earthly "lord" (king, master, husband, etc.), and about 30 times in reference to a divine "Lord." The singular form of the noun together with the
 plural form (plural of majesty?) with the added first person
 title for God appears 449 times in the Hebrew Bible. [Note: אָּוֹן is
 is translated in most English versions with all capital letters, "LORD."]
(k) The conjunctive dagesh forte is sometimes placed in the initial consonant of a word in order to link it with such words as and (cf. G.45, p. 147).
(l) אוֹאח preposition אی, "with," plus the second masculine singular pronominal suffix, "with you" [cf. G.27.1(3)(a), p. 69].
(m) A negative command or a prohibition is not expressed by the imperative form of the verb. Instead, for this purpose, Hebrew uses either לָ with the imperfect or ("not") with the jussive (cf. G.55, pp. 173f.). The jussive is also an imperfect used in a special way (cf. G.41.1, p. 131).
(n) $\boldsymbol{N}^{\boldsymbol{\gamma}}$ with an imperfect expresses a prohibition in stronger terms than with the jussive [cf. (m) above].
(o) ${ }^{\text {( }}$ is the jussive use of the imperfect.
(p) ${ }^{\kappa}$ n introduces a question that presupposes an affirmative answer.
(q) : F ) is the jussive use of the imperfect.
 G.44, pp. 146f.). The "He-directive" suffix is never accented. It expresses direction or motion toward a person, place, or thing.
(s)
$(\mathrm{t}) \times$, when used with an imperfect, expresses a strong prohibition (cf. G.55, p. 173).

## Suggestions for Further Testing

1．Translate the following entries．

```
(1) \^x งามְ%\! (Gen. 35:29)
(2) (Deut. 31:17)
(3) (Jer. 7:12)
(4) F
(5)
(6)
(7)
```





2．Locate the following verb forms，which are drawn from exercise \＃1．
（1）งามุาง ำ

（3）
（4）มาาตา
（5）าที้า
（6）า า
（7）フフプ
（8）ที่า
（9）א N
（10）17＊มำ

## LESSON XVII

## Answer Key （Cf．G，pp．160ff．）

XVII． 1 Match the following：

| （1） | （ L |  | （A） | They seek him with all the heart． (Ps. 119:2) |
| :---: | :---: | :---: | :---: | :---: |
| （2） | （ G |  | （B） | They did not kill them．（Josh．9：26） |
| （3） | （ D |  | （C） | And they clothed them．（2 Chr．28：15） |
| （4） | （ A |  | （D） | You shall pour it out upon the earth． （Deut．12：16） |
| （5） | （ I ） | 7 | （E） | I will honor him．（Ps．91：15） |
| （6） | $(\mathrm{O}$ | ＇มูมาก x | （F） | And he clothed them．（Gen．3：21） |
| （7） | （ B | －גרไ א | （G） | There you shall bury me．（Gen．50：5） |
| （8） | （ C |  | （H） | You shall sacrifice（offer）it． （Lev．19：5） |
| （9） | （ F | awabern（3） | （ 1 ） | 1 did not kill you． <br> （1 Sam．24：12；Eng．24：11） |
| （10） | （ H | 小nat ${ }^{\text {（d）}}$ | （J） | You shall honor（glorify）me． （Ps，50：15） |
| （11） | （ N | 77\％ | （K） | They shall glorify you．（Isa．25：3） |
| （12） | （ J | ，$\dagger$ ¢จำ | （L） | And he burned it with fire． |
| （13） | （ E |  | （M） | $(1 \mathrm{Kgs} .9: 16)$ <br> And they clothed him．（Zech．3：5） |
| （14） | （ K | ヤワフมจจ | （N） | I will honor you．（Num．22：17） |
| （15） | （ M |  | （O） | You did not kill me． <br> （1 Sam．24：19；Eng．24：18） |

XVII． 2 Fill in the blanks with the correct pronouns in the following phrases and sentences．
(1) (Ps. 121:7)
 $\qquad$ (Ps. 8:5; Eng. 8:4)
(3) (2) Sun me (Ps. 23:6)
(4) (a) And the LORD God sent him out of the garden of Eden. (Gen. 3:23)
(5) (5) You shall seek $\qquad$ them but you shall not find them . (Isa. 41:12)
(6) 下ึำม $\qquad$ servants love $\qquad$ you (1 Sam. 18:22)
 Txำ The fear of the LORD I will teach $\qquad$ you (Ps. 34:12; Eng. 34:11)
 heavens, who took $\qquad$ from the house of $\qquad$ father (Gen. 24:7)
(9) ם ם ? ? $\qquad$ before $\qquad$ you . (Gen. 45:7)
(10) (11) But $\qquad$ did not send him . (Jer. 29:31)

(12)勺ญา $\qquad$ them $\quad$ ( $1 \mathrm{Kgs} .20: 20$ )
XVII. 3 Supply the correct translation of the verb forms by filling in the blanks. In the space marked (a) give the stem of the verb, in (b) its form (perfect, imperfect), in (c) its person, gender, and number, and in (d) its root.

Example:

7ipy Meppy ${ }^{7}$（c）Let us seek him with you．（Song of Sol．6：1）
（a） Pi rel
（b）imperfect（c） 1 cp
（d）［घ゙P』］
（1）
 （Hos．7：10）
（a）Pi＇el
（b）perfect
（c） 3 cp
（d）［घ゙рฐ］
（2） Eng．69：34）
（a）Piel
（b）imperfect
（c） 3 mp
（d）クーTッ
（3）${ }^{7}$
（a）Pi‘el
（b）imperfect
c） 2 ms
（d）［童2］
 the Jordan. (Ps. 42:7; Eng. 42:6)
(a) Qal
(b) imperfect
(c) 1 cs
(d) $72 \mathfrak{T}$
 (Isa. 56:3)
(a) Hif il
(b) imperfect
(c) 3 ms
(d) $\xrightarrow{\square 7 \pi}$
(6) ATM (Deut. 9:17)
(a) Pi'el
(b) imperfect
(c) 1 cs
(d)

(7) 127
(a) Pi'el
(b) imperfect
(c) 2 ms
(d) $\qquad$
 (Ps. 119:164)
(a) Pi'el
(b) perfect
(c) 1 cs (d)
 $\qquad$ me in the shadow of your wings. (Ps. 17:8)

 (Gen. 47:29)
(a) Qal
(b) imperfect
(c) 2 ms
(d) $\qquad$
(11) (1) And they buried him in his house at Ramah. (1 Sam. 25:1)
(a) Qal
(b) imperfect
(c) 3 mp
(d) $72 p_{8}$
(12)

 (b) perfect (c) 1 cs (d) $\xrightarrow{\text { (c) }}$

## Footnotes

(a) ${ }^{\text {(a) }}$ M (See H.XVI.fn.(a), p. 84; cf. G.43, pp. 145ff.). ${ }^{\boldsymbol{*}_{*}}$ is a third feminine singular pronominal suffix which functions as the direct object of the verb [cf. G.27.1(1), p. 68].
(b) שֶׁקָּ 146f.).
(c) 13 ing has an example of a variant class of pronominal suffixes that are sometimes used with verbs ending in consonants (cf. G.47.3, p. 159).
(d) When a pronominal suffix is added to a verb form ending in šureq, the šureq is sometimes written defectively, i.e., as a qibbus ( Such a change is most common when the suffix is the third masculine singular [cf. G.47.1(1), p. 157]. When standing as the defective writing of šureq, qibbus functions as a long vowel. (Note: Look for other examples of this change in the exercises for this lesson.)
(e) An imperfect second or third person form may be used as a jussive, expressing the speaker's desire, wish, or command directed toward another person (or persons) or a thing. It is the most common way of saying, "Let such and such a thing take place" (cf. G.41.1, p. 131).
(f) with the jussive is used to express a negative wish or a prohibition (cf. G.55, pp. 173f.). It constitutes a milder form of the prohibition than with an imperfect, especially when לא followed by the particle of entreaty ${ }^{\mathfrak{z}}$, almost as if the speaker were saying, "Please do not."

## Suggestions for Further Testing

1. Each of the following sentences contains a verb form that is either perfect or imperfect. It may belong to either one of the seven stems (Qal, Nif'al, Pi‘el, etc.). In the space marked (a) give the stem; in (b) give the form (perfect, imperfect); in (c) indicate person, gender, and number (abbreviated); and in (d) give the three consonants of the
root.

## Example:

Tมา
(a) Qal
(b) Imperfect
(c) 1 cs
(d)
 reigned in the land of Edom. (Gen. 36:31)
(a) $\qquad$ (b)
(c) $\qquad$ (d) $\qquad$
(2) And let them seek your name, O LORD. (Ps. 83:17; Eng. 83:16)
(a) $\qquad$ (b)
(c) $\qquad$ (d) $\qquad$
 younger son. (Gen. 27:15)
(a) $\qquad$ (b) $\qquad$ (c) $\qquad$
(d) $\qquad$

(a) $\qquad$ (b) $\qquad$ (c) $\qquad$ (d) $\qquad$
 (1 Sam. 23:14)
(a)
(b)
(c) $\qquad$ (d) $\qquad$

(a) $\qquad$ (b) $\qquad$ (c) $\qquad$ (d) $\qquad$
(7) And now the Lord GOD has sent me. (Isa. 48:16)
(a) $\qquad$ (b) $\qquad$ (c) $\qquad$ (d) $\qquad$
(8) (7) And the LORD sent you on a journey (way). (1 Sam. 15:18)
(a) $\qquad$ (b)
(c) $\qquad$
$\qquad$

(a)
(b) $\qquad$ (c) $\qquad$
$\qquad$
(10) aibu

> (a)
$\qquad$ (b) $\qquad$ (c) $\qquad$ (d) $\qquad$
2. Match the following. [Note: In the translation of pronouns, $(s)$ indicates a singular and $(p)$ a plural pronoun.]

| (1) | ( | ) |  | (A) | You (s) shall send us. (Josh. 1:16) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (2) | ( | ) |  | (B) | And I will send you (s) (away). (1 Sam. 9:19) |
| (3) | $($ | ) | - | (C) | You ( $p$ ) sent me. (Gen. 45:8) |
| (4) | ( | ) |  | (D) | I sent them. (Jer. 14:14) |
| (5) | ( | ) | , | (E) | He has sent me. (Isa, 48:16) |
| (6) | ( | ) |  | (F) | And he sent you ( $s$ ). (1 Sam. 15:18) |
| (7) | ( | ) |  | (G) | And they sent them (away). (1 Sam. 6:6) |
| (8) | ( | ) | 7ņwin | (H) | And I will send them. (Josh. 18:4) |
| (9) | ( | ) | ¢ | (I) | And he sent them (away). (Josh, 22:6) |
| (10) | ( | ) |  | (J) | And he sent him (away), (Gen. 28:6) |
| (11) | ( | ) | " ${ }^{\text {and }}$ | (K) | And you ( $p$ ) have sent me (away). (Gen. 26:27) |
| (12) | ( |  |  | (L) | You (s) shall send me (away). (1 Kgs. 11:22) |

3. Translate the following:
(2)
(3)
(4)
(5)
(6)
(8)
(9)
(10) (2 Chr. 5:14)

## LESSON XVIII

## Answer Key <br> (Cf. G, pp. 174ff.)

XVIII. 1 Locate fully the following imperatives:

Example: ำำ Pirel impv., 2 ms from [า๊7], "he spoke." Trans. "Speak!"

(2)
 yourself!"




(8) 㤝刑 Pirel impv., 2 mp from
(9)
(10)
"Deliver, liberate!"

 "Hide!"
XVIII. 2 Fill in the imperative form that appears in the Hebrew Bible in each of the following sentences or clauses. Be prepared to translate each sentence or clause and to locate the imperative form found in it.
＂Hide your face from my sins．＂Hif‘il impv．， 2 ms ，from［าภ0］，＂he concealed，hid．＂Trans．＂Hide！＂
（2）
הָהּ（Mic．6：2）
＂Hear，O mountains，the controversy of the LORD．＂Qal Impv． 2 mp ，from

（3）

＂Speak to the people of Israel．＂Pi＇el impv．， 2 ms ，from［7コフ］，＂he spoke．＂Trans．＂Speak！＂
（4）
葠（Ps．147：12）
＂Praise your God，O Zion．＂Pi＇el impv．， 2 fs，from לַָּ，＂he praised．＂ Trans．＂Praise！＂
（5）

（1 Chr．15：12）
＂Sanctify yourselves and your brothers．＂Hitpatel impv．， 2 mp ，from wipp， ＂he was holy．＂Trans．＂Sanctify yourselves！＂
（6）
＂Remember the law of Moses，my servant．＂Qal impv．， 2 mp ，from 7 pp ， ＂he remembered．＂Trans．＂Remember！＂
（7）תאּ
 Trans．＂Write！＂
（8） $\qquad$ TVM
＂Teach me your judgments．＂Pirel impv．， 2 ms （plus 1 cs pronominal suffix），from $7 \mathbf{T 2}$ ？ ，＂he learned．＂Trans．＂Teach me！＂
（9）

＂And he said，＇Swear to me．＂Nif＇al impv．， 2 ms ，from［yבש่］，＂he swore．＂Trans．＂Swear！＂

XVIII． 3 Write the imperatives for the following verbs in the stems indicated：

Examples: Qal imperative of
2 ms ( 2 mp า



2 ms า 2 mp "
(3) Pirel imperative of 7 Tำ, "he learned" (Pirel, "taught")

(4) Hitpa'el imperative of [ $\boldsymbol{\square} \boldsymbol{7} \boldsymbol{m}$ ], "he prayed"

(5) Hif il imperative of [720]], "he threw, cast"

2 ms 7
XVIII. 4 Fill in the blanks with the correct imperatives based on the imperfect forms found in parentheses. Check the scripture references for the accuracy of your work, but only after the blanks have been filled in.

XVIII. 5 Match the following imperatives with the proper translation:

| (1) | ( K ) | \% | (1 Chr. 28:9) | (A) | send me |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (2) | (E) |  | (Ps. 119:108) | (B) | seek me |
| (3) | ( H ) |  | (Deut. 31:19) | (C) | judge me |
| (4) | ( A$)$ | - | (Isa. 6:8) | (D) | cause me to hear |
| (5) | ( D ) |  | (Ps. 143:8) | (E) | teach me |
| (6) | ( J ) |  | (Ps. 150:1) | (F) | remember me |
| (7) | ( B ) | " | (Isa. 45:19) | (G) | write them |
| (8) | ( G ) | - | (Prov, 3:3) | (H) | teach it (f) |
| (9) | ( C ) |  | (Ps. 43:1) | (I) | help me |
| (10) | (L) | " ${ }^{\text {¢ }}$ 令? | (Jer. 17:14) | (J) | praise him |
| (11) | (F) |  | (Jer. 15:15) | (K) | serve him |
| (12) | ( 1 ) | " 3 \% \% | (Ps. 109:26) | (L) | heal me |

XVIII. 6 Fill in the blanks with the correct pronouns.
(1) ' Lie with me , my sister. (2 Sam. 13:11)
(2) 7 วัan in and your son. (Judg. 8:22)
 (Prov. 4:21)
 $\qquad$ heart. (Prov. 3:3)
 the life of your son Solomon. (1 Kgs. 1:12)
 caused $\qquad$ to swear. (Gen. 50:6)
(7) ${ }^{\text {Tin }}$ (Gen. 49:29)
（8）个 $\qquad$ your God in the land． （Exod．8：21）
（9） ＂ my people．（1 Sam．15：30）
（10）ロ ֶּ

（12） י （Gen．27：8）
（13）
 $\qquad$ will speak．（Job．42：4）
（14）
 $\qquad$ my people，and $\qquad$ will speak．（Ps．50：7）


XVII． 7 Verb review
（1）Write the Qal perfect forms for（cf．G．30．5，p．85）
（2）Write the Qal imperfect forms for（cf．G．39．3，p．128）
（3）Write the Qal imperative forms for ．
（4）Write the Pi‘el perfect forms for 727. （cf．G．37，Table 2，p．114）
（5）Write the $\mathrm{Pi}^{‘} \mathrm{el}$ imperfect forms for［72ד］．（cf．G．42．2，p．140）
（6）Write the Pi‘el imperative form for［רבי］］．［cf．G．50．1（1），p．169］ Qal Perf．

Qal Imp．Qal Impv．Pieel Perf．Pi el Imp．Pi＇el Impv．

| 3 ms |  | 3 ms |  |  | 3 ms | 7эไ | 3 ms | าจบ์ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 fs |  | 3 fs |  |  | 3 fs | กาม7 | 3 fs | 737¢ |  |
| 2 ms | \＄1\％ | 2 ms | תֶּשְׁל | קֶשֶוֹל | 2 ms | กาว | 2 ms | 7ําํา | าวข |
| 2 fs |  | 2 fs |  |  | 2 fs | ภาว | 2 fs | －7ワาศ | ワาワ |
| 1 cs | ¢ | 1 cs | אֶמשׁל |  | 1 cs | งคาวจ | 1 cs | 7\％ |  |
| 3 cp |  | 3 mp |  |  | 3 cp | งาวข | 3 mp | 17アTV |  |
|  |  | 3 fp | תח\％ |  |  |  | 3 fp | 文าจำ\％ |  |
| 2 mp | －\％ | 2 mp |  | קָּשְׁלוּ | 2 mp | จภูาจำ | 2 mp | 7าว7\％ | งาจワ |
| 2 fp |  | 2 fp | תִ\％ | Tֶutup | 2 fp | ขึาาง | 2 fp | วาวา7 | กมาวฐ |
| 1 cp | \％\％\％ | 1 cp | נִקְטֶֹל |  | 1 cp | หาขํา | 1 cp | าำว |  |

## Footnotes

(a) Some Nif'al verbs are essentially reflexive [cf. G.36. 1(2), p. 109]. For example, הֶשֶׁר is translated "Guard yourself!" "Take heed to yourself!"
(b) Dagesh forte often drops out of consonants pointed with a vocal sheva (היטלי) [cf. G.50. 1(3), p. 169]; however, XVIII.1(8) and (9), p. 93 , of the present exercise, are exceptions to this rule.
(c) Some verbs occur in the $\mathrm{Pi}^{\text {'el }}$ with a causative sense [cf. G.36. 2(2), p. 109]. רְ רים, "he learned," is such a verb. In the Pi'el stem, it means "he teaches."

(e) Some second masculine singular forms of imperatives occur with a $\pi_{+}$suffix, which seems to have little or no impact on their meaning (cf. G.53, pp. 172f.). השׁבקעּה, "Swear!" always follows this pattern.
(f) Words joined by maqqef are pronounced as one speech unit, with the primary accent falling on the last word in the unit (cf. G.4, p. 12). Words losing their accent often undergo internal vowel changes. לְ, "Rule!" for example, has the vowel in its final syllable shortened from ${ }^{\text {Solem }}$ _hatuf, thus resulting in the present form
(g) ל ל ל forms of the same word.)
(h)
(i) Students should note the second feminine singular form of the imperative and the second feminine singular pronominal suffixes in this sentence (words addressed to Bathsheba).
 sheva under the guttural $\sum$. Without the pronominal suffix, the form is השטׁביבּ, Hif‘il perfect, third masculine singular.)
(k) Lamed Guttural verb forms take "a" class vowels in final syllables ending in a guttural (cf. G.70, pp. 263ff.).
(l) The ${ }^{n}$. cohortative ending on this first person imperfect form expresses the speaker's (God's) determination to speak (cf. G.41.2, p. 132).
 preceding word accounts for the loss of dagesh lene in $\boldsymbol{7}$ ).
(n) When the third masculine singular pronominal suffix is added to a verb form ending in šureq, šureq will often be written defectively, i.e., as a qibbus [See H.XVII.fn.(d), p. 90; cf. G.47.1(1), p. 157]. The qibbus is still considered to be a long vowel.

## Suggestions for Further Testing

1. Vocabulary Review: Circle the word that does not fit the category indicated.

| （1）verbs of speaking | הอบ | ［7】ワ］ | บที่ | า\％ู์ |
| :---: | :---: | :---: | :---: | :---: |
| （2）verbs of physical activity | 7อบ | ＊ | 习每 | 7 m |
| （3）verbs of cultic activity | ［าจู］ | ［77\％${ }^{\text {a }}$ ］ | ［ร95］ | กร์ |
| （4）verbs of oppression | 979 | 2707 | 2m\＄ | ［ロா\％］ |
| （5）verbs of liberation | －x | אํา\％ | ［9ゼ『］ | 4 |
| （6）verbs of emotional response | ข゙ข | ח\％ | 人7\％ | －7 |
| （7）verbs of physical posture | －1p |  | บฺ \％ | בจux |
| （8）verbs of destruction | ผาะ | าจะ゙ | \％ํา | กาจ |
| （9）verbs of being（life，death） | － | Mp？ | הTMT | \％\％ |
| （10）verbs of inquiry | ［世р\％］ | 7อบ | －Wex | ข゙าワ |

2．Match the following：

（A）Help me！（Ps．109：26）
（B）Seek me！（Isa．45：19）
（C）Judge me！（Ps．35：24）
（D）Remember me！（Judg．16：28）
（E）Bless me！（Gen．27：34）
（F）Save me！（Ps．3：8；Eng．3：7）
（G）Heal me！（Jer．17：14）
（H）Praise him！（Ps．150：1）
（I）Write them！（Prov．3：3）
（J）Save us！（Ps．106：47）
（K）Teach it（fem．）！（Deut．31：19）
（L）Serve him！（1 Chr．28：9）

3．Translate the following：
(1)
(2)
(3)
(4)
(5)
(6) (2 Kgs. 4:22)
(7) (Jer. 26:13)

(9)
(10)
(11)
(12)



"גִּ (Jer. 15:15)
(Ps. 96:10)

הדָּ (Jer. 5:20)

뀩 T T Tiky (isa. 6:10)


# LESSON XIX 

## Answer Key (Cf, G, pp. 186ff.)

XIX. 1 Write the Qal infinitives for the following verbs:

XIX. 2 Each of the following entries contains an infinitive construct. Complete the translation by giving the meaning of the infinitive. In the space marked (a) give the stem of the infinitive and in (b) give its root. If it has a pronominal suffix, give the person, gender, and number of the suffix in (c), and indicate whether it is used as subject or object in (d).
 （1 Sam．4：18）
（a）Hif f il
（b） $\qquad$ （c） $3 \mathrm{~ms} \quad$（d）
（d）subject

（Gen．34：7）
（a）Qal
（b） $2 \underset{\sim}{20}$
（2）to keep the way of the tree of life （Gen．3：24）
（a） $\qquad$
（b）等
 （a） Qal （b） $2 \pi \mathrm{~T}_{\mathrm{T}}$（c） $3 \mathrm{~ms} \quad$（d）subject
（4）（o judge the people（Exod．18：13）
（a）
a） Qal
（b）
（5）to teach them war（Judg．3：2）
（a）Pi＇el（b） $\qquad$ （c） 3 mp
（d）object

(a) Nifral (b) [Dחל]

（a）Qal（b）
（b） ？${ }^{2}$
（c） 3 fs
（d）object
（8）שixy isiew to burn it with fire（Judg．9：52）
（a）
（b） $\qquad$ （d）object
（c）
you
 upon Jerusalem（Ezek．9：8）
（a） Qal
（b）$\frac{7 \text { TVE }}{\text { seek }}$
（c） 2 ms
（d）subject
$\qquad$ the law of the LORD
（10）（o
（Ezr．7：10）
（11）And he sought to
（a） Qal
（b）
$\qquad$ （Exod．2：15） $\qquad$
（a）Qal（b）
（b） 27
（12）שi゙ク？7
（a） $\qquad$ （b）$\underset{\sim}{2}$

XIX． 3 Fill in the blanks with the correct pronouns．
 $\qquad$ call to
$\qquad$ . (Ps. 4:4; Eng. 4:3)
 $\qquad$ her .
(1 Kgs. 2:19)
 to meet $\qquad$ them . (Josh. 8:22)
 his son (Ps. 3:1; Eng. title)
 For 1 am with $\qquad$ to deliver $\qquad$ . (Jer. 42:11)
(6) שָ until 1 return in peace (2 Chr . 18:26)
 With _him is an arm of flesh; but with _us is the LORD $\ldots$ our God, to help _us and to fight ___ our battles. (2 Chr. 32:8)
(8) And his brothers said to him , "Shall you indeed reign over us ?" (Gen. 37:8)
 you . (2 Kgs. 19:9)
 offer the bread of his God. (Lev. 21:17)
And the LORD heard your words when you spoke to me_. (Deut. 5:28)
 of Rebekah his_ sister (Gen. 24:30)
XIX. 4 Translate the following:
(1)

to keep the commandments of the LORD
(2)

to seek the LORD of hosts in Jerusalem
 to separate between the day and between the night ททay
to judge your people

to praise the LORD

to fulfill the word of the LORD

to bury his father

to seek the LORD

to pursue after them

to pursue you and to seek your life (soul)
(Exod. 5:23)
to speak in your name

to speak a word in my name
XIX. 5 Match the following verbs so that those expressing similar actions or states of being are paired:

| （1） | （E） | Nis | （A） | ข่า7 |
| :---: | :---: | :---: | :---: | :---: |
| （2） | （ I ） | กธฺ | （B） | 1－${ }^{\text {® }}$ |
| （3） | （ G ） | セ\％ | （C） | 「号 |
| （4） | （ J ） | กจา | （D） | ผาู |
| （5） | （ C ） | ฯจุ | （E） | 7－ |
| （6） | （ A ） | ［w户\％］ | （F） | ［บゼロ］ |
| （7） | （ B ） | 2w | （G） | －8p |
| （8） | （ D ） | \％\％ | （H） | － |
| （9） | （ H ） | 729 | （I） | ¢58 |
| （10） | （ F ） | ［ ${ }^{\text {¢28］}}$ | （J） | คフม |

XIX． 6 In each of the following examples an infinitive absolute stands before a finite verb of the same root and serves to intensify the action of the finite verb．Try to think of other ways the sentences might be translated in order to express the intensification．Consult at least two modern translations to see how they have rendered these sentences．In the space marked（a）give the stem of the infinitive absolute，and in（b）give its root．
（1）（i）
Will you indeed rule over us？（Gen．37：8）

The LORD will surely separate me from his people．
（Isa．56：3）


I still remember him．（Jer．31：20）

if they will diligently learn the ways of my people （Jer．12：16）


And I will surely hide my face in that day. (Deut. 31:18)
(6) (6)

You shall certainly bury him on that (same) day. (Deut. 21:23)

Moses searched diligently. (Lev. 10:16)
(8) (8)

For I will surely honor you greatly. (Num. 22:17)
(9) (9) דוּ

I know that he can speak well. (Exod. 4:14)

if you truly harken to my voice (Exod. 19:5)
(a) Hiftil
(b) $[$ [ $ก$ ]


(a) Piel
(b) 77

(a) Qal
(b) Y Wix

## Footnotes

(a) "Mentioned" is a more idiomatic translation than "he caused to remember." A literal causative rendering is seldom needed for Hif'il forms.
(b) אی, a preposition meaning "with," is easily confused with את, the sign of the direct object [cf. G.5, p. 12; (3)(a), p. 69].
(c) The final mem (©) of this form is part of the verb root (ant), and not to be confused with the third masculine plural pronominal suffix (cf. G.46.3, p. 155).
 feminine singular pronominal suffix, from $\bar{\sim}$, "he met, encountered," (not to be confused with אקר, "he called, read aloud"), translated "to meet her." This infinitive construct form occurs 121 times and always with the prefixed preposition $?$. The second
occurrence of the form in this exercise has the third masculine plural pronominal suffix, translated "to meet them." (cf. G.56.1(3)(o), p. 181.]
 weak verb (Pe Vav/Pe Yod; 'Ayin Guttural) which occurs only in the Hif'il stem and is translated "to save." [cf. G.56.1(3)(g), p. 180.]
(f) The infinitive absolute may take a prefixed interrogative $n$ (cf. G.34.1, pp. 94f.).
(g) "To draw near" and "to offer" are from the same verb root (2"R). The Hif'il means "to cause to come near," and thus "to offer (upon an altar)."
(h) The literal translation of words." A noun is definite when it has a pronominal suffix (cf. G.28, p. 71).
(i) "To fill" can also mean "to fulfill."
(j) אם can be used to introduce a question, in which case it is somewhat similar to interrogative n. A question introduced by alone presupposes a negative response: "Certainly not!" $\times$ - ${ }^{-\infty}$, on the other hand, implies a positive answer: "Certainly!"
(k) The verb root means both "he listened" and "he obeyed." The two actions are complementary.

## Suggestions for Further Testing

1. Translate the following:
(1)
(2)

Yixkt pisil (1 Sam. 13:9)

ロư












2. Locate the following infinitives, together with all prefixes and suffixes. Note that the infinitives are drawn from the exercises in the preceding section.

Example: ${ }^{2}$ Pi‘el inf. const., plus preposition 7 , plus 3 mp pronominal suffix, from [7יבר], "he spoke." Trans. "When they spoke."
(1) לקאֶּ
(2) ?
(3)
(4) בָ
(5) סַ
(6) ロที่งบา


(9) ?
(10) ?
(11) ? ? ? ?
(12)
(13)
(14) (13) דְּחָּדְּ

בִּדְּיוֹתוֹ (15) (15)
3. Match the following:


## LESSON XX

## Answer Key <br> (Cf. G, pp. 203ff.)



| Perf. 3 ms | $\begin{aligned} & \text { Qal } \\ & \text { מְתתב } \end{aligned}$ | Nifal 2תכ2 | Pi el פת | $\begin{aligned} & \text { Pural } \\ & \text { פֵתֵּ } \end{aligned}$ | Hitpatel התכּתב | Hifil הִבֵּיב | Hof fal הת |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Impf. 3 ms | ִיִּתָ | יִכֵתֵ | 1030 | 2న్י | יִתִּתֵּ |  | 2\% |
| Impv. 2 ms | קְתֶ | תָּתָת | ֵַת |  | תחתֵֵֶּ |  |  |
| Inf. const. | כֶּ | חהקָתב | ֵַn | (29) | רתחֵַַ | הַכִּתִיב | (\%)T |
| Inf. Abs. | נָּ | גִּקּתּת | $\begin{aligned} & \text { פַפּnּ } \\ & \hline \end{aligned}$ | 2n? | תִתְּתֵ | תַּתֵת | רָכֵת |
| Part. Act. ms | פתת |  | Pִּתֵּ |  |  |  |  |
| Part. Act. fs | כלתבָּה כתבּת |  | ִִּנֶּקֶת |  |  |  |  |
| Part. Pass. ms | פָתּוּ | נִכִתבּ |  | מוּתֵּ |  |  | מִכְתָּ |
| Part. Pass. fs | קִתוּכָה | נִבתֵּת |  | ִיֵֶתָּנָה |  |  | צָּבֵּת |

XX. 2 Fill in the blanks with the correct pronouns.


(3) The one keeping $\qquad$ will not slumber. (Ps. 121:3)
(4) (d) to those who love $\qquad$ him and keep his commandments (Dan. 9:4)
(5) (1) And not with you alone am I making (cutting) this covenant. (Deut. 29:13; Eng. 29:14)
(6) Behold, my son is seeking my life. (2 Sam. 16:11)

(8) (8) My sins I (Gen. 41:9)
(9) (9) is not David hiding among us un win
(1 Sam. 23:19)
 his garments. (Lev. 16:28)
 that time. (Judg. 4:4)
(12) (f) Why is my lord pursuing after his servant? (1 Sam. 26:18)
XX. 3 Underscore the correct form of the participle in each of the following sentences and phrases. Check the scripture references for accuracy, but only after completing the assignment.

And Hannah was speaking in her heart. (1 Sam. 1:13)

the man who lay with her (Deut. 22:29)

Is this not written in the Book of Jashar? (Josh. 10:13)

May you be blessed by the LORD, my daughter. (Ruth 3:10)

May you be blessed by the LORD. (1 Sam. 23:21)

The sacrifices of God are a broken spirit. (Ps. 51:19; Eng. 51:17)

a city shedding blood in her midst (Ezek, 22:3)
(8) (
and hands shedding innocent blood (Prov. 6:17)
(9) (9)

And blessed shall you be in the field. (Deut. 28:3)

Behold, [the city] was burned with fire. (1 Sam. 30:3)

And I heard the man clothed in linen. (Dan. 12:7)
(12) (

Every city is forsaken. (Jer. 4:29)

The cities of Aroer are forsaken. (Isa. 17:2)

After whom are you pursuing? (1 Sam. 24:15; Eng. 24:14)

What is my lord saying to his servant? (Josh. 5:14)

five cities in the land of Egypt which speak the language of Canaan (Isa. 19:18)

And he said, "What do you see, Amos?" (Amos 8:2)

It was they who spoke to Pharaoh king of Egypt. (Exod. 6:27)
XX. 4 Each of the following entries contains a participial form. In the space marked (a) give its stem, in (b) its voice (active or passive), in (c) its gender and number, and in (d) its root.

Example:

าคูด (Isa. 45:15)
(a) Hitpa'el
(b) active
(c) $\qquad$ (d) [ากา]
(1) And Samuel was lying down in the temple of the LORD. (1 Sam. 3:3)
(a)
Qal
(b) active
(c) ms
(d) $2 \underset{\sim}{20}$
(2) תוֹรּ kingdoms. ( $1 \mathrm{Kgs} 5:$.1 ; Eng. 4:21)
(a) $\qquad$ (b) active
(c) ms
(d) פָּטָּ
(3) he who keeps Israel (Ps. 121:4)
(a) Qal
(b)
c) ms
(d)
(4) (n) Are they keeping the way of the LORD? (Judg. 2:22)
(a)
Qal
(b) active
(c) $\square$ (d)
 (Dan. 9:13)
(a)
Qal
(b) passive (c)
(c) ms
(d) $2 \Omega 3$
(6) For that is what you seek (what you desire). (Exod. 10:11)
(a) Pi'el
(b) active
(c) mp
(d) $[$ [pz]
(7) ant in w
(a) Pi'el
(b) active
(c) mp
(d) [שр:]
 (Ps. 34:19; Eng. 34:18)
(a) Nif'al
(b) passive (c)
(c) mp
(d) 管
(9) פָּשָׁק of the earth (Ps. 46:10; Eng. 46:9)
(a) Hif'il
(b) $\qquad$ (c) $\qquad$
(10) who teaches (trains) my hands for war (2 Sam. 22:35)
(a)
Pi'el
(b) active
(c) $\qquad$ (d) 7
(11) The hidden things belong to the LORD our God. (Deut. 29:28; Eng. 29:29)
(a) Nif'al
(b) passive
(c) $\qquad$ (d) [ากอ]
(12) who is hiding his face from the house of Jacob (Isa. 8:17)
(a) Hiffil
(b) $\qquad$ (c) $\qquad$ (d) $\qquad$
(13) For the LORD is our judge. (Isa. 33:22)
(a)
Qal
(b) active
(c)
ms

(14)范 (Ps. 22:27; Eng. 22:26)

(a) $\qquad$ (b) $\qquad$ (c) $\qquad$ (d) | שig7 |
| :---: |

(15) " רֹּ Man Many are my pursuers (persecutors). (Ps. 119:157)
(a) $\qquad$ (b) $\qquad$ (c) $\qquad$ (d) 777

## Footnotes

(a) 2 , "he wrote," is made up of three BeGaD KeFaT consonants. Caution is needed in determining when dagesh lenes are to be included in the synopsis forms. A BeGaD KeFaT consonant takes a dagesh lene whenever it is not immediately preceded by a vowel (full vowel or vocal sheva). (cf. G.39.4, p. 128f.)
(b) A participle depicts continuous action taking place in either the past, present, or future, i.e., from the standpoint of the writer or the participants in the story. The reader must use the clues furnished by the context to determine which time was intended. Most of the participles chosen for this exercise describe actions taking place in the present, although that used in exercise XX.2(11) ( ${ }^{(12)}$ ) is to be translated in the past, as indicated by the phrase "at that time."
(c) משׁׁקְ would ordinarily be accented on the final syllable. But since the following word (i) is pausal (with silluq, ${ }^{(1)}$ ), the accent on recedes one syllable. This is a change that frequently occurs in other similar situations.
(d) Two masculine plural construct participial forms appear side by side: "the ones loving (him)" and "the ones keeping."
(e) When the prefix of the Hitpa'el is placed before a verb whose initial consonant is a sibilant $(\mathbb{0}, \boldsymbol{y}, \boldsymbol{w}$, or $\Psi)$, the $n$ of the prefix changes position with the sibilant in order to facilitate pronunciation. The participle pecomes penong the meaning remains the same, "one hiding himself." [Cf. G.36.4(3), p. 111.]
(f) An alternate translation would be: "Why is this (that) my lord is pursuing after his servant?"
(g) Participles agree in gender and number with the nouns and pronouns that are described by them or that serve as subjects of the participles.
(h) בדּ occurs a total of 71 times in its various forms. if it were a jussive, expressing a wish, desire, or invocation.
(i) Nouns designating parts of the body that exist in pairs (eyes, ears, hands, etc.) are usually feminine [cf. G.18.2(5), p. 37], thus requiring feminine participles.
(j) $\boldsymbol{v}$ is pointed with a compound sheva rather than a simple sheva, since it is a guttural.
 occurrence in the book of Isaiah (10:14). The qibbus still remains a long vowel that stands in an open, unaccented syllable.
(1) Since participles can describe continuous action, the use of the participle in Exodus 6:27 suggests that Moses and Aaron spoke to Pharaoh on numerous occasions (cf. G.60.2, p. 200).
(m) Forms of the verb "to be" (הָהָ passive participles. This construction describes a continuous or progressive action or state of being in either the past, present, or future. The combination of a form of plus the participle is more likely to occur in late Biblical Hebrew.
(n) Participles that stand at the beginning of a question may have the prefixed interrogative $\boldsymbol{\pi}$ (cf. G.34.1, pp. 94f.).
(o) An alternate translation based on the interpretation of the initial verb as a jussive: "Let those praise the LORD who are his seekers."

## Suggestions for Further Testing

1. (Vocabulary Review) Match the following so that words with opposite meanings are paired.


2. Underscore the correct participial form in each of the following sentences and phrases.
(1) (1) (Mic. 6:8)
(2) (Deut. 4:33)

(Judge. 4:22) (Gen. 3:8) (
(Gen. 45:26)
(7) (Exod. 4:19)
(8)
(9)
(10)

(MaI. 3:1)
( (Judg. 2:22)
3. Fill in the blanks with the correct pronouns. (Note the participial forms.)
(1) (1)
$\qquad$ are sending $\qquad$ to $\qquad$ . (Jer. 42:6)
(2) אגד
$\qquad$ am sending $\qquad$ to $\qquad$ (Jer. 25:15)

$\qquad$ shall sanctify $\qquad$ for $\qquad$ is offering (bringing
near) the bread (food) of $\qquad$ God. (Lev, 21:8)

Behold, $\qquad$ am praying to the LORD $\qquad$ God according to
$\qquad$ words. (Jer. 42:4)
(5) クา納
$\qquad$ is profaning $\qquad$ father; $\qquad$ shall be burned with fire. (Lev. 21:9)

Is David honoring $\qquad$ father in $\qquad$ eyes? (2 Sam. 10:3)
(7) (7)

All $\qquad$ people are seeking bread. (Lam. 1:11)

_ redeemer, the LORD of hosts is $\qquad$ name. (Isa. 47:4)
(9) עוֹשׁ

While $\qquad$ are yet speaking, $\qquad$ will hear. (Isa. 65:24)

O LORD, $\qquad$ rock and $\qquad$ redeemer. (Ps. 19:15; Eng. 19:14)

## LESSON XXI

## Answer Key (Cf. G, pp. 216ff.)

XXI. 1 In the following clauses and sentences, identify (a) the verb sequence, (b) the verb stems, and (c) the verb roots.

Example:
 אלִידָ
(a) Imperative + Perfect sequence (b) Qal , Qal
(c) ? 2 \$
(1) ${ }^{\text {(1) }}$ " serve me. (Exod. 7:26; Eng. 8:1)
(a) Imperative $+\frac{\text { Imperfect sequence (b) Piel }}{\text { (c) } \text { Mvel }}$, Qal
(2) Build yourself a house in Jerusalem,

(a) Imperative $+\frac{\text { Perfect sequence (b) }}{\text { (c) } \text { Qal }}, \underline{\text { Qal }}$ תָּרָּ אל־"דָרוּח wind (breath). (Ezek. 37:9)

$$
\text { (a) Imperative }+\frac{\text { Perfect sequence (b) Nif'al }}{\text { (c) }[\times 2], \text { Qal }}
$$

(4) No longer shall your name be called Abram, but your name shall be Abraham (Gen. 17:5)

$$
\text { (a) } \underline{\text { Imperfect }}+\frac{\text { Perfect sequence (b) } \text { Niffal }}{\text { (c) Kal }}, \underline{\text { KTP }}
$$

(5) (5) if you keep the commandments of אלוֹיק (he LORD your God, and walk in his ways (Deut. 28:9)
（6）
（7）
（8）
 Fグフ（2 Sam．20：16）
（a）Imperative $+\frac{\text { Imperfect sequence（b）} \frac{\text { Qal }}{\text {（c）} 2 p_{5}},[\text { Pi＾el }}{}$

（ $2 \mathrm{Kgs} .6: 17$ ）
（a）Imperative + Imperfect sequence（b） $\qquad$ Qal ， $\qquad$

 （Exod．17：2）
（a）Imperative + Imperfect sequence（b） Qal
（c）

 （Amos 5：15）

（12）Keep justice，and do righteousness．
（Isa．56：1）
（a）Imperative $+\frac{\text { Imperative sequence（b）Qal }}{\text {（c）}, \text { Qal }}$
XXI． 2 Translate the following clauses and sentences，and locate fully all verb forms，following the guidelines given in G．XIV．38，pp． 117ff．
(1) (ms. 119:55)
"I remember your name in the night, and I keep your law."
(a) "קָּרֶ Qal perfect, 1 cs , from רָ remember."
(b) 63.1(2), p. 2111, plus cohortative in (cf. G.41.2, p. 132), from שָׁper "he kept." Trans. "And I keep."
(2) (1 Kgs. 19:11)
"And he said, 'Go out and stand on the mountain before the LORD.""
 Trans. "And he said."
(b) Qal imperative, 2 ms , from
(c) Trans. "Stand!"
(3) (Exod. 22:26; Eng. 22:27)
"If he cries out to me, I will listen."
(a) יצֶָy, Qal imperfect, 3 ms , from צָּק, "he cried out." Trans. "He will cry out."
 listened." Trans. "I will listen, hear."
(4) (Exod. 2:24)
"And God remembered his covenant with Abraham."
า $2: 3$ ! Qal imperfect, 3 ms , plus vav consecutive, from 7 ! remembered." Trans. "And he (God) remembered."
XXI. 3 Match each of these weak verbs with its proper classification, according to the traditional classification system. ${ }^{(\mathrm{p})}$

> (1) ( J ) (
> (2) ( H ) שָׁ
> (3) ( G )
> (4) (F) קום ( F )
> (5) (A ) נָחקן

$$
\begin{aligned}
& \text { (6) ( B ) צ゙pux } \\
& \text { (7) (I) } \\
& \text { (8) ( C ) Kisp } \\
& \text { (9) ( K ) - - ำด } \\
& \text { (10) (D ) } \\
& \text { (11) (E) ~ } \\
& \text { (A) Pe Nun } \\
& \text { (B) Lamed Guttural } \\
& \text { (C) Lamed 'Alef } \\
& \text { (D) 'Ayin Guttural } \\
& \text { (E) } \mathrm{Pe} \cdot \text { Alef } \\
& \text { (F) Ayin Vav } \\
& \text { (G) Lamed } \mathrm{He} \\
& \text { (H) Pe Guttural } \\
& \text { (I) 'Ayin Yod } \\
& \text { (J) Double 'Ayin } \\
& \text { (K) } \mathrm{Pe} \mathrm{Vav} / \mathrm{Pe} \text { Yod }
\end{aligned}
$$

XXI. 4 Copy the infinitives in the following examples and give (a) the stem, and (b) the root of each.

Example:

שiab ? ד
bread to eat, and clothes to wear
(Gen. 28:20)
(1) 71 ™

Go and say to David. (2 Sam. 24:12)

to separate between the day and between the night (Gen. 1:14)
(3) ר

And David inquired (asked) of the LORD, saying: (1 Sam. 23:2)
(4)

who have eyes to see, but see not; who have ears to hear, but hear not (Ezek. 12:2)
(5) 人 ทָ

I do not know (how) to go out or to come in. ( $1 \mathrm{Kgs} 3:$.7 )

to rule over the day and over the night (Gen. 1:18)


to seek the law of the LORD, and to do (it); and to teach statutes and ordinances in Israel (Ezra 7:10)

(9)

It is not good for the man to be alone. (Gen. 2:18)


## Footnotes

(a) For the Imperative/Perfect sequence, cf. G.63.3(1), pp. 214f.
(b) For the Imperative/Imperfect sequence, cf. G.63.3(2), p. 215.
(c) When a pronominal suffix is added to an imperfect ending in šureq, the šureq will often be written defectively, i.e., as a qibbus. Changes of this nature most often occur when the pronominal suffix is third masculine singular, although in this instance it is first common singular [cf. G.47.1(1), p. 157].
(d) For the Indicative Imperfect/Perfect sequence, cf. G.63.2(2)(a), pp. 212f.
(e) ${ }^{7}$ often introduces a subjunctive clause, i.e., one that expresses a conditional, doubtful, contrary to fact, or hypothetical statement or question. It can mean "if," "lest," "when," "indeed," "that," "since," or "because." For the Subjunctive Imperfect/Perfect sequence, cf. G.63.2(2)(d), pp. 213f.
(f) When perfects are prefixed with vav conjunction, the accent shifts to the final syllable in second masculine singular and first common singular forms in all classes of verbs except Lamed He [cf. G.63.2(2), p. 212].
(g) A Cohortative Imperfect may be in a coordinate relationship with another (Cohortative) Imperfect.
(h) For the use of the conjunctive dagesh forte, which occurs twice in this example, cf. G.45, p. 147.
(i) For the Indicative Imperfect/Imperfect sequence, cf. G.63.2(1), p. 212.
(j) The verb ${ }^{12 \pi}$ is Qal imperative, second masculine plural, from "he gave." Trans. "You (pl.) give!" [Cf. G.48.2(6), p. 166.]
(k) Since 0 is a pausal form (carries a heavy accent), the accent on the preceding word is forced back one syllable (away from the final syllable) to avoid having two accented syllables standing side by side in the sentence.
(1) ive is Qal imperative, second masculine plural, plus vav conjunction, from צֶָׁח "he did, made." Trans. "You (pl.) do!" (cf. G.72.6, p. 290)
(m) A perfect (and its coordinated imperfect) may be translated in the present tense when it represents a verb of perception, attitude, disposition, or mental or physical state of being [cf. G.31.1(3), p. 86].
(n) For the cohortative (emphatic) $\boldsymbol{i}$ on first person imperfects, cf . G.41.2, p. 132.
(o) On the form of this imperative, cf. G.75.2(2)(b), p. 341 .
(p) cf. G.29.6, pp. 81f.
(q) On the form of this infinitive, cf. G.56.1(3)(c), p. 180.
(r) The infinitive absolute may be used as a substitute for an imperative [cf. G.57.3(4), p. 185].
(s) On the form and function of לאמשר, cf. G.56.1(3)(d), p. 180; 56.2(2) (c), p. 182.
(t) On the form of this infinitive, cf. G.56.1(3)(j), p. 181.
(u) אדר (knew)." Trans. "I know" [cf. G.75.2(2)(a), p. 340].
(v) For the form of this infinitive, cf. G.75.2(2)(c), p. 341.
(w) The two final nouns in this sentence are singular in form but collective in meaning.
(x) "יַ consecutive, plus third masculine singular pronominal suffix, from Пונ, "to rest." Trans, (with causative force) "he placed him."
(y) For the form of this infinitive, cf. G.56.1(3)(k), p. 181; 72.7, p. 291.
(z) On the form and meaning of ${ }^{\text {, }}$, cf. G.27.1(3)(b), p. 69.

## Suggestions for Further Testing

1. Translate the clauses and sentences, and locate all verb forms.
(1)
(2)


## LESSON XXII

## Answer Key <br> (Cf. G, pp. 229ff.)

XXII. 1 Write the synopsis of Hif‘il, and Pi‘el Hif‘il Hof‘al

|  | Qal | Nif'al | Pirel | Hif'il | Hof'al |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Perf. 3 ms | 7-\% | 7 7y\% | 7x | フําบที่า | Tมบทำ |
| Impf. 3 ms | 7อยู | 7มูง. | 7มข้ง | - | 7มขา |
| Impv. 2 ms | 7\% \% | 7 | 7ํํํ | 7มบา | $\mathrm{X} \times \mathrm{X}$ |
| Inf. Const. | - \% | 7มูท | าวบู | T- | 7มข |
| Inf. Abs. | าโบข | -2y | 72\% | 7 | 7มบทำ |
| Part. Act. (ms) | 7 \% | X X X | ามู่าก |  | X X X |
| Part. Pass. (ms) | 7บy | 7วข้ม | X X X | X X X | 7จบข |

XXII. 2 Write the full inflection of the perfect of עָבֶד, "he served," in the Qal, Nif'al, Pi‘el, and Hif‘il stems.

|  | Qal | Nif＇al | Pi＇el | Hif ${ }^{\text {il }}$ |
| :---: | :---: | :---: | :---: | :---: |
| 3 ms | 7ของ | 7 7\％\％ | 7 | T－ |
| 3 fs | กTวบข | กフุ\％ข | กา\％ | กTૅ ${ }^{\text {¢ }}$ |
| 2 ms | ¢7\％\％ | กัวรบข | ¢7\％\％ | กาวขบท |
| 2 fs | คาวขบ | ภาวาบข | 877 \％ | ำำมบก |
| 1 cs |  | คาวขบข | ¢า9\％ | ¢คาวขาก |
| 3 cp | 17\％y | 17ม\％2 | 17\％ | 179\％บท |
| 2 mp | ロศフ๊ข | ロกフ๊ขข | ロก7\％บู | ロกูวาบที่ |
| 2 fp | ¢ูフワา |  | คู7\％\％ |  |
| 1 cp | 129ゴบ | หวาวขู | 727x \％ | 12าููง |

XXII． 3 Each of the following sentences contains a perfect form of a Pe Guttural verb．In the space numbered（a）give the perfect＇s stem，in （b）its person，gender，and number，and in（c）its root．

Example：

Our inheritance has been turned over to strangers.
(Lam. 5:2)

Where are the men whom you killed at Tabor? (Judg. 8:18)
(2) (2)

And you shall serve the LORD with all your heart.
(1 Sam. 12:20)
(3) (3)

And he caused his sons to pass through the fire.
( 2 Chr. 33:6)

My God, my God, why have you forsaken me? (Ps. 22:2;
Eng. 22:1)

Your children (sons) have forsaken me. (Jer. 5:7)

In a day of salvation I have helped you. (Isa. 49:8)
(7) (7)

And the priest shall set the woman (shall cause the woman to stand) before the LORD. (Num. 5:18)
(8) (1)

In what (wherein) have you loved us? (Mal. 1:2)

But Gedaliah did not believe them. (Jer. 40:14)

Why is it that you have left the man? (Exod. 2:20)
(a) Nif‘al
(b) 3 fs
(c) 7 뀨
(a) Qal
(b) 2 mp
(c) $2 \prod 7$
(a) Qal
(b) 2 mp
(a) $\frac{\text { Hif }{ }^{\text {(bl }}}{}$

(c) $2 \mathbb{T}$

| (a) | Qal |
| :--- | ---: |
|  | (b) |
| (c) | 3 cp |
|  | 2 y |
| (a) | Qal |
| (b) | 1 cs |

(c) $\xrightarrow[7]{7 \text { T }}$
(a) Hifil
(b) 3 ms
(c) 㘶
(a) Qal
(b) 2 ms
(c) 2 m
(a) Hif'il
(b) 3 ms
(c) $\left[\begin{array}{ll}{[\mathrm{K}]} \\ \hline\end{array}\right.$
(a) Qal
(b) 2 fp
(c) دiv
XXII. 4 Each of the following sentences contains an imperfect form of
a Pe Guttural verb. In the space numbered (a) give the imperfect's stem, in (b) its person, gender, and number, and in (c) its root.
Example:

םוֹחק
And Joseph dreamed a dream. (Gen. 37:5)
(1) (8)

Can the Ethiopian change his skin? (Jer. 13:23)

The sun shall be turned to darkness. (Joel 3:4)
(3) (3)

And the LORD killed all the firstborn in the land of Egypt.
(Exod. 13:15)

Your old men shall dream dreams. (Joel 3:1; Eng. 2:28)

We also will serve the LORD, for he is our God.
(Josh. 24:18)
(6) (f)

And Israel served the LORD all the days of Joshua.
(Josh. 24:31)

You shall not serve the king of Babylon. (Jer. 27:9)

(8)

When you pass through the waters, I will be with you. (Isa. 43:2)

I will cause all my goodness to pass before you (before your face). (Exod. 33:19)

You prepare a table before me in the presence of my harassers. (Ps. 23:5)
(11) (1)

For the famine was severe (strong) in the land of Egypt. (Gen. 41:56)
(12) (i)

And he loved Rachel more than Leah. (Gen. 29:30)

| (a) | Qal |
| :---: | :---: |
| (b) | 2 ms |
| (c) | 7อบ |
| (a) | Hif'il |
| (b) | 1 cs |
| (c) | าําษ |
| (a) | Qal |
| (b) | 2 ms |
| (c) | 习习า |
| (a) | Qal |
| (b) | 3 ms |
| (c) | PiT |
| (a) | Qal |
| (b) | 3 ms |
| (c) | - |

XXII. 5 Each of the following sentences contains an imperative form of a Pe Guttural verb. In the space numbered (a) give the imperative's stem, in (b) its person, gender, and number, and in (c) its root.
(1) הַאֲקִּנוּ בִגְבִיאָיו

Believe (in) his prophets. (2 Chr. 20:20)

Cross over this Jordan. (Josh. 1:2)
(3) (3)

Son of man, stand upon your feet. (Ezek. 2:1)
(4) (i)

Go up to the top of Pisgah. (Deut. 3:27)
(a) Hif il
(b) 2 mp
(c) $[\boldsymbol{\mu} \mathbf{2 N}]$

| Qal |
| :---: |
| 2 ms |
| บֶרַ |

(a) Qal
(b) 2 ms
(c)
(a) $\frac{\mathrm{Qal}}{2 \mathrm{~ms}}$
(c)
XXII. 6 Each of the following contains an infinitive construct of a Pe Guttural verb. Give the stem (a) and root (b) of each. (The verb ייֵ , used in $3,4,5$ below is from ${ }^{2}$, a Pe Vav/Pe Yod verb.)

(a) Qal
when Jezebel killed the prophets of the LORD
(b) 27 ( $1 \mathrm{Kgs} .18: 13$ )

And there was no man to till the ground. (Gen. 2:5)

The lad is not able to leave his father. (Gen. 44:22)

They said, "Can God spread a table in the wilderness?" (Ps. 78:19)
(5) (5)

Who is able to stand before the LORD? (1 Sam. 6:20)
(6) (6)
and to establish (cause to stand) Jerusalem ( $1 \mathrm{Kgs}$. 15:4)
(a) $\frac{\mathrm{Qal}}{\text { (b) }}$
(a) Qal
(b) $\xrightarrow{2 I U}$
(b) $\frac{\text { Qal }}{\text { (b) }}$
(a) $\frac{\mathrm{Qal}}{\text { (b) }}$
(a) Hiffil
(b) שָׁנַד
XXII. 7 Each of the following contains a participle of a Pe Guttural verb. Indicate the stem (a), root (b), gender (c), and number (d) of each.

## 

The $\sin$ of Judah is engraved upon the tablet of their heart. (Jer. 17:1)
(a)
Qal
(b)
(c) Fem.
(d) Sing.
(1)

And I have not seen a righteous man forsaken. (Ps. 37:25)
(a) Nif'al
(b) $\xrightarrow{2}$
(c) Masc.
(d) Sing.
(2) (2)

For Gaza shall be forsaken. (Zeph. 2:4)
(a) Qal
(b)

(c) Fem.
(d) Sing.
(3)

For the place where you are standing is holy ground. (Exod. 3:5)
(a) Qal
(b) צָּנַּ
(c) Masc.
(d) Sing.
(4) (b)

There shall not be found among you one causing his son or his daughter to pass through the fire. (Deut. 18:10)
(a) Hif fil
(b)
(c) Masc.
(d) Sing.

In all my house he is faithful. (Num, 12:7)
(a) Nif‘al
(b) $[$
(c) Masc. (d) Sing.

## Footnotes

(a) A perfect prefixed with vav conjunction will often be translated in the future tense [cf. G.31.1(4), p. 86; 63.2(2), pp. 212ff.].
(b) "To cause someone to pass through fire" is idiomatic for offering a human sacrifice.
(c) Cognate accusatives such as "dreaming a dream," "vowing a vow," "sacrificing a sacrifice," etc., are fairly common in Biblical Hebrew.
(d) This word is prefixed with an interrogative $\boldsymbol{\pi}$ (cf. G.34.1, p. 94).
(e) כוּשׁ is the biblical name for Ethiopia. כוּשי intic adjective used to describe a citizen of (cf. G. "Gentilic Adjective," Glossary, pp. 431f.).
(f) For the form and function of vav consecutive prefixed to the imperfect, cf. G.43, pp. 145f.; 63.1(2), p. 211.
(g) Imperfects third masculine plural and second masculine plural, which end in 3 , may sometimes appear with final nun following ${ }^{3}(\%)$ [cf. G.39.3(4), p. 128]. The added nun does not affect the meaning of the form.
(h) The comparative degree ("more than") is expressed in Biblical Hebrew by prefixing to a noun or pronoun preceded by an adjective or some form of a stative verb (Cf. G, "Comparative Degree," Glossary, p. 427).
(i) The form of this Qal imperative is determined by the fact that is a doubly weak verb (Pe Guttural and Lamed He). For the final $\mathbf{S}_{\text {ere, }}$ cf. G.72.3(1)(c), p. 287.
(j) $\downarrow$ ("who") is sometimes used in a rhetorical question aimed not so much at gaining information but rather at giving information. This pattern often involves self-abasement or insult (cf. 1 Sam. 17:26, 18:18, 25:10; Exod. 5:2; etc.).
(k) For the form of , a Lamed He verb, cf. G.72.3(2)(a), p. 288; Verb Chart 7, pp. 412f.
 which creates a phonetic effect. Such a play on sounds is lost in translation.

## Suggestions for Further Testing

1. Complete the translation by giving the meaning of the verb. In the space marked (a) give its stem (Qal, Nif ${ }^{〔}$ al, etc.), in (b) its form (perfect, imperfect, etc.), in (c) its person, gender, and number, and in (d) its root.

But I did not $\qquad$ the reports (words). ( $1 \mathrm{Kgs}$. 10:7)
(a) $\qquad$ (b) $\qquad$ (c) $\qquad$ (d) $\qquad$

Behold, in his servants he does not $\qquad$ . (Job 4:18)
(a) $\qquad$ (b) $\qquad$ (c) $\qquad$
(d) $\qquad$

And the men of Nineveh $\qquad$ (in) God. (Jon. 3:5)
(a) $\qquad$ (b)

$\qquad$ (c) $\qquad$ (d)

Now let us $\qquad$ through your land. (Num. 20:17)
(a) $\qquad$ (b) $\qquad$ (c) $\qquad$ (d) $\qquad$
(5)


We will not $\qquad$ through field or vineyard. (Num. 20:17)
(a) $\qquad$ (b) $\qquad$ (c) $\qquad$ (d) $\qquad$

Behold, the Lord GOD will $\qquad$ me. (Isa. 50:9)
(a) $\qquad$
(b) $\qquad$
(c) $\qquad$ (d) $\qquad$

You shall $\qquad$ God on this mountain. (Exod. 3:12)
(a)(b) $\qquad$ (c) $\qquad$ (d) $\qquad$
(8) (ם)

And they $\qquad$ the LORD, the God of their ancestors. (Judg. 2:12)
(a) $\qquad$ (b) $\qquad$ (c) $\qquad$ (d) $\qquad$

We also will $\qquad$ the LORD
D. (Josh. 24:18)
(a) $\qquad$ (b) $\qquad$ (c) $\qquad$ (d) $\qquad$
(10) (a) our God. (Judg. 10:10)
We have $\qquad$
(a) $\qquad$ (b) $\qquad$ (c) $\qquad$ (d) $\qquad$

None of you are $\qquad$ in the LORD your God. (Deut. 1:32)
(a) $\qquad$
(b) $\qquad$ (c) $\qquad$ (d) $\qquad$

Their ancestors did not $\qquad$ in the LORD their God. ( $2 \mathrm{Kgs}. \mathrm{17:14} \mathrm{)}$
(a) $\qquad$ (b)
)
(c) $\qquad$ (d) $\qquad$

$\qquad$ me, O LORD my God! (Ps, 109:26)
(a) $\qquad$ (b) $\qquad$ (c) $\qquad$ (d) $\qquad$

But the house of the righteous (ones) shall $\qquad$ . (Prov. 12:7)
(a) $\qquad$ (b) $\qquad$ (c) $\qquad$ (d) $\qquad$

He shall not $\qquad$ with us to the battle. (1 Sam. 29:9)
(a) $\qquad$ (b) $\qquad$ (c) $\qquad$ (d) $\qquad$
(16) !

Your old men shall $\qquad$ dreams. (Joel 3:1)
(a) $\qquad$
(b) $\qquad$ (c) $\qquad$ (d)

For there is no one who does not $\qquad$ . (2 Chr. 6:36)
(a) $\qquad$ (b) $\qquad$ (c) $\qquad$ (d) $\qquad$
(18) בוֶֹּ

Do not $\qquad$ your friend or the friend of your father. (Prov. 27:10)
(a) $\qquad$ (b) $\qquad$
(c) $\qquad$
(d) $\qquad$
2. Match the following:

| (1) |  | אָהַב | (A) he overturned |
| :---: | :---: | :---: | :---: |
| (2) |  | [אמן] | (B) he was strong |
| (3) |  | Tָּ | (C) he helped |
| (4) |  | 10\% | (D) he passed over |
| (5) |  | Tָּ | (E) he loved |
| (6) |  | 9\% | (F) he abandoned |
| (7) |  | פָּבַר | (G) he stood |
| (8) |  | 2ַ1 | (H) he served |
| (9) |  | ขַׁ | (I) he believed |
| (10) |  | צָּדָד | (J) he killed |

## LESSON XXIII

## Answer Key <br> (Cf. G, pp. 242ff.)

XXIII.1 Underline the participial form that belongs in each of the following entries.
 הוּא ( אֹבל / אבֶלת )
So Mephibosheth dwelt in Jerusalem; for he ate always at the king's table.
(2 Sam. 9:13)

And he who eats in the house shall wash his clothes. (Lev. 14:47)

For the LORD your God is a devouring fire. (Deut. 4:24)

Now the appearance of the glory of the LORD was like a devouring fire on the top of the mountain. (Exod. 24:17)

It is a land that devours its inhabitants. (Num. 13:32)

That which you did not plant you are eating. (Josh. 24:13)

And his sons and his daughters were eating and drinking wine in the house of their elder brother. (Job 1:13)
(8) ( )

But this one said. (1 Kgs. 3:26)

the one saying in her heart (Isa. 47:8)
(10) (

Thus we will do according as you are saying. (Neh. 5:12)

And I heard the voice of the Lord saying. (Isa, 6:8)

And Rebekah loved Jacob. (Gen. 25:28)
XXIII. 2 Each of the following entries contains a Pe 'Alef verb form. In the space marked (a) identify the stem, in (b) the form (perfect, imperfect, imperative, etc.), in (c) the person, gender, and number, and in (d) the root. Ignore verb forms that are not Pe 'Alef.
she gave to me from the tree, and I ate. (Gen. 3:12)
(a)
Qal
(b) Imperfect
(c) 1 cs
(d)
(1) And the woman said to the serpent. (Gen. 3:2)
(a) $\qquad$ (b) Imperfect
(c) 3 fs
(d) אָּ
 may eat. (Gen. 3:2)
(a) $\qquad$ (b) Imperfect
(c) 1 cp
(d) אָכַל
 that the LORD chooses. (Deut. 12:18)
(a) $\qquad$ (b) Imperfec
(c) $\qquad$
(d) $\qquad$
 (Lev. 8:31)
(a)
Qal
(b) Imperfect
(c) 2 mp
(d)

(a) $\qquad$ (b) Imperfect
(c) 3 mp
(d)
 (Exod. 16:32)
(a)
Hif ${ }^{2 l}$
(b) Perfect
(c) 1 cs
(d)

(a) Niffal
(b) Imperfect
(c) 3 ms
(d)

(a) Hif'il
(b) Imperfect
(c) $\qquad$ (d)
(9) And the word of the LORD came (was) to me saying. (Jer, 18:5)
(a)
Qal
(b) Inf. Const.
(c) XXX
(d)
 "You shall surely die." (Ezek. 3:18)
(a) Qal
(b) Inf. Const. (c) $\qquad$ (d)
 day (every day), "Where is your God?" (Ps. 42:11; Eng. 42:10)
(a) Qal
(b) Inf. Const.
(c) XXX
(d)
(12)
 to you. (Ruth 3:11)
(a) Qal
(b) Imperfect
(c)
2 fs
(d) $\qquad$
(13) "
(a) Qal
(b) Imperfect
(c) 3 fp
(d)
 (Exod. 6:6)
(a) Qal
(b) Imperative
(c) 2 ms (d)
(15)
 your God!" (Isa. 40:9)
(a)
(b) Imperative
(c) 2 fs
(d)
 (Ps. 96:10)
(a) Qal (b) Imperative (c) $2 \mathrm{mp} \quad$ (d) $\xrightarrow{\text { (c) }}$
(17) And I will seek that which is lost. (Ezek. 34:16)
(a)
Qal
(b) Participle
(c) $\qquad$ (d) $\xrightarrow{7 \text { TK }}$
(18) For the law shall not perish from the priest. (Jer. 18:18)
(a) Qal
(b) Imperfect
(c) 3 fs
(d)
 (Est. 4:14)
(a)
Qal
(b) Imperfect
(c) 2 mp
(d)
(20) (1) And he sent them against Judah to destroy it. ( $2 \mathrm{Kgs} .24: 2$ )
(a) Hif'il
(b) Inf. Const.
(c) XXX
(d)
XXIII. 3 Each of the following entries contains a plural construct form of a participle. Match each entry with its correct translation.

| (1) | (G) | "notk | (A) | those who eat it (Lev. 17:14) |
| :---: | :---: | :---: | :---: | :---: |
| (2) | ( K ) | F | (B) | all who seek you (Ps. 40:17; Eng. 40:16) |
| (3) | ( N ) | 1- ${ }^{\text {™ }}$ | (C) | all who serve (worship) him ( $2 \mathrm{Kgs} .10: 19$ ) |
| (4) | ( R ) | तָ | (D) | all who forsake you (Jer. 17:13) |
| (5) | ( I ) | 7. ${ }^{\text {¢ }}$ | (E) | all who help her (Ezek. 30:8) |
| (6) | ( A ) | (1) | (F) | from those that pursue (persecute) me (Ps. 142:7; Eng. 142:6) |
| (7) | ( O ) |  | (G) | those who love me (Prov, 8:17) |
| (8) | ( M ) | \% | (H) | all those who seek her (Jer. 2:24) |
| (9) | ( B ) |  | (I) | those who devour you (Jer. 30:16) |
| (10) | ( P ) | \% ָ | (J) | all those that pursue her (Lam. 1:3) |
| (11) | ( H ) |  | (K) | those who love you (Jer. 20:6) |
| (12) | ( C ) |  | (L) | those that pursue us (Lam. 4:19) |
| (13) | ( D ) |  | (M) | those who seek your life (soul) (Jer. 22:25) |
| (14) | (Q) |  | (N) | those who love him (Ps. 145:20) |
| (15) | (E) |  | (O) | those who seek their life (soul) |
| (16) | (F) | ¢ \%ํา | (P) | (Jer. 19:7) <br> all who seek him (Ezr. 8:22) |
| (17) | ( J ) |  | (Q) | all who forsake him (Ezr. 8:22) |
| (18) | ( L ) | 129カํา | (R) | those who love her (it) (Prov. 18:21) |

XXIII. 4 In the following clauses and sentences, identify (a) the verb sequence (cf. XXI.63, pp. 210-216), (b) the verb stems, and (c) the verb roots.

Example:

Then Then Then They shall stumble and fall．（Ps．27：2）
（a）Perfect ${ }^{+}$Perfect Sequence（b）Qal ，Qal
（c） $\qquad$ ไอ

（a）Perfect＋Imperfect Sequence $\qquad$ ，Qal （c） ，等
（2） （visit）their sins．（Jer．14：10）
（a）Imperfect $+\frac{\text { Imperfect } \text { Sequence（b）}}{\text {（c）} \text { Qal }},-$ Qal
（3） （ eyes of my lord，and let us become slaves（servants）to Pharaoh． （Gen．47：25）
（a）Imperfect $+\frac{\text { Perfe }}{\text {（c）}}$

（b）Qal ， ，Qal
 your brother in your heart，but you shall love your neighbor as yourself． （Lev．19：17，18）
（a）Imperfect $+\frac{\text { Perfect }}{\text {（c）Seque } \times \underset{\sim}{2} \text { שָ }}$ ence（b） $\qquad$ ，Qal


（c）［ש゙pa］,$\underline{77}$
בix $\boldsymbol{M}^{\text {M }}$ Hate evil，and love good．（Amos 5：15）

$$
\text { (a) } \frac{\text { Imperative }}{\text { Imperative } \text { Sequence (b) }} \text { (c) Qal }, \cdots \text { Qal }
$$司放 for them a king．（ 1 Sam．8：22）

$$
\text { (a) Imperative }+\frac{\text { Perfect }}{\text { (c) Sequence (b) } \text { Qal }} \text {, Hifril }
$$

(8) " me. (Exod, 7:26)
(9)


(a) Inf. Abs. $+\frac{\text { Perfect Sequence (b) Qal }}{\text { (c) }, \text { Pirel }}$
 (Gen. 3:12)


Footnotes
(a) An alternate rendering: "As for the LORD your God, a consuming fire is he."
(b) A compound subject of mixed gender will take a masculine plural participle. The accompanying participle, (שׁׁña), is also masculine plural.
(c) Sometimes a variant form of the pronominal suffix occurs with verbs ending in consonants [cf. G.47.3(1), p. 1591.
(d) For a synopsis of the 'Ayin Guttural verb G.69.3, p. 253.
(e) On the occurrence of defective šureq before a pronominal suffix, cf. G.47.1(1), p. 157.
(f) The characteristically long hireq-yod in this Hif'il imperfect form is written defectively (as hireq). It is still to be considered a long vowel. Note that the sheva under the following consonant is vocal, joining the pronominal suffix to the verb form.
(g) The infinitive construct serves roughly the same purpose as quotation marks in modern usage.
(h) The infinite construct may be prefixed with a preposition. It may also receive a pronominal suffix. Here the suffix is the subject of the infinitive.
(i) The interrogative $n$ is prefixed to this demonstrative pronoun.
(j)

(l) A first person cohortative imperfect is the governing verb in this coordinate relationship, determining that the following first person perfect with vav conjunction should also be translated as a cohortative.
(m) The accent on has been retracted one syllable before the heavily accented (pausal) $2 \boldsymbol{z}$. Hebrew resists juxtaposing two heavily accented syllables, except where it is unavoidable.
(n) For the use of the infinitive absolute with the force of an imperative, cf. G.57.3(4), p. 185.
(o) For the contraction of אגאק (Qal imperfect, first common singular) to אבֵּ, cf. G.67.4(c), p. 238. The stem vowel patah becomes $\mathbf{S}_{\text {ere }}$ because its syllable is in pause (with silluq) (וָאֵּל becomes).

## Suggestions for Further Testing

1. Circle the word that is out of place in each of the following categories.

| （1） | Marks of good character |  | ת\％ | הมדT |
| :---: | :---: | :---: | :---: | :---: |
| （2） | Food products | セフ7 | 琭范 | 滊 |
| （3） | Parts of the body | דיכי | 9，${ }^{2}$ | \％is |
| （4） | Animals | 人48 | jx | 7\％ |
| （5） | Sources of water | ไָ |  | ำ |
| （6） | Religious legislation | ¢ | \％ | กจุากา |
| （7） | Religious functionaries | 人9\％ | פַּרְ | กสํา |
| （8） | Dry areas | ปมู | \％ | 7） |
| （9） | Things constructed | บจิ่ | \％\％\％ | กอัา |
| （10） | Sources of fruit | ＇ | จาจ | － |

2．Translate the following sentences and clauses，and locate fully all verbs having $\kappa$ as their initial root consonant．
(1)

|  אֵּשֶּ | (Ruth 3:5) |
| :---: | :---: |
|  | (Num. 10:31) |
|  <br>  <br>  | (Gen. 3:12) (Jer. 18:18) |
|  | (Exod. 3:16) |
|  | (Exod. 4:29) |
|  | (Num. 11:24) |
|  | (Deut. 7:24) |
|  | (Deut. 12:3) |
|  <br>  | (Deut. 12:2) |
|  <br>  | (Gen. 24:65) |
|  | (1 Chr. 19:7) |
|  | (Num. 11:16) |
|  | (Ps. 52:5; Eng. 52:4) |
|  | (Ps. 140:7; Eng. 140:6) |

## LESSON XXIV

## Answer Key (Cf. G, pp. 255ff.)

XXIV. 1 Observe the 'Ayin Guttural verb forms as they occur in the following sentences. Fill in the blanks with the correct pronouns.
(1) (1) Then they will cry to the LORD, but he will not answer them . (Mic. 3:4)
(2) And they rejected his statutes and his covenant which he he made with their ancestors. ( $2 \mathrm{Kgs}$. 17:15)
(3) Then we cried to the LORD, and he heard $\qquad$ our voice. (Num. 20:16)
(4) וָרֶTM And they shall wash their hands and their feet (Exod. 30:21)
(5) (5) Do not forsake me_, O LORD my God. (Ps. 38:22; Eng. 38:21)
(6) ทith your God. (Deut. 8:10)

We bless you in the name of the LORD. (Ps. 129:8)
(8) We bless you from the house of the LORD. (Ps. 118:26)
(9)

$\qquad$ will bless $\qquad$ and I will make your name great. (Gen. 12:2)
(10) :3יחֶ\% (Ps. 67:7; Eng. 67:6)
(11)

$\qquad$ and he called their name Humankind. (Gen. 5:2)
 made them (Gen. 6:7)
XXIV. 2 Each of the following sentences contains a form of an 'Ayin Guttural verb. In the space numbered (a) identify the verb stem (Qal, Nif'al, etc.), in (b) the verb form (perfect, imperfect, etc.), in (c) the person, gender, and number of the form, and in (d) the verb root.

Example:

(a) $\qquad$ (b) Imperfect
(c)
3 mp
(d) $\qquad$
 you have chosen. (1 Sam. 12:13)
(a) Qal
(b) Perfect (c) 2 mp
(d) ากับ
(2) (2)
(a) Qal
(b) Imperfect
(c) 3 ms
(d)
$\qquad$
 (Hos. 7:14)
(a)
Qal
(b) Perfect
(c)
3 cp
(d) P \#!
(4) " cried with a loud voice, "O my son Absalom, O Absalom, my son, my son." (2 Sam. 19:5; Eng. 19:4)
(a)
Qal
(b) Imperfect
(c) 3 ms
(d) P थ!
 (descendants) of Israel. (Jer. 31:37)
(a) Qal
(b) Imperfect
(c) $\qquad$ (d) $\mathrm{ONO}_{\mathrm{T}}$

(a)
Qal
(b) Perfect
(c) 3 fs
(d) P㘶
 out to the LORD. (Exod. 14:10)
(a) $\qquad$ (b) Imperfect
(c) $\qquad$ (d) P
(8) (
(a) $\qquad$ (b) Imperfect
(c) $\qquad$ (d) $\qquad$
 (Gen. 24:47)
(a)
Qal
(b) Imperfect (c)
c) 1 cs
(d) $\boldsymbol{~} \boldsymbol{x}$ שָ
(10) Pray (ask) for the peace of Jerusalem. (Ps. 122:6)
(a) $\qquad$ (b) Imperative (c)
c) 2 mp
(d) שָׁ
 peace! (Ps. 29:11)
(a) Pi'el
(b) Imperfect (c) 3 ms
(d) [7าม]
(12) (1) now until eternity. (Ps. 115:18)
(a) Pi'el
(b) Imperfect (c) $\qquad$ (d) [7าาะ]
 (Josh. 22:33)
(a)
a) Pirel
(b) Imperfect
(c) 3 mp
(d) [7าจ]
(14) Bless the LORD, O my soul! (Ps. 103:1)
(a) Pi el
(b) Imperative (c) $\qquad$ (d) [772]
 wife. (2 Sam. 12:24)
(a) Pi'el
(b) Imperfect
(c) 3 ms
(d) [ロTM]
(16) ${ }^{\text {(1) }}$ ) comfort me. (Ps. 23:4)
(a) Pi'el
(b) Imperfect (c) $\qquad$ (d) [ロחม]
 the people (sons) of Israel they shall not receive (inherit) an inheritance. (Num. 18:23)
(a) $\qquad$ (b) Imperfect
(c) $\qquad$ (d)
 (Num. 33:54)

$$
\text { (a) Hitpa'el (b) Perfect (c) } 2 \mathrm{mp} \quad \text { (d) } \quad \text { (d) }
$$

XXIV. 3 Each of the following sentences contains an infinitive construct. In the space numbered (a) list its stem, and in (b) its root.
 And you shall eat before the LORD your God in the place which he will choose, to make his name dwell there.
(Deut. 14:23)
(2) רָּ

But I have chosen Jerusalem in order that my name might be there. ( 2 Chr. 6:6)
(3) וֹאֶּ

And if it be evil in your eyes to serve the LORD, choose for yourselves this day whom you will serve. (Josh. 24:15)
(a) $\qquad$
(b) $\qquad$

But they have rejected me from being king over them. (1 Sam. 8:7)
(a) Pi'el
(b) $\qquad$
 and no one quenching（them）．（Isa．1：31）
（a）
กมี๊
（b） $\qquad$ （c） $\qquad$ （d）$ก$ กָ
 （as if it were a burning fire），（Jer．20：9）
（a）กขฆะ
（b） $\qquad$ （c） $\qquad$ （d）$\xlongequal{7 y \pm}$
 Rebekah his wife．（Gen．26：8）
（a）Pחsp
（b） $\qquad$ （c） $\qquad$ （d）
 by upon the wall．（ $2 \mathrm{Kgs} .6: 26$ ）
（a）
（a）
（b） $\qquad$ （c） $\qquad$
（d） $\qquad$
（4）（4）What have you done？The voice of your brother＇s blood（s）is crying out to me from the ground．（Gen．4：10）
（a）Dexy
（b） $\qquad$ （c） $\qquad$
（d） $\qquad$
 Israel were making merry（celebrating）before God with all their might． （ 1 Chr．13：8）
（a）
（b）Pi＇el
（c） $\qquad$ （d）

（a）ワワจัมั？
（b）Pi＇el
（c） mp
（d）［7าะ］
 bless is blessed．（Num．22：6）
（a）772\％
（b） $\qquad$ （c） $\qquad$ （d）［7า $]$
（8）There is no comforter for her．（Lam．1：9）
（a） （and
（b） Pirel $^{2}$
（c） $\qquad$ （d）［ロחว］
（9）Whence shall I seek comforters for you？ （Nah．3：7）
（a）
（b）Pi＇el
（c） mp
（d）［ロח2］
（10）©
（a）

（b）Picel
（c） $\qquad$ （d）［ons］

## Footnotes

(a) When two shevas stand side by side within the word, the first will be silent and the second vocal. A sheva placed under a guttural ( 7 generally excepted) will be compound. Note that compound shevas are always vocal.
(b) תקשוּנבי is a jussive, i.e., an imperfect (either second or third person), used to express the speaker's desire, wish, or command directed toward another person (cf. G.41.1, p. 131). אֲ with the jussive expresses a mild prohibition, a wish or desire that a specific action not be done (cf. G.55.2, p. 174).
(c) A first person imperfect that is classified as a cohortative is used to express the speaker's desire or strong determination to perform a given action. Cohortatives are sometimes lengthened by the addition of ${ }^{n}$. as a suffix (cf. G.41.2, p. 132). . singular pronominal suffix as its direct object, while has the cohortative ${ }^{\pi}$. suffix and as its direct object.
 which will be studied in Lesson XXVII (cf. G.72.7, p. 291).
(e) For the variant form of the pronominal suffix found on the imperfect verb "יגָּ, cf. G.47.3, p. 159.
(f) For the defective writing of (as qibbus) before pronominal suffixes, cf. G.47.1(1), p. 157.
(g) Biblical authors seem to have been fond of using cognate accusatives such as this one: "yinḥ ${ }^{a} l u n a{ }^{h}{ }^{a} l a h . "$
(h) A verb is sometimes used in the Pi 'el stem to express a causative sense [cf. G.36.2(2), p. 109].
(i) Guttural [ ${ }^{\mathbb{N} 2}$ ], "he refused" (cf. Verb Chart 4 in G, p. 406).
(j) For the form of the Qal infinitive construct שיׁ., cf. G.74, p. 316ff.
(k) There is a play on words between Isaac's name (yishaq) and the succeeding participle ( $m^{\mathrm{c}}$ saheq $)$. Both are from the same root, P .
(l) When the word for blood occurs in the plural ( ${ }^{2}$, of which the construct form is ${ }^{\circ}$ ), it usually refers to blood shed through some act of violence.

## Suggestions for Further Testing

1. Match the following:

2. Translate the following sentences and clauses and locate fully all 'Ayin Guttural verb forms.
(1)
(Isa. 65:16)
[אָָא, "faithfulness"]
(2) (Judg. 10:10)
(3) (Job 1:21)
(4) (Gen. 32:30)

(Gen. 37:34)
(6)
(7) (1 Chr. 5:20) (Ps. 145:1)

# LESSON XXV 

## Answer Key (Cf. G, pp. 267ff.)

XXV. 1 Fill in the blanks with the proper verb translations.
(1) And the people refused to
$\qquad$ to the voice of Samuel. (1 Sam. 8:19)
(2) (2) And when I heard this word, I tore my garment. (Ezr. 9:3)
(3) Blessed is the man who trusts in the LORD. (Jer. 17:7)
(4) דֵּ that he was fleeing from the presence of the LORD. (Jon. 1:10)
 the land of Benjamin. (1 Sam. 9:16)

(7) An everlasting covenant (which) shall not be forgotten. (Jer. 50:5)
 $\qquad$ your land. (Exod. 23:10)
(9) (3) for as the heavens are high above the earth (Ps. 103:11)
(10) For you have rebelled against the LORD your God. (Jer. 3:13)
XXV. 2 Each of the following sentences contains a perfect form of a Lamed Guttural verb. In the space marked (a) give its stem, in (b) its
person, gender, and number, and in (c) its root.
(1)

Behold, the people of Israel have not listened to me.
(Exod. 6:12)
(2)

whom I sent from Jerusalem to Babylon (Jer. 29:20)

The LORD God of the Hebrews has sent me to you.
(Exod. 7:16)

just as their ancestors forgot my name for Baal (Jer. 23:27)
(5) (1)

And even with this you were not satisfied. (Ezek. 16:29)

| (a) | Qal |
| :---: | :---: |
| (b) | 3 cp |
| (c) | \% |
| (a) | Pi'el |
| (b) | 1 cs |
| (c) | - |
| (a) | Qal |
| (b) | 3 ms |
| (c) | ¢ |
| (a) | Qal |
| (b) | 3 cp |
| (c) | - |

(a) Qal
(b) 2 fs
(c) שָׁבָּ
XXV. 3 Each of the following entries contains an imperfect form of a Lamed Guttural verb. In the space marked (a) give its stem, in (b) its person, gender, and number, and in (c) its root.

And moreover I will not set Israel free（let Israel go）．
（Exod．5：2）
（2）（2）
How then shall Pharaoh listen to me？（Exod．6：30）
（3）：ציֹhำ
For we will listen to（obey）the voice of the LORD our God．（Jer．42：6）
（4）（
There shall no more be heard in her（it）the voice（sound）
of weeping．（Isa．65：19）

To you I will sacrifice a sacrifice of thanksgiving．
（Ps．116：17）

And I sent before you Moses，Aaron，and Miriam． （Mic．6：4）
（a） Pi ＇el
（b） 1 cs
（c）M ח
（a） Qal
（b） 3 ms

（a） Qal
（b） 1 cp
（c）シที่
（a）Nif＇al
（b） 3 ms
（c）ザ⿰亻弋山己
（a） Qal
（b） 1 cs
（c）$M 2 T$
（a） Qal
（b） 1 cs
（c） $\boldsymbol{\Pi} \boldsymbol{\pi}$

And he will not let the people go (set the people free).
(Exod. 4:21)

My son, do not forget my law (my instruction). (Prov. 3:1)
(9) (9)

For the needy shall never be forgotten. (Ps. 9:19; Eng. 9:18)

But the king shall rejoice in God. (Ps. 63:12; Eng. 63:11)

And wine shall gladden the heart of man. (Ps. 104:15)
(12) (1)

But the LORD of hosts is exalted in justice. (Isa, 5:16)
(a) Pirel
(b) 3 ms
(c) M
(a) Qal
(b) 2 ms

(a) Nifral
(b) 3 ms
(c) $M \underset{\sim}{2}$
(a) Qal
(b) 3 ms
(c) Mrux
(a) Pirel
(b) 3 ms

(a) Qal
(b) 3 ms
(c) $\operatorname{m2}$ 2
XXV. 4 Each of the following entries contains an imperative form of a Lamed Guttural verb. In the space marked (a) give its stem, in (b) its person, gender, and number, and in (c) its root.

O God, hear my prayer. (Ps. 54:4; Eng. 54:2)
(2) (2)

Hear, O women, the word of the LORD! (Jer. 9:19;
Eng. 9:20)

O earth, earth, earth, hear the word of the LORD!
(Jer. 22:29)

Let me hear (cause me to hear) your voice.
(Song of Sol. 2:14)

Trust in the LORD with all your heart. (Prov. 3:5)

Forgive the iniquity of this people. (Num. 14:19)

Hear the word of the LORD! (Jer. 29:20)
(8) וְֹּ

And now send me a wise man (a skilled man).
(2 Chr. 2:6; Eng. 2:7)
(9) (2

Let my people go (send my people) that they may serve (worship) me in the wilderness. (Exod. 7:16)

Be wise, my son, and make my heart glad. (Prov. 27:11)

| (a) | Qal |
| :---: | :---: |
| (b) | 2 ms |
| (c) | บขֻ |
| (a) | Qal |
| (b) | 2 fp |
| (c) | บ゙ֵw |
| (a) | Qal |
| (b) | 2 fs |
| (c) | บิบ |
| (a) | Hif'il |
| (b) | 2 fs |
| (c) | บกׁ๊ |
| (a) | Qal |
| (b) | 2 ms |
| (c) | กำู |
| (a) | Qal |
| (b) | 2 ms |
| (c) | - |
| (a) | Qal |
| (b) | 2 mp |
| (c) | บขอ |
| (a) | Qal |
| (b) | 2 ms |
| (c) | H-家 |
| (a) | Pi'el |
| (b) | 2 ms |
| (c) | ก-vivi |
| (a) | Pi'el |
| (b) | 2 ms |
| (c) | M |

XXV. 5 Each of the following entries contains either an infinitive construct or an infinitive absolute from a Lamed Guttural verb. In
the space marked (a) give its stem, in (b) indicate whether it is construct or absolute, and in (c) its root.
(1) וַיְּדי (b)
and so it was that when the people heard the sound of the trumpet (Josh. 6:20)

They have ears to hear, but they do not hear. (Ezek. 12:2)
(3) (h) Who is the LORD that I should obey (listen to) his voice to let Israel go? (Exod. 5:2)
(4)

Hearken diligently to me, and eat what is good. (Isa. 55:2)
(5) (i)
if you will diligently hearken to the voice of the LORD your God (Exod. 15:26)
(6) (6)

You shall surely let the mother go free. (Deut. 22:7)

and it shall be (that) if you totally forget the LORD your God (Deut. 8:19)

the ones thinking (intending) to cause my people to forget my name through their dreams (Jer. 23:27)
(9)
for as the heavens are high above the earth (Ps. 103:11)
(10) (a)
to sacrifice to the LORD your God in Gilgal (1 Sam. 15:21)
(a) Qal
(b) Construct
(c)
(a) Qal
(b) Construct
(c)
(a) Pi Pel
(b) Construct
(c)
(a) Qal
(b) Absolute
(c)
(a) Qal
(b) Absolute
(c) שָ
(a) Pirel
(b) Absolute
(c)
(a) Qal
(b) Absolute
(c) ${ }^{\text {שֻׁקַּ }}$
(a) Hiffil
(b) Construct
(c)
(a) Qal
(b) Construct
(c) $\quad$ n̄
(a) Qal
(b) Construct
(c) $\quad$ ț
XXV. 6 Each of the following entries contains a participle from a Lamed Guttural verb. In the space marked (a) give its stem, in (b) its gender and number, and in (c) its root.
(1)


| (a) | Qal |
| :---: | :---: |
| (b) | ms |
| (c) | บַx |
| (a) | Qal |
| (b) | ms |
| (c) | กอบ |

(3)

And Samuel said, "Speak, for your servant is listening."
(1 Sam. 3:10)
(2) (2)
(Even) in this I will trust (be confident). (Ps. 27:3)

I am fleeing from Sarai my mistress. (Gen. 16:8)

Son of man, I am sending you to the people (sons)
of Israel. (Ezek. 2:3)
 Behold, I am sending against them sword, famine, and pestilence. (Jer. 29:17)

## Footnotes

(a) For the rules governing the use of patah furtive before a strong guttural ( $\boldsymbol{\Pi}, \pi, y$ ) standing at the end of a word, cf. G.13.2, p. 23.
(b) The infinitive construct governed by a preposition is often used as the equivalent of a temporal clause, expressing ideas such as "when," "while," "as soon as," etc.
(c) The vowel change in this word is to be explained by its being "in pause" (cf. G.68, pp. 240f.).
(d) The ${ }^{7}$. ending on this noun is called a "He-directive." It may be added to nouns or directional adverbs to indicate motion or direction toward a place or a thing (never a person). The He-directive ending never takes the accent. (cf. G.44, pp. 146f.)
(e) Cognate accusatives are fairly common in Hebrew. "To sacrifice a sacrifice" is a good example. Compare the English, "Speak a speech."
(f) Final $\pi$ is sometimes pointed with mappiq ( $n$ ), in which case it retains its full consonantal value, instead of serving merely as a vowel letter. Final $n$ with mappiq ( $\pi$ ) belongs to the same class of strong gutturals as $\pi$ and $ע$, and thus closes the syllable to which it belongs. Like $\pi$ and $シ$ ), it also may have a patah furtive written before it to compensate for the lack of an "a" class vowel (cf. G.11, pp. 18f.)
(g) For the occasional occurrence of the defective šureq (written as qibbus) before pronominal suffixes, cf. G.47.1(1), p. 157.
(h) The interrogative pronoun ${ }^{\geqslant}$("who?") is sometimes used to introduce a question with an implied insult. The questioner does not wish for information, but uses this means to attack another's integrity or adequacy.
(i) The infinitive absolute may stand either before or after a finite form of its cognate verb, thus serving to strengthen, reinforce, and intensify the verbal idea [cf. G.57.3(2)(3), p. 185].
(j) ברֶחֵּ is Qal active participle, feminine singular, from "he fled." Trans. "(I am) fleeing." The subject is Hagar.

## Suggestions for Further Testing

1. Circle the word that does not belong to the category indicated.
(1) Violent acquisition
(2) Division or separation
(3) Expression of anger
(4) Ingestion of food
(5) What could be done with water
(6) Source of light
(7) Response to adversity
(8) Questionable behavior
(9) Disposition of property
(10) Movement upward
(11) Acts of belligerency
(12) Destroy by fire
2. Match the following:

| (1) | ( | ) | שִׁ | (A) | Your (sing.) eyes are open. (Jer. 32:19) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (2) | ( | ) | \% | (B) | And he sent them. (Num. 13:17) |
| (3) | ( | ) |  | (C) | My people have forgotten me. (Jer. 2:32) |
| (4) | ( | ) | ֵֶינֵיך | (D) | Have I not sent you? (Judg. 6:14) |
| (5) | ( | ) |  | (E) | For your servant is listening. ( $1 \mathrm{Sam} .3: 10$ ) |
| (6) | ( | ) |  | (F) | And he sent them (by) night. (Josh. 8:3) |
| (7) | ( | ) |  | (G) | I have not sent them. (Jer. 14:14) |
| (8) | ( | ) |  | (H) | Hear my voice! (Ps. 119:149) |
| (9) | ( | ) |  | (I) | And your (pl.) eyes shall be opene (Gen. 3:5) |
| (10) | ( | ) |  |  | Hear their voice! (1 Sam. 8:9) |

3. Translate the following sentences and clauses. Locate fully all Lamed Guttural verb forms.
 ארֹה
(2)
(Isa. 65:16)
(3) (Neh. 4:14)

(4) (Zech. 6:15)


(1 Sam. 15:22)
(Gen. 3:7)
位 (2 Kgs. 6:17) ר
(9)


# LESSON XXVI 

Answer Key (Cf. G, pp. 280ff.)

XXVI. 1 Fill in the blanks with the correct translation for the verbs in the following entries, noting especially Lamed 'Alef verbs as they occur.
 my ways, that I might not $\quad \sin$ with my tongue." (Ps. 39:2; Eng. 39:1)
 $\qquad$ my soul, for I have sinned against thee. (Ps. 41:5; Eng. 41:4)
(3) (1) And I will hear from heaven, and I will forgive their $\sin$, and I will heal their land. (2 Chr. 7:14)
 he said , "What shall I cry ?" (Isa. 40:6)
(5) ח? א (Isa. 35:8)
(6) (6) The LORD will $\qquad$ to him. (Ps. 4:4)
 in the house of the LORD. ( $2 \mathrm{Kgs} .22: 8$ )
(8) (1) And he called their name Humankind in the day they were created. (Gen. 5:2)
(9) ( heal me? ( $2 \mathrm{Kgs} .20: 8$ )
 me. (Isa. 49:2)
(11) (1) And behold the glory of the LORD filled the house. (Ezek. 43:5)
(12) Fill your horn with oil. (1 Sam. 16:1)
(13) (12 ? (Eccl. 3:8)
 (Ps. 5:6; Eng. 5:5)
(15) 7 spoken against the LORD and against you. (Num. 21:7)
 ( $2 \mathrm{Kgs} .17: 21$ )
XXVI. 2 Fill in the blanks with the correct pronouns, noting especially Lamed 'Alef verb forms as they occur.
(1) Lest they_cause you to sin against me. (Exod. 23:33)
(2) (2) 1 have sinned against the LORD your God and against you . (Exod. 10:16)
(3) Wor I_ fear him_(Gen. 32:12;

Eng. 32:11)
(4) (4) name and 1 will answer him_(Zech. 13:9)
 will answer him (Ps. 91:15)
 Immanuel. (Isa. 7:14)
 house. (Gen. 39:14)
 not answer me_. (Song of Sol. 5:6)

him . (Song of Sol. 3:1)
(10) And also you have found favor in my eyes. (Exod. 33:12)
 and you shall find ( me ). (Jer. 29:13)

ם אֹת M M them , and he blessed them_(Gen. 5:2)
 with glory. (Hag. 2:7)
 $\qquad$ will fulfil the number of $\qquad$ your days. (Exod. 23:26)
(15) All their evil is in Gilgai, for there $\qquad$ have hated $\qquad$ (Hos. 9:15)
(16)
 said, " $\frac{1}{15}$ surely said that you utterly hated her ." (Judge. 15:2)

(18)

XXVI. 3 Each of the following entries contains a participle from a Lamed 'Alef verb. In the space marked (a) give its stem, in (b) tell whether it is active or passive, in (c) give its gender and number, and in (d) list its root.
 (Iss. 65:17)
(a)
a) Wal
(b) Active
(c) $\qquad$ (d) $\underset{\sim}{\kappa 7 \pi}$

(a) Wal (b) $\qquad$ (c) ms (d) $\mathrm{NDTך}$

(a)
Bal
(b)
Active
(c) mp
(d) שָׁנָא
 (Deut. 21:15)
(a) $\qquad$ (b) Passive
fs (d) שָׁנֵא
(5) (5) O LORD, do I not hate the ones hating you? (Ps. 139:21)
(a) Pi rel
(b) $\qquad$ (c) $\qquad$ (d) שָׁנֹא
 heavens I fear. (Jon. 1:9)
(a)
(b)
(c)
(d) Nット
 (Isa. 6:1)
(a) $\qquad$ (b) Active (c) $\qquad$ (d) ×

(a) $\qquad$ (b)
Active (c)
(c) ms
(d) N NTMTTM
 (Ezek. 18:4)
(a) Qal
(b)
Active (c)
c) $\qquad$ (d) N

(a) Qal
(b) Active (c)
c) ms
(d) א אָ?
XXVI. 4 Each of the following entries contains a verb form from a Lamed 'Alef verb. In (a) give its stem, in (b) identify the form (perfect, imperfect, or imperative), in (c) its person, gender, and number, and in (d) its root.
(1) Call his name "Not-My-People." (Hos. 1:9)
(a)
Qal
(b) Imperative
(c) $\qquad$ (d) $\xrightarrow{N}$
(2) צour name shall no longer be called Jacob. (Gen. 35:10)
(a) Nif'al
(b) Imperfect (
(c) 3 ms
(d) אT?
(3) (3) I the LORD have called you in righteousness. (Isa. 42:6)
(a) $\qquad$ (b) Perfect
(c) $\qquad$ (d)
(4) And they called his name Obed; he was the father of Jesse, the father of David. (Ruth 4:17)
(a) $\qquad$ (b) Imperfect
(c) 3 fp
(d) אT?

(a)
Qal
(b) Perfect
(c) 2 ms
(d) $\qquad$
(6) Perhaps forty shall be found there. (Gen. 18:29)
(a) Nif'al
(b) Imperfect
(c) $\qquad$ (d) $\underset{\sim}{\text { ™ }}$

(a) Qal
(b) Perfect (c) $\qquad$ (d) אทָּ
 (Ps. 51:12)
(a)
Qal
(b) Imperative (c) $\qquad$ (d) ( $\mathfrak{~ M ~}$

(a)
Niffal
(b) Imperfect
(c) 3 ms
(d) כָּלֵ
 God. (Exod. 31:3)
(a) Pi'el
(b) Imperfect
(c) 1 cs
(d) (d)

(a)
Qal
(b) Perfect
(c) 1 cs
(d) שָׁנֵ
(12) (12) Your new moon (festivals) and your appointed feasts my soul hates. (Isa. 1:14)
(a) $\qquad$ (b)
(b) Perfect
(c) $\qquad$ (d) שָׁנֵ

## Footnotes

(a) For ${ }^{n}$, ending on first person cohortative imperfects, cf. G.41.2, p. 132.
(b) The preposition is prefixed to an infinitive construct sometimes expresses a negative outcome or consequence, "so as not to," "so that not."
(c) The ${ }^{{ }^{n}}$. suffix often occurs with the second masculine singular form of the Qal imperative (cf. G.53, pp. 172f.).
(d) A slight change from וָאמֵר (Qal perfect, third masculine singular) to ? ויאֵַר (Qal imperfect, first common singular, plus vav consecutive) would give the meaning "And I said," which agrees with the following verb, "What shall I say?" Some authorities have proposed this change.
(e) When the preposition ${ }^{2}$ is prefixed to an infinitive construct, it serves as a temporal conjunction ("when," "as," "while") or as a causal conjunction ("through," "because of," "on account of").
(f) אָדָּ is a collective noun, as indicated by the plural pronominal suffix on the following verb (יתָּרא (T).
(g) The Nif'al infinitive construct with a third masculine plural pronominal suffix (7 preposition 7 prefixed to Di and produces the same effect as if $\geqslant$ were attached directly to the infinitive [cf. fn.(e) above]. The two words serve as a temporal clause: "in the day of their being created," i.e., "when they were created."
(h) The verb Guttural rules, cf. G.66, pp. 223ff. For Lamed He, cf. G.72, pp. 286 ff .
(i) Verbs in the $\mathrm{Pi}^{\text {‘}}$ 'el stem frequently have a causative meaning [cf. $G$. 36. 2(2), p. 109].
(j) An infinitive absolute may stand either before or after a finite form of its cognate verb root, thus serving to strengthen, reinforce, and intensify the verbal idea [cf. G.57.3(2)(3), p. 185]. Having two occurrences of this construction in the same sentence is unusual.
(k) Questions requiring a simple "yes" or "no" answer are usually introduced by interrogative $n$, which is prefixed to the initial word in the sentence (cf. G.34.1, pp. 94f.)
(l) is the third feminine singular since its subject ( feminine.

## Suggestions for Further Testing

1. Translate the following interrogative sentences.

2. Translate the following sentences and clauses. Locate fully all Lamed 'Alef verbs.
(1)

(2) (Num. 12:13)


(3)
(Isa. 4:1)
(Isa. 43:1)
(7) (Exod. 12:21)
(8) (Ps. 119:64)
(9) (Zech. 8:3)
(10)
(11)
(12)
(Gen. 1:28)
(Jer. 15:16)
(Jer. 17:14)

# LESSON XXVII 

## Answer Key (Cf. G, pp. 293ff.)

XXVII. 1 Each of the following entries contains a Lamed He verb form. In the space marked (a) give its stem, in (b) its form (perfect, imperfect, or imperative), in (c) its person, gender, and number, and in (d) its root. Ignore all verb forms that are not Lamed He .
(1) And they said, "All that the LORD has spoken we will do, and we will obey (listen)." (Exod. 24:7)
(a)
Qal
(b) Imperfect (c)
(d) צָָׁ̃
(2) (2) Trust in the LORD and do good. (Ps. 37:3)
(a)
Qal
(b) Imperative (c)
2 ms
(d) שָ
 a house of cedar (cedars)? (2 Sam. 7:7)
(a)
(b) Perfect
(c) 2 mp
(d)
(4) And they offered up (caused to go up) whole burnt offerings and peace offerings. (Judg. 21:4)
(a) Hif'il
(b) Imperfect
(c) 3 mp
(d) עָּדָה
(5) (5) And Noah built an altar to the LORD. (Gen. 8:20)
(a)
(b) Imperfect (c)
3 ms
(d)
(6) חבֵּ My house shall be built in her (it). (Zech. 1:16)
(a) Nif'al
(b) Imperfect (c) 3 ms
(d)
(7) They have all turned to their (own) way. (Isa. 56:11)
(a)
b) Perfect
(c) 3 cp
(d)
 (2 Sam. 1:24)
(a)
Qal
(b) Imperative
(c) 2 fp
(d)
(9) Zion shall be redeemed in justice. (Isa. 1:27)
(a) Nif'al (b) Imperfect
(c) $\qquad$ (d) กTָ
(10) And the glory of the LORD shall be revealed. (Isa. 40:5)
(a) Nif'al
(b) Perfect (c) $\qquad$ (d) $\quad$ הלָ

(a) Qal
(b) Perfect (c)
3 cp
(d)
(12) "
(a)
Pi'el
(b) Imperfect (c)
2 fs
(d) $\qquad$
(13) ה T TM sackcloth, both men and cattle. (Jon. 3:8)
(a) Hitparel
(b) Imperfect (c)
3 mp
(d) ${ }^{\text {TD }}$
(14)

(a) Qal
(b) Imperfect
(c) $\qquad$ (d) กษัา
 drink water. (Deut, 9:9)


(a)
Qal
(b) Imperative (c) 2 ms
(d) กTึ
(17) (dun
(a) Nif'al
(b) Imperfect (c) $\qquad$

 to go up) my soul from Sheol. (Ps. 30:4; Eng. 30:3)
(a) Hifril
(b) Perfect (c)
2 ms
(d) הไฺy
XXVII. 2 Each of the following entries contains a Qal form of was." In the space marked (a) identify each form (perfect, imperfect, etc.), in (b) give its person, gender, and number, and if the verb form has a prefixed vav, indicate in (c) whether it is a vav conjunction (vav conj.) or a vav consecutive (vav cons.). Ignore verb forms not derived from
(1) (Gen. 1:2)
(a) Perfect
(b) $\qquad$
(2) (

$$
\text { (a) Imperfect (b) } 3 \mathrm{~ms}
$$

(3) And there was light. (Gen, 1:3)
(a) Imperfect $\qquad$ (c) Vav Cons.
(4) And let them be for signs and for appointed seasons, and for days and years. (Gen. 1:14)
(a) Perfect
(b) $\qquad$ (c) Vav Conj.
(5) (5) It is not good for the man to be alone. (Gen. 2:18)
(a) Inf. Const.
(6) And be to us a father and a priest. (Judg. 18:19)
(a) Imperative (b) $\qquad$ (c) Vav Conj.
(7) (7 And God said to Moses, "I am who I am" (or, "I will be who I will be"). (Exod. 3:14)
(a) Imperfect
(b) $\qquad$
(8) (8) אָּ upon my father's house. (2 Sam. 24:17) (a) Imperfect (b) 3 fs
(9) (9) if there shall be two wives to a man (if a man has two wives) (Deut. 21:15)
(a) Imperfect (b) 3 fp
(10) And the two of them were naked, the man and his wife. (Gen. 2:25)
(a) Imperfect
(b) $\qquad$ (c) Vav Cons.
(11)
 of Egypt. (Exod. 10:21)
(a) Imperfect (b) 3 ms (c) Vav Conj.

(a) Perfect
(b) 3 cp
(c) Vav Conj.
(13) שimp
 a kingdom of priests and a holy nation. (Exod. 19:6)

$$
\text { (a) Imperfect (b) } 2 \mathrm{mp}
$$

(14) ? ?

$$
\begin{equation*}
\text { (a) Imperative (b) } 2 \mathrm{~ms} \tag{15}
\end{equation*}
$$ ם וֹתחק Make yourselves strong and be men! (1 Sam. 4:9)

(a) Imperative
(b) 2 mp
(c) Vav Conj.
(16) And she became my wife. (Gen. 20:12)
(a) Imperfect
(b) $\qquad$ (c) Vav Cons.
(17) (1) In order that the law of the LORD may be in your mouth. (Exod. 13:9) (a) Imperfect (b) 3 fs
(18) © (2 Chr. 7:16)
(a) Inf. Const.
XXVII. 3 Each of the following entries contains a participle of a Lamed He verb. Underscore the correct form for each entry.

the house which you are building ( $1 \mathrm{Kgs} .6: 12$ )

And Hazael said, "Why is my lord weeping?" (2 Kgs. 8:12)
(3) (

Rachel weeping for her children (Jer. 31:15)
(4) (4)

And Jacob was tending the flock of Laban. (Gen. 30:36)

What are you seeing, Amos? (Amos 7:8)

as you are seeing with your (own) eyes (2 Chr. 29:8)

And he said to the judges, "See (consider) what you are doing." (2 Chr. 19:6)

Your servants will do as my lord commands. (Num. 32:25)

Who is this going up from the desert? (Song of Sol. 3:6)

And behold, seven cows were coming up out of the Nile (river). (Gen. 41:2)

And Samuel was offering up the whole burnt offering. ( $1 \mathrm{Sam} .7: 10$ )

For I (am) the LORD, the one bringing you up from the land of Egypt.
(Lev, 11:45)

And they were offering up whole burnt offerings in the house of the LORD continually. (2 Chr. 24:14)

And the priest said to them, "What are you doing?" (Judg. 18:18)

Woe to the one heaping up (making much, multiplying) what is not his own. (Hab. 2:6)
XXVII. 4 Supply the correct pronouns in the translations of the Hebrew in the following examples of Lamed He verbs.
(1) said to him , "What is this you have done?" (Jon. 1:10)
(2) And they shall say to the mountains, "Cover us !' (Hos. 10:8)
 $\qquad$ said to $\qquad$ , "Drink wine!" (Jer. 35:5)
 $\qquad$ showed $\qquad$ them the king's son. ( $2 \mathrm{Kgs} .11: 4$ )
 of the land. (Num. 13:26)
(6) (\% your glory." (Exod. 33:18)
(7) (2 $\qquad$ shall not see $\qquad$ my face. (2 Sam. 3:13)
(8) (2 to do according to all that $\qquad$ commanded you (1 Kgs. 9:4)
 (Isa. 60:2)
(10) (1) have done according to all that you commanded me_. (Deut. 26:14)
 "Go up in peace to your house." (1 Sam. 25:35)
 your God who brought you up from Egypt." (Neh. 9:18)

# (13) 

 $\qquad$ said, " These are your of Egypt." (Exod. 32:4)
 they did not answer. (Jer. 35:17)
(15) ? $\qquad$ done to you ? Answer me ! (Mic. 6:3)
 shall go before $\qquad$ us . (Exod, 32:1)
 "Do all that is in $\qquad$ your heart." (1 Sam. 14:7)
 to put forth my hand against the LORD's anointed. (1 Sam. 26:23)

## Footnotes

 (singular: עילֶ), designating whole burnt offerings. The translation would be "to offer up offerings," an example of the use of a cognate
 ) are derived from the same root (ن্?).
(b) The accent has moved backward one syllable on to avoid juxtaposing two tone syllables.
(c) $\kappa$, "not," with the imperfect indicates the jussive use of the imperfect (cf. G.41.1, p. 131). The jussive expresses a negative wish, a negative exhortation, or a mild prohibition (cf. G.55, pp. 173f.).
(d) A second or third person form of the imperfect may be used as a jussive, except when the form is prefixed with vav consecutive. The vav used here ( (3)
（e）Vav conjunction may be pointed as $\$$ before the accented syllable of the word to which it has been prefixed（cf．G．62．5，p．209）．
（f）Imperfect second person and third person forms of or without vav conjunction，are frequently used as jussives．
（g） instead of combining with the preceding vowel to form a diphthong （cf．G．74．1，p．316）．
（h）On the inflection of the Qal imperfect forms of אָנִר（with vav consecutive），cf．G．67．5，pp． 238 f ．
（i）Forms of רָָה，＂he saw，＂in the Qal imperfect third masculine singular plus vav consecutive and the Hif＇il imperfect third masculine singular plus vav consecutive are written alike（ ${ }^{(\times \cdots)}$ ）［cf． G．72．8（10），p．292］．Only the context will enable students to distinguish between the two．
（j）הר הראקני is the Hif‘il imperative，second masculine singular，plus first common singular pronominal suffix，from ＂Cause me to see＂i．e．，＂Show me．＂
（k）＇${ }^{\text {？}}$ \＃is the Qal imperative，second feminine singular（feminine subject indicated by pronominal suffixes），from ⿻丷木，＂he went up．＂ Translated：＂Go up．＂

## Suggestions for Further Testing

1．Translate the following and locate all forms of Lamed He verbs．
(1)
(2)
(3)
(4)
(5) (1 Chr. 22:8)
(6) (1 Sam. 12:16)

(7) 可
(8) (Isa. 6:5)
(9)
(10)
2. Match the following:

| (1) | ( | ) | ¢וֹม | (A) | Has this happened in your days? (Joel 1:2) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (2) | ( | ) | , | (B) | Be not wise in your (own) eyes. (Prov. 3:7) |
| (3) | ( | ) | (\%) | (C) | And you did (what was) evil in my eyes. (Isa. 65:12) |
| (4) | ( | ) |  | (D) | to do the commandments of the LORD (Neh. 10:30) |
| (5) | ( | ) |  | (E) | The hand of the LORD has done this. (Isa. 41:20) |
| (6) | ( | ) |  | (F) | Your hands made me. (Ps. 119:73) |
| (7) | ( | ) |  | (G) | And I will make you a great nation. (Gen, 12:2) |
| (8) | ( | $)$ | กx\% | (H) | Do what is good in your eyes. (1 Sam. 14:36) |
| (9) | ( | ) |  | (I) | I will speak a word and I will do it. (Ezek, 12:25) |
| (10) | ( | ) |  | (J) | What is this you have done? <br> (Judg. 2:2) |
| (11) | $($ | ) |  | (K) | And he hastened to do (prepare) it. (Gen, 18:7) |
| (12) | ( | ) |  | (L) | For I was a son to my father. (Prov. 4:3) |

# LESSON XXVIII 

## Answer Key (Cf. G, pp. 308ff.)

XXVIII1. Each of the following entries contains a Pe Nun verb form. Supply the correct translation of the verb form. In the space marked (a) give its stem, in (b) the identification of the form (perfect, imperfect, etc.), in (c) its person, gender, and number, and in (d) its root. Ignore verb forms that are not Pe Nun, except for ${ }^{2}$ ?, "he took."
(1) רחק $\qquad$ lift up sword against nation. (Isa. 2:4)
(a)
Qal
(b) Imperfect
(c) 3 ms
(d)
(2) (2) For all the land that you see, to you I will give it. (Gen. 13:15)
(3) Lift up your heads, O gates! (Ps. 24:7)
(a) Qal
(b) Imperative (c)
2 mp
(d)
 $\qquad$ upon Jonah. (Jon. 1:7)
(a) Qal
(b) Imperfect (c)
c) 3 ms
(d) ग़
 " Deliver me, for you are my god." (Isa. 44:17)
(a) Hif'il
(b) Imperative (c) $\qquad$ (d) $\qquad$ [フマ2]
 that she was your wife? (Gen. 12:18)
(a) $\qquad$ (b) Perfect
(c) $\qquad$ (d) [722]
 his hand and touched my mouth. (Jer. 1:9)
(a) Hif'il
(b) Imperfect (c) $\qquad$ (d) y2
 "Behold, I have put my words in your mouth." (Jer. 1:9)
(a) $\qquad$ (b) Perfect
(c) $\qquad$ (d) $\qquad$
(9) |דyำ in Eden. (Gen. 2:8)
(a) Qal
(b) Imperfect (c)
3 ms

 Look from heaven and see! (Isa. 63:15)
(a) Hif il
(b) Imperative (c) $\qquad$ (d) 쁘르ํ
(11) And in this place I will $\qquad$ peace. (Hag. 2:9)
(a) Qal
(b) Imperfect (c)
1 cs (d)
(12) ( $\qquad$ all the firstborn in the the land of Egypt. (Exod. 12:12)
(a) Hif il
(b) Perfect (c)
(c) $\qquad$ (d) [ก22]
 from me. (Ps. 51:13; Eng. 51:11)
(a)
Qal
(b) Imperfect (c)
(c) 2 ms
(d)
(14) (Gen. 3:6)
(a) Qal
(b) Imperfect

(15)
 countenance (face) upon you. (Num. 6:26)
(a) Qal
(b) Imperfect $\qquad$ (d)
XXVIII. 2 Each of the following entries contains an infinitive form from a Pe Nun verb. In the space marked (a) give its stem, in (b) tell whether it is construct or absolute, and in (c) give its root.

to give to them one heart (2 Chr. 30:12)
(2)

And they seek my soul (life) to take it. (1 Kgs. 19:10)
隹
And now cursed are you from the ground which has opened its mouth to receive (take) the blood (bloods) of your brother from your hand. (Gen, 4:11)
(a) Qal
(b) Const.
(c)
(a) Qal
(b) Const.
(c) $\quad$ ?
(a) Qal
(b) Const.
(c)

## (4) (4)

when I stretch out my hand against Egypt (Exod. 7:5)

But the man refused to smite him. ( $1 \mathrm{Kgs} .20: 35$ )

| (a) | Qal |
| :---: | :---: |
| (b) | Const. |
| (c) | M- |
| (a) | Hif il |
| (b) | Const. |
| (c) | [-72] |
| (a) | Hif ${ }^{\text {il }}$ |
| (b) | Abs. |
| (c) | [722] |

And they said to Baruch, "We must surely report (declare) all these words to the king." (Jer. 36:16)

to declare to Jacob his transgression and to Israel his sin (Mic. 3:8)
(8) (8) (8,

For I am with you to deliver you. (Jer. 1:8)


And do not let Hezekiah cause you to trust in the LORD saying, "The LORD will surely deliver us." (Isa. 36:15)

And Saul thought to make David fall by the hand of the
Philistines. (1 Sam. 18:25)
(11) (i)

You shall surely smite the inhabitants of that city
by the edge (mouth) of the sword. (Deut. 13:16)
(a) $\mathrm{Hif}^{\mathrm{i}} \mathrm{il}$
(b) Const.
(c) $[722]$
(a) Hiffil
(b) Const.
(c) [לצม]
(a) Hif'il
(b) Abs.
(c) $[293]$
(a) Hif'il
(b) Const.
(c) 哏䍗
(a) Hif'il
(b) Abs.
(c) $[\square 22]$
XXVIII. 3 Fill in the blanks with the correct pronouns.
(1) $\qquad$ wiil lift up my eyes to the mountains. (Ps. 121:1)
 $\qquad$ you up. ( $1 \mathrm{Kgs} .18: 12$ )
 the iniquity of my $\sin$. (Ps. 32:5)
 sicknesses. (Isa. 53:4)
(5) ${ }^{\text {(JTV }}$ $\qquad$ fell on $\qquad$ face. (Ezek. 3:23)
 by the sword before their enemies. (Jer, 19:7)
 death. (Ps. 56:14; Eng. 56:13)
(8) (8) In order to deliver $\qquad$ from $\qquad$ hand. (Gen. 37:22)
(9) ${ }^{2}$ ) me $\qquad$ . (Ps. 71:2)
(10)
 told you that you were naked?" (Gen. 3:11)
 among the nations. (Isa, 66:19)
 and his sons and all his people. (Num. 21:35)
(13)
 $\qquad$ hand against $\qquad$ them . (Ezek. 6:14)
(14)
 your ears and come to me ; hear that your soul may live. (Isa. 55:3)
 2 $\qquad$ us a king to judge $\qquad$ -. (1 Sam. 8:6)

XX VIII. 4 Each of the following entries contains an imperative form of a Pe Nun verb. Fill in the correct translation for each form. In the space marked (a) give its stem, in (b) its person, gender, and number, and in (c) its root. Ignore verb forms that are not Pe Nun.
(1)

$\qquad$ Lift up your eyes and look from the place where you are. (Gen. 13:14)

And now deliver us from the hand of our enemies. (1 Sam. 12:10)
 Tell all that you are seeing to the house of Israel. (Ezek. 40:4)

And he said, "_Tell me, I pray, your name!" (Gen. 32:30)

And Isaac his father said to him, " Draw near ", and he drew near. (Gen. 27:26-27)

Put forth (send) your hand and touch all that which is his. (Job 1:11)
(7) (7)

And he said, "__Look to the heavens." (Gen. 15:5)
(8) (8) And they said, " Give us water that we may drink." (Exod. 17:2)

"Not to us, O LORD, not to us, but to your name
give glory." (Ps. 115:1)

| (a) | Qal |
| :---: | :---: |
| (b) | 2 ms |
| (c) | \% |
| (a) | Hif'il |
| (b) | 2 ms |
| (c) |  |
| (a) | Hifil |
| (b) | 2 ms |
| (c) | 7 Tג |
| (a) | Hifil |
| (b) | 2 ms |
| (c) | TגJ |
| (a) | Qal |
| (b) | 2 ms |
| (c) | \% |
| (a) | Qal |
| (b) | 2 ms |
| (c) | נָ |
| (a) | Hifil |
| (b) | 2 ms |
| (c) | - נָ |
| (a) | Qal |
| (b) | 2 mp |
| (c) | 际 |
| (a) | Qal |
| (b) | 2 ms |
| (c) | נָ |


( $2 \mathrm{Kgs} .14: 9$ )
(11)


And the LORD said to Moses, "Say to Aaron, stretch out your rod." (Exod. 8:12; Eng. 8:16)
 And now, O LORD, take from me my soul (life), for better is my death than my life. (Jon. 4:3)
(13)
 And now take for you twelve men from the tribes of Israel. (Josh. 3:12)

Deliver me, I pray, from the hand of my brother, from the hand of Esau. (Gen. 32:12)

Tell me what you have done. (1 Sam. 14:43)

| (a) | Qal |
| :---: | :---: |
| (b) | 2 ms |
| (c) | 10\% |
| (a) | Qal |
| (b) | 2 ms |
| (c) | הTપָ |
| (a) | Qal |
| (b) | 2 ms |
| (c) | Mp? |
| (a) | Qal |
| (b) | 2 mp |
| (c) | ל |
| (a) | Hif ${ }^{\text {il }}$ |
| (b) | 2 ms |
| (c) | 783 |
| (a) | Hif $\times 1$ |
| (b) | 2 ms |
| (c) | 723 |

## Footnotes

(a) Verbs ending in consonants often occur with an alternate set of forms for pronominal suffixes (cf. G.47.3, p. 159). . imperfect, first common singular form of masculine singular pronominal suffix. A simplified form of this word, and one with basically the same meaning, is (cf. Ps. 89:28; G.47.2, pp. 157f.).
(b) The full unassimilated form of נְהתהּ would be . The final nun that is supported by a silent sheva drops out and a compensating dagesh forte is placed in the following consonant ( $n$ ). This change regularly takes place before consonantal afformatives in verbs
whose root forms end in nun [cf. G.73.2(6), pp. 305f.]. Such verbs are too rare, however, to be treated as a separate class of weak verbs.
(c) Doubly weak verbs that are both Pe Nun and Lamed He involve a number of changes. Not only is initial 2 assimilated when supported by a syllable divider (silent sheva), but an imperfect form ending in $\pi$ will lose its final syllable and undergo certain internal vowel changes when it serves as a jussive (cf. G.41.1, p. 131) or is prefixed with a vav consecutive. Such changes are especially notable when verbs of this class occur in the Hif‘il stem [cf. G.73.2(7), p. 3061.
(d) ${ }^{2}$ ? , "he took," is inflected as if it were a Pe Nun verb [cf. G.73.2(8), p. 307; Verb Chart 8, pp. 414f.].
(e) ? Qal imperfect third masculine singular form of this verb is used as a jussive.
(f) For the full Qal inflection of , "he gave," cf. G, Verb Chart 8 (Pe Nun), pp. 414f.
(g) The plural form of the noun ${ }^{\square}$, "blood," is used to indicate blood that has been shed by violent means. די די is the plural construct, "blood(s) of."
 doubly weak verb in the same class with [ ${ }^{[20}$ ]. The first common singular pronominal suffix (`.) serves as the subject of the infinitive. The preposition $\geqslant$ functions as a temporal conjunction and should be translated "when," "as," "while."
(i) For the Hif‘il inflection of [ ${ }^{\text {[2] }}$ ] cf. G.73.2(7), p. 306.
(j) An infinitive absolute, standing either before or after a finite form of its cognate verb root, serves to reinforce or intensify the verbal idea [cf. G.57.3(2)(3), p. 185].
(k) The ${ }^{\mathrm{r}}$, suffix is often added to the second masculine singular form of imperatives. The suffix may serve to reinforce the verbal idea (cf, G.53, p. 172f.).
(l) The ${ }^{1}$ + ending on this noun is the "He-directive," indicating motion or direction toward a place or thing (never a person). The accent never falls on the "He-directive" (cf. G.44, pp. 146f.).

## Suggestions for Further Testing

1. Match the following:

| (1) | ( | ) |  |  | in order to rescue him from their hand (Gen. 37:22) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (2) | ( | ) |  | (B) | Give her to him for a wife. (Gen. 34:8) |
| (3) | ( | ) | ל?מֵנַן | (C) | But let me not fall into the hand of man. ( 1 Chr 21:13) |
| (4) | ( | ) |  | (D) | And she lifted up her eyes and she saw. (Gen. 24:64) |
| (5) | ( | ) |  | (E) | Lift up your eyes and see. <br> (Zech. 5:5) |
| (6) | ( | ) |  | (F) | My son, give me your heart. (Prov. 23:26) |
| (7) | ( | ) | שָׁא נָא | (G) | But God did not give him into his hand. (1 Sam. 23:14) |
| (8) | ( | $)$ | \% | (H) | to the one smiting great kings (Ps. 136:17) |
| (9) | ( | ) |  | (I) | Let me fall into the hand of the LORD. ( $1 \mathrm{Chr} .21: 13$ ) |
| (10) | ( | ) |  | (J) | And they lifted up their eyes from afar. (Job 2:12) |
| (11) | ( | ) |  | (K) | God has given it into your hand. (Judg. 18:10) |
| (12) | ( |  |  | (L) | And I lifted up my eyes and I saw. (Zech. 2:1) |

2. Each of the following examples includes a Pe Nun verb or a form of $\Pi \square \supsetneq$ which shares the characteristics of Pe Nun verbs. Some Pe Nun
verbs may also be doubly weak, thus requiring special attention. Translate each example and locate the verb form.

3. Fill in the blanks with the correct pronouns.
(1) (1) in order to deliver $\qquad$ from $\qquad$ hand (Gen. 37:22)
(2) What have $\qquad$ done to $\qquad$ that $\qquad$ have smitten $\qquad$ ? (Num. 22:28)
(3) $\qquad$ smitten $\qquad$ ? (Jer. 14:19)
 $\qquad$ God will give $\qquad$ over to $\qquad$ , and $\qquad$ shall smite
$\qquad$ . (Deut. 7:2)
(5) $\qquad$ shall not give to $\qquad$ son, and $\qquad$ aughter
$\qquad$ shall not take for $\qquad$ son. (Deut. 7:3)
(6) ロ $\qquad$ shall smite $\qquad$ before
$\qquad$ eyes. (Jer. 29:21)
(7) (8)

And $\qquad$ smote $\qquad$ . (Judg. 15:8)
 $\qquad$ give (place) upon
$\qquad$
$\qquad$ will bear. ( $2 \mathrm{Kgs} .18: 14$ )

## LESSON XXIX

## Answer Key (Cf. G, pp. 328ff.)

XXIX. 1 Each of the following entries contains an 'Ayin Vav/'Ayin Yod verb form. Supply the proper translation for the form. In the space marked (a) give its stem, in (b) the identification of the form (perfect, imperfect), in (c) its person, gender, and number, and in (d) its root. Supply this information only for verbs that are 'Ayin Vav/'Ayin Yod.
 heavens. (Ps. 103:19)
(a) Hif'il
(b) Perfect
(c) 3 ms
(d)
 (1 Chr. 17:12)
(a) Polel
(b) Perfect
(c) 1 cs
(d)
(3) (3) הֶּ
? In order that you may understand that I am he. (Isa. 43:10)
(a)
Qal
(b) Imperfect
(c) 2 mp
(d) $\qquad$
(4) (4) (Ps. 96:2)
(a)
(b) Imperative
(c) 2 mp (d)
(5) (5) And I will set my eye upon them for good. (Jer. 24:6)
(a) $\qquad$ (b) Perfect
(c) 1 cs
(d) Dig
 him. (2 Sam. 21:17)
(a) Hif'il (b) Imperfect $^{\text {(c) } 3 \mathrm{~ms}}$ (d) (dis
$\qquad$
(7) (7) And there is no god beside me; I $\qquad$ and I make alive. (Deut. 32:39)
(a) Hif'il
(b) Imperfect
(c) $\qquad$ (d) ATP
(8) $\boldsymbol{\pi} \boldsymbol{\square} \boldsymbol{n}^{(b)}$ (Job. 14:14)
(a) $\qquad$ (b) Imperfect
(c) $\qquad$ (d) TMT
 (Gen. 39:15)
(a)
Hiffil (b) Perfect
(c) $\qquad$ (d) $\qquad$

(a) $\qquad$ (b) Imperfect
(c) 3 ms (d) בּ
(11)
 his brother and killed him. (Gen. 4:8)
(a) Qal
(b) Imperfect
(c) $\qquad$
(d) ロP
(12) ( the flower fades; but the word of our God shall _stand for ever. (Isa. 40:8)
(a) Qal
(b) Imperfect
(c)
3 ms
(d) DP
(13) forsaken the land. (Jer. 9:18)
(a)
Qal
(b) Perfect
(c) 1 cp
(d) שiュ
(14)

72 קֹ brought to us a Hebrew man to make sport of us. (Gen. 39:14)
(a) Hif'il
(b) Perfect
(c) 3 ms (d) Nin
(15) (
(a) $\qquad$ (b) Perfect (c) $\qquad$ (d) Niz
XXIX. 2 Each of the following entries contains an imperative form of an 'Ayin Vav/'Ayin Yod verb. Supply the proper translation for the form. In the space marked (a) give its stem, in (b) its person, gender, and number, and in (c) its root.

Arise ，for your light has come．（Isa．60：1）
 And the LORD said to Noah，＂Enter the ark，you and all your household．＂（Gen．7：1）
（3）
בֵּאּ שְׁעָרָּיו בְּתוֹדָה
$\qquad$ his gates with thanksgiving．（Ps．100：4）
（4）

Arise，bless the LORD your God．（Neh．9：5）

And he said to him，＂Go up，raise an altar
to the LORD．＂（2 Sam．24：18）

And he said，＂I did not call，my son； $\qquad$ return ，
lie down！＂（ 1 Sam．3：6）
（7）

Return＿O virgin Israel．（Jer．31：21）
（8）

（9）（9）
Restore to me the joy of your salvation．（Ps．51：14；
Eng．51：12）

| （a） | Qal |
| :---: | :---: |
| （b） | 2 fs |
| （c） | QP |
| （a） | Qal |
| （b） | 2 ms |
| （c） | 人i玉 |
| （a） | Qal |
| （b） | 2 mp |
| （c） | N1\％ |
| （a） | Qal |
| （b） | 2 mp |
| （c） | －91p |
| （a） | Hif ${ }^{\text {il }}$ |
| （b） | 2 ms |
| （c） | 日际 |
| （a） | Qal |
| （b） | 2 ms |
| （c） | 396 |
| （a） | Qal |
| （b） | 2 fs |
| （c） | $2{ }^{2}$ |
| （a） | Qal |
| （b） | 2 mp |
| （c） | ב彐 |
| （a） | Hif＇il |
| （b） | 2 ms |
| （c） | 2wi |


Lift up your voice like the trumpet. (Isa. 58:1)

Lift up your voice with strength. (Isa. 40:9)
(12) (d)

Set for us a king to judge (govern) us.
(1 Sam. 8:5)
(13)
 For there they requested us, " Sing for us from the song (one of the songs) of Zion." (Ps. 137:3)
(14)
 And bring your youngest brother to me.
(Gen. 42:19, 20)
(15)
" Restore me that I may be restored, for you are the LORD my God. (Jer. 31:18)
(a) Hif'il
(b) 2 ms
(c) 매극
(a) Hifil
(b) 2 fs
(c) $\mathrm{BI7}$
(a) Qal
(b) 2 ms
(c)
(a) Qal
(b) $\frac{2 \mathrm{mp}}{\text { (c) }}$
(a) Hif'il
(b) 2 mp
(c) Ni2
(a) Hif il
(b) 2 ms
(c) د范
XXIX. 3 Supply the proper translation for the pronouns in the following entries.
 brought him to his mother. ( $2 \mathrm{Kgs} 4:$.20 )
(2) you come from? (Josh. 9:8)
(3) דָ דֶ And the spirit (breath) entered them , and they lived, and stood upon their feet, an exceedingly great army. (Ezek. 37:10)
(4) the water. (Ps. 66:12)
(5) ロibut ancestors in peace. (Gen. 15:15)
(6) a (Gen. 2:22)
 Jerusalem, and he died there. (Judg. 1:7)

$\qquad$ ? (1 Sam. 21:15)
(9) And $\qquad$ will establish $\qquad$ covenant with $\qquad$ . (Lev. 26:9)
 you shall return. (Gen. 3:19)
(11) ת to this land. (Jer, 24:6)
 you . (1 Sam. 19:2)
(13) า brought us up from a land flowing with milk and honey to slay us in the wilderness. (Num. 16:13)
(14) ${ }^{4}$ 敢 I was there. (Prov. 8:27)
(15) M I (descendants) forever. (Ps. 89:5; Eng. 89:4)
XXIX. 4 Underscore the correct participial form in each of the following entries.

What are these coming to do? (Zech. 2:4; Eng. 1:21)
(2) וְהנגּה רָחֵל בִּתוֹ (2:

And behold, Rachel his daughter is coming with the flock. (Gen. 29:6)

And he saw, and behold, camels were coming. (Gen. 24:63)

Behold, the days are coming. (1 Sam. 2:31)

Who is this coming from Edom? (Isa. 63:1)

Behold, I am bringing evil against Jerusalem. (2 Kgs. 21:12)

Why is the LORD bringing us to this land? (Num. 14:3)

Behold, Saul is dead. (2 Sam. 4:10)

For they said, "We are all dead (men)." (Exod. 12:33)

The mountain of the house of the LORD shall be established at the head of the mountains. (Isa. 2:2)
XXIX. 5 Identify each of the verb sequences in the spaces marked (a). In (b) give the stems of the verbs, and in (c) their roots. (Review Lesson XXI.)

Example:

ץy M
(a) Imperative $+\frac{\text { Perfect } \text { sequence (b) Qal }}{\text { (c) } \text { (i) }}, \underline{\text { Hift } \mathrm{t} \text { il }}$
 (Exod. 20:24)
(a) Imperfect + $\qquad$ Perfect sequence (b) $\qquad$ Qal , $\qquad$ Pi'el (c) אiฐ , [7าะ]

(a) Imperative + Imperfect sequence (b) Qal,$~ \mathrm{Qal}$ (c) $\times 12, N$
 (confounded). (Ezek. 16:63)
(a) $\frac{\text { Imperfect }}{}+\frac{\text { Perfect sequence (b) }}{\text { (c) } 12!}, \quad$ Qal,$\quad$ Qal
(4) " (Neh. 2:18)
(a) Imperfect $+\frac{\text { Perfect sequence (b) Qal }}{\text { (c) Qal }}$, Qal
(5) (5) Behold, I will put a spirit in him, so that he shall hear a rumor (report). (2 Kgs. 19:7)
(a) Participle $+\frac{\text { Perfe }}{\text { (c) }}$

$\qquad$ , Qal
(6) ( restored, for you are the LORD my God. (Jer. 31:18)
(a) Imperative $+\frac{\text { Imperfect sequence (b) Hif'il }}{\text { (c) } 2 T M i}, \quad$ Qal
 let us exalt his name together. (Ps. 34:4; Eng. 34:3)
(a) Imperative $+\frac{\text { Imperfect sequence (b) }}{\text { (c) }) \text { ?q7 }}$
 your youngest brother to me, that I may know you are not spies. (Gen. 42:34)
(a) Imperative $+\frac{\text { Imperfect }}{\text { (c) } \times 12}$ sequence (b) $\qquad$ , Qal
 ( $2 \mathrm{Kgs} .6: 22$ )

 (Ps. 119:73)


## Footnotes

(a) $\mathrm{Pi}^{\text {'el }}$ verbs often express a causative meaning [cf. G.36. 2(2), p. 109]. Thus ${ }^{1}$, Pi'el imperfect first common singular, means "I cause to live," "I make alive,"
(b) Interrogative $\pi$ is used to introduce questions that may be answered by either yes or no (cf. G.34.1, pp. 94f.).
(c) The accent on the Pi'el infinitive construct (with preposition) ? is retracted one syllable away from the end of the word because it is immediately followed by with an initial tone (heavily accented) syllable. This also results in the shortening of $\pi$ to $\pi$.
(d) ${ }^{n}$. may be added as a suffix to the second masculine singular form of imperatives. It seems to have little effect on the meaning, although it may denote a sense of urgency (cf. G.53, pp. 172f.).
(e) A conjunctive dagesh forte is sometimes placed in the initial consonant of a word to link it to the preceding word (cf. G.45, p. 147).
(f) ${ }^{n}$. added as a suffix to first person imperfects indicates the cohortative use of the imperfect (cf. G.41.2, p. 132).
(g) (g) from 2r, "to flow," is a Qal participle, feminine singular construct, from the absolute
(h) The preposition ${ }^{7}$, when prefixed to an infinitive construct, functions as a temporal conjunction and should be translated "when," "as," "while."
(i) For a discussion of the distinction between Qal perfect third feminine singular and Qal participle feminine singular of 'Ayin Vav/‘Ayin Yod verbs, cf. G.74.3(c), p. 318.
(j) "ַּאְמִּ introduces the sequence of imperfect with coordinated perfect, but is not itself a part of the sequence.

## Suggestions for Further Testing

1. Translate and fully locate all 'Ayin Vav/'Ayin Yod verbs.
(1)
(2)
(3)
(4)
(5)
(6)
(7)
(8)
(9)
(10)



Hixu ixxja Ty (Exod. 10:26)
(Gen. 39:16)
(Exod. 3:18)
(Exod. 16:35)
(Ps. 96:1)
(Exod. 18:22)


תxill ץ


กส


紋

2. Circle the word that seems out of place in the category indicated.

| （1） | act of belligerency | ［口рд］ | 07\％ | ากั | ［ก2コ］ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| （2） | something possessed |  | $79 \%$ | 7p\％ | 7มี |
| （3） | farmer＇s place of work | הTMTM | P／7\％ | －7\％ | 仿 |
| （4） | verbs of joy | 79 | コワ | ¢ | PT\％ |
| （5） | verbs of sorrow | Пอู | กจ๊ | ［จกว］ | $\bigcirc$ |
| （6） | verbs of communication | ［ベコロ］ | ［72コ］ | กi้ | กัง |
| （7） | verbs of motion | บర్ | 012 | ภ】び | 7\％ |
|  | sources of water | า＊บ | \％ | －vid | 791 |
|  | a type of plant | 12 | Nびֶֶ | ＇？ | $\gamma$ |
|  | a preposition | －\％ | 179 | 门］ | － |

## LESSON XXX

## Answer Key (Cf. G, pp. 346ff.)

XXX. 1 Each of the following entries contains a Pe Vav/Pe Yod verb form. Supply the proper translation for the form. In the space numbered (a) give its stem, in (b) the indentification of the form (perfect, imperfect, imperative), in (c) its person, gender, and number, and in (d) its root.
（1）Then Ren
（a） Qal
（b）Imperative（c） 2 ms $\qquad$
（2）When I dwell in darkness，the LORD is a light to me．（Mic．7：8）
（a）
Qal
（b）Imperfect（c）
1 cs
（d）$工 \underline{\sim}$
 once again I will cause you to dwell in tents．（Hos．12：10）
（a）Hif＇il
（b）Imperfect（c） 1 cs
（d） $2 \underline{\underline{w}}$
 $\qquad$ with you to Egypt．（Gen．46：4）
（a）Qal
（b）Imperfect（c） $\qquad$
（d）7ワָ
（5）（5）Now Joseph was brought down to Egypt．（Gen．39：1）
（a）Hof＇al
（b）Perfect
（c） 3 ms
（d）7ワ7
（6）Like a bird of the heavens，I will bring them $\qquad$ ．（Hos．7：12）
（a）Hif $\cdot \mathrm{il}$
（b）Imperfec
（c） $\square$ （d） 77
 （Judg．7：4）
（a）
Hif ${ }^{\prime}$ il
（b）Imperative（c） $\qquad$ （d）
（8）pウフs？

$$
\begin{aligned}
& \text { ロกุำ Abraham } \\
& \text { begot } \\
& \text { (b) Perfect } \\
& \text { (c) } \\
& \text { (d) } \xrightarrow{7}
\end{aligned}
$$ Isaac．（Gen．25：19）

（a）Hif＇il
(9)

Know that the LORD, he is God. (Ps. 100:3)
(10)

(a) $\qquad$ (b) Imperfect
(c) 3 mp
(d) $\underset{y}{y}$
(11)
 are with me. (Ps. 23:4)
(a) $\qquad$ (b) Imperfect
(c)

(d)

# (12) 

 Stand still and see the salvation of the LORD. (Exod. 14:13)(13)
me, " $\qquad$
(b) Imperative (c) $\qquad$ (d) And the LORD said to , prophesy to my people Israel." (Amos 7:15)
(a) Qal (b) Imperative (c) $\qquad$ (d) And he shall $\qquad$ my people from the hand of the Philistines. (1 Sam. 9:16)
(a) $\qquad$ (b) Perfect (c) $\qquad$ (d) $\square$

(15) I cry out to you, "Violence!" but you do not $\qquad$ save (Hab. 1:2)
(a) Kif ${ }^{\text {il }}$
(b) Imperfect
(c) $\qquad$ (d) $]$
 repeated," are frequently followed by infinitives construct, normally prefixed with an inseparable preposition. The forms of כיָ followed by the infinitive construct express the notion of being able to do (or not to do) something. The forms of $\begin{aligned} \text { ? }\end{aligned}$ followed by the infinitive construct express the notion of repeating an action. In the following examples various infinitives construct occur in conjunction with forms of these two Pe Vav verbs. Copy the infinitive construct in the space marked (a), give its stem in the space marked (b), and list its verb root in the space marked (c). An example containing more than one infinitive construct will have additional spaces provided. Note that the infinitives construct are not necessarily derived from Pe Vav/Pe Yod roots.

And Samuel did not see Saul again until the day of his death．（1 Sam．15：35）


And the LORD said in his heart，＂I will never again
（a）？
（b）Qal
（c）
（a）ת ？
（b）Hif＇il
（c）［－722］
$\qquad$ destroy（kill）every living creature as I have done．＂（Gen．8：21）

Therefore I will deliver you no more．（Judg．10：13）

Let me not hear again the voice of the LORD my God． （Deut．18：16）

I will be with you no more．（Josh．7：12）

You shall not drink it again．（Isa．51：22）
（a）
（b）Hiffil
（c）［צびำ］
（a）？
（b） $\qquad$
（c）

（b）

（c）

（a）
（b）

（c）$\rightarrow$ กัセ
(6) דוצ リּ

And he sent out the dove, but she did not return to him again. (Gen. 8:12)
(7) (7) ה, And the Israelites again did what was evil in the eyes of the LORD. (Judg. 3:12)
(8) (8)

And Moses was not able to enter the tent of meeting. (Exod. 40:35)

David was not able to build a house to the name
of the LORD his God. ( $1 \mathrm{Kgs} 5:$.17 )
(10) אוֹלָּ וֹx

I am no longer able to go out or to come in. (Deut. 31:2)
 Who is able to stand before the LORD, this holy God?
(1 Sam. 6:20)
(12)

I am doing a great work, and I am not able to come down. (Neh. 6:3)

We are not able to speak to you evil or good.
(Gen. 24:50)
 But the Manassites were not able to take possession of those cities. (Josh. 17:12)

For who is able to judge your people? (1 Kgs. 3:9)
(a) $2 \mathbb{T}$
(b) Qal
(c) $د \boldsymbol{Z w}$
(a) $\frac{\text { (b) } \frac{\text { Qal }}{\text { (a) }} \text { ? }}{\text { (c) }}$

(a) кí2?
(b) Qal
(c) $\mathrm{xi=2}$
(a) תiมय?
(b) Qal
(c) $\quad$ กָ
(b) $\frac{\text { Kiz? }}{\text { Qal }}$
(c) Ni2
(a)
(b) Qal
(c) 72 y
(a) ก7ู่ ก
(b) Qal
(c) $7 \dddot{\sim}$
(a) 729
(b) Pi'el
(c) [7コт]

(b) Hif'il
(c) $\underset{\sim}{\square}$
(a)

(b) Qal
(c)
XXX. 3 Fill in the correct translation for the pronouns in each of the following entries.
(1) And you shall take possession of them , and you shall dwell in their land. (Deut. 12:29)
(2) (2) I will be his__ and with him I will dwell (remain). (2 Sam. 16:18)
(3) (2 stone, but you shall not dwell in them . (Amos 5:11)
 the throne of David my father. (1 Kgs. 2:24)
(5) And you said to your servants, "Bring him down to me_, that
$\qquad$ eyes upon him ." (Gen. 44:21)
(6) (6) He said to " You are my son, today I have begotten you "" (Ps. 2:7)
 name, and you have also found favor in my eyes. (Exod. 33:12)
 1 will make known in the midst of my people Israel. (Ezek. 39:7)
 me , "Make for us gods who may go before us ." (Exod. 32:23)
 to save $\qquad$ and to deliver $\qquad$ . (Jer. 15:20)
(11) And the angel of his presence saved
$\qquad$ . (Isa. 63:9)

LORD $\qquad$ God, who brought $\qquad$ up from the land of Egypt.
(Exod. 20:2)
(13)


קוֹ צมַּׁำ

Puy2 And
$\qquad$ cried out to the LORD, and $\qquad$ heard $\qquad$ voice,
and $\qquad$ sent an angel and $\qquad$ he brought $\qquad$ up from Egypt. (Num. 20:16)
(14) $\boldsymbol{K} \underset{\sim T}{2} \boldsymbol{T}^{(e)}$


$\qquad$ heard $\qquad$ voice in the garden, and
$\qquad$ was afraid because $\qquad$ was naked, and $\qquad$ hid
myself ." (Gen. 3:10)
 my salvation; of whom should I be afraid? (Ps. 27:1)
(16) וֹ וֹ
$\qquad$ ears shall hear a word behind $\qquad$ saying, " This is the way, walk in $\qquad$ it !" (Isa. 30:21)
(17) חקָחק And $\qquad$ have slain $\qquad$ prophets with the sword, and 1 alone was left, and they sought my life to take $\qquad$ it . ( $1 \mathrm{Kgs} .19: 10$ )
(18)
 กㄲ
 ' For the LORD is $\qquad$ judge; the LORD is $\qquad$ our king; $\qquad$ will save $\qquad$ (Isa. 33:22)
XXX. 4 Underscore the correct participial form in each of the following entries.

And she was sitting in the field. (Judg. 13:9)

And I am dwelling in the midst of a people of unclean lips. (Isa. 6:5)

And behold, the angels of God were descending on it! (Gen. 28:12)

They that go down to the sea in ships, they see the works of the LORD.
(Ps. 107:23, 24)

Sarah your wife shall bear you a son. (Gen. 17:19)

Behold, a son shall be born to the house of David. ( $1 \mathrm{Kgs} .13: 2$ )

And you shall be as God, knowing good and evil. (Gen. 3:5)

Why are you going to him today? ( $2 \mathrm{Kgs} .4: 23$ )

And Esau said, "Behold, I am going to die." (Gen. 25:32)

The people who walk in darkness have seen a great light. (Isa. 9:1)
XXX. 5 Identify each of the verb sequences by filling in the space marked (a). In (b) give the stems of the verbs, and in (c) supply their roots. (Review Lesson XXI).
（1）Build for yourselves a house in Jerusalem，and dwell there．（ $1 \mathrm{Kgs} .2: 36$ ）

 （Jer．18：2）
（a）Imperative + Perfect sequence（b）Wal, Wal （c）䠌，7
 shall bear you a son，and you shall call his name Isaac．（Gen．17：19）
（a）Participle + Perfect sequence
（b） Qal ， $\qquad$ （c）Nで，NT？
$\times 7 ?$
（4）And give your daughters to men，that they may bear sons and daughters．（Jer．29：6）
（a）Imperative＋Imperfect sequence（b）Wal ，Wal （c）际，
 blessing．（Zech．8：13）
（a）Imperfect $+\frac{\text { Perfect sequence（b）Hif＇il }}{\text {（c）}\left[\begin{array}{l}\text {（ } \\ \left.w^{v}\right]\end{array}, \text { Wal }\right.}$
 before the LORD." ( 1 Kgs . 19:11)
(a) Imperative + Perfect
sequence
(b) Qal , Qal
(c)
 , שָּמַד
 possession of the land. (Ezek. 33:24)
(a) Perfect + Imperfect sequence (b) Qal , Qal (c)
 , $\qquad$
 (Num. 13:30)

 well with you, and that you may inherit the good land. (Deut. 6:18)
(a) $\underline{\text { Imperfect }}+\frac{\text { Perfect sequence (b) }}{\text { (c) } \mathbf{2 0} \mathbf{\sim}, ~ \text { Qal }}$, Qal
(10)

 will teach you. (Exod, 4:12)




## Footnotes

(a) The ${ }^{r}$ + ending is the "He-directive." He-directive indicates motion or direction toward a place or thing (never a person). This ending may also be added to directional adverbs such as $\begin{array}{r}\text { שֶ }\end{array}$. The ending is never accented (cf. G.44, pp. 146f.).
(b) Before the accented monosyllabic $\underset{\sim}{7}$, the accent on is moved from its normal position on the final syllable to the initial syllable. Hebrew will not ordinarily juxtapose tone syllables in adjacent words.
 imperfect, third masculine plural. Both verbs are examples of the common occurrence in which a hireq-yod (?.) is written defectively
 well as hireq-yod (?). The two defective writings (hireq and qibbus) are still treated as long vowels for purposes of syllabification.
(d) The noun שTV, "apartness, sacredness," may function as an adjective when placed after the noun it describes. "My holy name" is literally "the name of my holiness." Note that the pronominal ending is not permitted to separate two words in a construct relationship but is attached to the final word in the relationship.
(e) The $\pi$ of this Nif'al imperfect form of [א2n] is doubled by implication (cf. G.13.1, p. 23).
(f) (מ) is the interrogative pronoun , "who?" with the prefixed preposition $\mathbb{P}$, "from."
(g) Note the retention of 1 as a regular consonant in the Nif'al forms of Pe Vav verbs such as [יתר].
(h) ירוֹרִ is a form of the masculine plural construct participle. Its literal meaning is "the goers down to the sea."
(i) When participles are used in the place of regular verb forms, they often describe an action expected to occur in the near future.
(j) 'ּדָּ is a masculine plural construct participle (Qal) that could be translated "knowers of."
(k) The infinitive absolute functions to intensify the action specified by its cognate verb. The two verbs (\#\#) are treated as a unit. The coordinate relationship, however, involves two verbs, i.e., the imperfect (comprising the unit עָלה גְעֶלֶה) followed by the perfect ( १มข้ำ (1).

## Suggestions for Further Testing

1. Translate the following sentences and locate fully all $\mathrm{Pe} \mathrm{Vav} / \mathrm{Pe}$ Yod verb forms.
(1) (Ps. 52:8; Eng. 52:6)
(2) (Ps. 106:8)
(3) (Hos. 1:7)

(4)
(5) (Ps. 78:19)
(Exod. 14:31)

(6)
(7)

2. Match the following:

| (1) | ( | ) |  | (A) | Do not make yourself known to the man. (Ruth 3:3) |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (2) | ( | ) |  | (B) | In his days Judah shall be saved. (Jer. 23:6) |
| (3) | ( | ) |  | (C) | And make know to them the way. (Exod. 18:20) |
| (4) | ( | ) |  | (D) | Never speak to me again. (Deut. 3:26) |
| (5) | ( | ) | 7ר\% | (E) | Know what you have done. (Jer. 2:23) |
| (6) | ( | ) |  | (F) | Save me by your name. (Ps. 54:3; Eng. 54:1) |
| (7) | ( | ) | דוֹ | (G) | The righteous shall inherit the land. (Ps. 37:29) |
| (8) | ( | ) |  | (H) | to the one leading his people through the wilderness (Ps. 136:16) |
| (9) | ( | ) |  | (I) | Teach me to know your way. (Exod. 33:13) |
| (10) | ( | ) | ר | (J) | And I know you by name. (Exod. 33:17) |

## LESSON XXXI

## Answer Key <br> （Cf．G，pp．364ff．）

XXXI． 1 Each of the following entries contains a perfect form of a Double＇Ayin verb．In the space marked（a）give its stem，in（b）its person，gender，and number，and in（c）its root．

On the seventh day they marched around the city
seven times．（Josh．6：15）
（2）（2）
The words of Job are completed（ended）．（Job 31：40）

And the Almighty（Shaddai）has brought evil（calamity）
upon me．（Ruth 1：21）

Why have you caused evil to your servant？（Num．11：11）

| （a） | Qal |
| :---: | :---: |
| （b） | 3 cp |
| （c） | 2จ0 |
| （a） | Qal |
| （b） | 3 cp |
| （c） | ロ12\％ |
| （a） | Hif il |
| （b） | 3 ms |
| （c） | บข้า |
| （a） | Hif ${ }^{\text {il }}$ |
| （b） | 2 ms |
| （c） | บขา |
| （a） | Hif＇${ }^{\text {l }}$ |
| （b） | 3 ms |
| （c） | 2コロ |

（6）
They are dismayed and confounded（ashamed）．
（ $2 \mathrm{Kgs} .19: 26$ ）

All the earth is made desolate．（Jer．12：11）
（8）（8）
And the priests shall be appalled．（Jer．4：9）
（9）（9）
And I will devastate the land．（Lev．26：32）

Seven times in the day I praise you．（Ps．119：164）

| （a） | Qal |
| :---: | :---: |
| （b） | 3 cp |
| （c） | ภกTT |
| （a） | Nif＇al |
| （b） | 3 fs |
| （c） | － |
| （a） | Nif＇al |
| （b） | 3 cp |
| （c） | － |
| （a） | Hif＇il |
| （b） | 1 cs |
| （c） | ［10 |
| （a） | Pieel |
| （b） | 1 cs |
| （c） | ［フカッก］ |

XXXI． 2 An imperfect form of the Double＇Ayin verb is included in following entries．In the space marked（a）give its stem，in（b） gender，and number，and in（c）its root．
（1）（1）אֲת
And they circled the city once（one time）on the second day．（Josh．6：14）

The Jordan turned back．（Ps．114：3）
（3）
I will arise and I will go about in the city．
（Song of Sol．3：2）

And Hezekiah turned his face to the wall．（Isa．38：2）
（5）
And Hannah prayed．（1 Sam．2：1）
（6）（6）
You shall not curse the people．（Num．22：12）
（7）
In this wilderness they shall be brought to an end
（finished），and there they shall die．（Num．14：35）

And the LORD saw，and it was evil in his eyes．
（Isa．59：15）

| （a） | Qal |
| :---: | :---: |
| （b） | 3 mp |
| （c） | 2จ0\％ |
| （a） | Qal |
| （b） | 3 ms |
| （c） | 2จ0 |
| （a） | Polel |
| （b） | 1 cs |
| （c） | 2๊ |
| （a） | Hif＇il |
| （b） | 3 ms |
| （c） | コニ |
| （a） | Hitparel |
| （b） | 3 fs |
| （c） | ［ブか） |
| （a） | Qal |
| （b） | 2 ms |
| （c） | －7ู\％ |
| （a） | Qal |
| （b） | 3 mp |
| （c） | － |
| （a） | Qal |
| （b） | 3 ms |
| （c） | บขา |



And the number of the children of Israel shall be as the sand of the sea which can not be measured and can not be counted．（Hos．2：1；Eng．1：10）

And they shall not fear any more and they shall not be dismayed．（Jer．23：4）

And all the people saw and they cried out．（Lev．9：24）
（12）תximig
The upright ones are appalled at this．（Job 17：8）
（13）

And I prayed to the LORD my God．（Dan．9：4）
 And the LORD said to me，＂Do not pray on behalf of this people for good．＂（Jer．14：11）
クวม⿻上丨𣥂
And Phinehas stood up and prayed．（Ps．106：30）

I will praise your name for ever and ever．（Ps．145：2）

And all the congregation said，＂Amen！＂And they praised the LORD．（Neh．5：13）

My soul boasts in the LORD．（Ps．34：3；Eng．34：2）
（a）$\frac{\text { Nif＇al }}{\text {（b）}} \frac{3 \mathrm{~ms}}{}$（b）
（c） 7719
（a）Nif＇al
（b） 3 mp
（c）$\xrightarrow{\Omega \text { nan }}$
（a） Qal
（b） 3 mp
（c）${ }^{12 \mathrm{~T}}$
（a） Qal
（b） 3 mp
（c）$\underset{\sim}{\text { D }}$
（a）Hitpa＇el
（c）［ククロ］
（a）Hitpa＇el $\frac{2 \mathrm{~ms}}{2}$
（c）［ดク2］
（a）Pirel
（b） 3 ms
（c）［ל92］
（a）Pi＇el
（b） 1 cs
（c）［クวM］
（a）Pirel
（b）$\frac{3 \mathrm{mp}}{[b \mathrm{~m}]}$
（a）Hitpa＇el
（b） 3 fs
（c）［bつi］
XXI. 3 Each of the following entries includes an imperative form of a Double 'Ayin verb. In the space marked (a) give its stem, in (b) its person, number, and in (c) its root.

Pass over and march around the city. (Josh. 6:7)

Lighten the yoke that your father placed (gave) upon us.
( $1 \mathrm{Kgs} .12: 9$ )

Sing aloud, O daughter of Zion; Shout, O Israel!
(Zeph. 3:14)

Be appalled, O heavens, at this! (Jer. 2:12)

Pray on our behalf to the LORD our God. (Jer. 42:20)

Praise the LORD from the heavens. (Ps. 148:1)

Praise him, sun and moon. (Ps. 148:3)

Praise God in his sanctuary! (Ps. 150:1)

Praise the LORD! (Ps. 104:35)
הַּלְיִי גַפְּשִׁי אֶחּיְהוָה (10)
Praise the LORD, O my soul! (Ps. 146:1)

| (a) | Qal |
| :---: | :---: |
| (b) | 2 mp |
| (c) | סָבֵ |
| (a) | Hif ${ }^{\text {il }}$ |
| (b) | 2 ms |
| (c) | Pror |
| (a) | Qal |
| (b) | 2 fs |
| (c) | רָ |
| (a) | Qal |
| (b) | 2 mp |
| (c) | שׁun |
| (a) | Hitpa'el |
| (b) | 2 ms |
| (c) | [628] |

(a) Piel
(b) 2 mp
(c) $[$ [לה $]$
(a) Pi el
(b) $\frac{2 \mathrm{mp}}{[\text { (c) }]}$
(a) Piel
(b) $\frac{2 \mathrm{mp}}{[\text { (c) }}$
(a)
(b) 2 mp

(a) Piel
(b) 2 fs
(c) $\left[\begin{array}{l}\text { [ }] \\ \hline \text { [ }\end{array}\right.$
XXI. 4 A participial form of a Double 'Ayin verb is included in each of the following entries. In the space marked (a) give its stem, in (b) its gender and number, and in (c) its root.

And the one who makes light of (curses) his father or his mother shall surely be put to death. (Exod. 21:17)

For those blessed by him shall possess the land, but those cursed by him shall be cut off. (Ps. 37:22)
(3) (3)

And I will bless the ones blessing you, but the one cursing you I will curse. (Gen. 12:3)

Cursed be the day on which I was born. (Jer. 20:14)

And the oppressors of (the ones oppressing) Judah shall be cut off. (Isa. 11:13)

and those who pray to a god who can not save
(Isa. 45:20)
(7) (7)

Great is the LORD, and one to be praised profusely. (Ps. 145:3)

XXXI. 5 Supply the correct pronouns in the translation of each of the following entries.
 name of the LORD，for he commanded and they were created．（Ps．148：5）
（2）12 $\qquad$ prayed to $\qquad$ God．
（Neh．4：3）
（3）ロจ゙לא
$\qquad$ shall call upon $\qquad$ ，and $\qquad$ shall come，and
$\qquad$ shall pray to $\qquad$ me ，and $\qquad$ will hear
$\qquad$ ．（Jer．29：12）
（4）An M and he says，＂Deliver me＿，for you are my god！＂（Isa．44：17）
（5）解 shout aloud．（Isa．24：14）
（6）（6） $\qquad$ said，＂Where are you going？＂And he said to me＿， ＂To measure Jerusalem．＂（Zech．2：6）
（7）


And $\qquad$ ancestors went down to Egypt，and $\qquad$ dwelt in Egypt many days，and the Egyptians dealt harshly with $\qquad$ us and with
$\qquad$ ancestors．（Num．20：15）
（8）They did more evil than their ancestors． （Jer．7：26）
 but inwardly they curse（belittle）．（Ps．62：5；Eng．62：4）
（10）＇
XXXI． 6 In the following clauses and sentences，identify（a）the verb sequence（cf．XXI．63，pp．213ff．），（b）the verb stems，and（c）the verb roots．

Example：

אָנבֵּ עָּשֶׁיתִּ אֶת I have made the earth and have given it to the one who is suitable in my sight. (Jer. 27:5)
(a) Perfect ${ }^{+}$Perfect sequence (b) Wal,$~$ Wal
 Jj
(1) He divided (split open) the sea, and caused them to pass over. (Ps. 78:13)

(2) You shall keep my ordinances (judgments) and you shall perform them. (Lev. 25:18)
 you a nursing woman from the Hebrew women? (Exod. 2:7)
(a) Imperfect $+\frac{\text { Perfect sequence (b) } \mathrm{Qal}}{\text { (c) }}, \frac{\mathrm{Qal}}{\square}$

may remember and do all my commandments (Sum. 15:40)

(5) Keep my commandments, and live. (Prov. 4:4)


(a) Perfect + Imperfect sequence (b) Hif fil , Qal (c) , ${ }^{\text {N }}$
 and will you give them into my hand? ( $1 \mathrm{Chr} .14: 10$ )

(8) Return to the king and speak to him. ( $2 \mathrm{Kgs} .1: 6$ )

 O gates, that the King of glory may come in. (Ps. 24:7)

(10) Hear, that your soul may live. (Isa. 55:3)


Footnotes
(a) A perfect prefixed with vav conjunction will often be translated in the future tense [cf. G.31.1(4), p. 86].
(b) Cohortatives are first person imperfect verb forms used to express strong determination. They are often written with $n_{+}$suffix (cf. G.41.2, p. 132).
(c) לֹ before the imperfect expresses a strong prohibition.
(d) Šureq is often written defectively (as qibbuṣ). For purposes of syllabification, the (.) is to be treated as a long vowel.
(e) $\boldsymbol{\sim}$ followed by a jussive (an imperfect used as a jussive) expresses a milder form of a prohibition than $x>$ with the imperfect.
(f) This form (Pi'el imperfect, third masculine plural, plus vav consecutive) has lost two dagesh fortes from consonants supported
 forms in this exercise.
 measured." Trans, "to measure."
(h) has the "He-directive" suffix.
(i) An interrogative $n$ is used to introduce a question expecting a simple yes or no answer (cf. G.34.1, pp. 94f.).

## Suggestions for Further Testing

1. Translate the following sentences and locate fully all Double 'Ayin verb forms.
(1)


## SUGGESTIONS FOR SIMPLIFYING THE TASK OF VERB LOCATION

Knowing how to locate verb forms is crucial to the understanding of Hebrew. The task of verb location, however, is often baffling to the beginning student. Verb location may seem to be based largely upon guesswork, but this perception is far from the truth. There is order and design in the composition of Hebrew, and this is nowhere more apparent than in the structure of the Hebrew verbal system. The purpose of the following discussion is to take some of the mystery out of the process of verb location by identifying some of the guideposts that the language provides for those making this journey. The following questions provide a starting point.

## 1. Does the verb form under consideration have a preformative?

If the verb does not have a preformative, then it must belong either to the Qal, Pi'el, or Pu'al stem. These three stems are the only verb forms without preformatives. Of course, all stems have preformatives in the imperfect, and all stems except Qal have preformatives in the participle. The Nif‘al, Hitpa'el, Hif‘il, and Hof'al stems have preformatives on every verb form.

The rules regarding preformatives apply to all verb roots, whether they are strong or weak (cf. G, pp. 400ff.).

## 2. Is the verb form under consideration an imperfect?

Imperfects can usually be identified by examining the preformative. The imperfect preformatives are the easiest to recognize since they are the same for all verbs and for all stems. The strong verb imperfect preformatives (consonants and vowels) for all seven stems are:

|  | Qal | Nif ${ }^{\text {al }}$ | Pi'el | Pu'al | Hitpa'el | Hif'il | Hof'al |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 ms | ? | ? | ? | , | ת? | , | $\stackrel{\square}{\square}$ |
| 3 fs | 9 | ก | 8 | 9 | ภูก | 8 | 8 |
| 2 ms | 9 | 8 | 8 | 8 | กำ | 8 | 8 |
| 2 fs | $\square$ | 8 | 7 | 9 | กศ | 8 | 8 |
| 1 cs | * | ช | ช | 区 | \% | \$ | \$ |
| 3 mp | , | ? | " | ? | ת? | ? | T |
| 3 fp | 7 | 8 | 8 | 8 | กำ | 8 | 8 |
| 2 mp | 7 | 8 | 8 | 8 | กำ | 8 | 8 |
| 2 fp | ก | 8 | 7 | \% | กศํ | 8 | 8 |
| 1 cp | 3 | 2 | 3 | 2 | ת | 2 | \$ |

Note that preformative vowels are the same throughout a given stem except when they stand after the guttural $\boldsymbol{\kappa}$. $\boldsymbol{\aleph}$ becomes $\stackrel{\aleph}{*}$ becomes к.) All of the preformative consonants and most of the vowels are repeated in the imperfect of weak verbs.
3. Is the verb form being located prefixed with a vav consecutive (normally bull -1)?

If prefixed with a vav consecutive, the verb form must be the imperfect, for while any verb form, including imperfects, may be prefixed with a vav conjunction, only an imperfect may take a vav consecutive.

Identifying vav consecutives on imperfects simplifies the overall task of verb location. Just knowing that the form is an imperfect makes it easier for the student to identify the verb root. The consonant standing immediately after the vav consecutive is always an imperfect preformative and thus not to be considered as part of the verb root.

One may also expect the addition of vav consecutive to result in an occasional apocopated imperfect, especially in Lamed He verbs (
becomes ${ }^{1}$ reconstructing the verb root.
4. Does the form being located have a prefix other than vav consecutive?
(1) Is the verb prefixed with vav conjunction? Remember that vav conjunction may occur on any verb form, including imperfects. It is distinguishable from the vav consecutive by its pointing.
(2) Is there a stem prefix (other than the imperfect prefixes discussed above)?
(a) The Nif'al stem occurs with prefixed nun (2) throughout the perfect, in the alternate form of the infinitive absolute (rarely used), and in all participial forms. A he (n) prefix is found throughout the Nif'al imperative, the Nif ${ }^{〔}$ al infinitive construct, and the regular form of the Nif'al infinitive absolute.
(b) The Hitpa'el stem has a prefixed , דne longest of all stem prefixes, in all forms of the perfect, the imperative, the infinitive construct, and the infinitive absolute. All Hitpa'el participial forms occur with a 2 prefix.
(c) The Hif'il stem has a he (r) prefix in all forms of the perfect, the imperative, the infinitive construct, and the infinitive absolute. All participial forms are prefixed with mem ( $\Delta$ ).
(d) The Hof'al stem is prefixed with he (r) in all forms of the prefect, in the infinitive construct, and in the infinitive absolute. The Hif' ${ }^{\text {il }}$ participial forms are prefixed with the mem ( $\Delta$ )
(3) Is there a prefixed preposition? The prepositions that may function as verbal prefixes are 12 (with assimilated 2 ), and the inseparable prepositions 7.7 , and 7 . These may be prefixed to infinitives construct and to participial forms.
(4) Is there an interrogative in prefixed to the verbal form? Theoretically, the interrogative $\boldsymbol{\pi}$ may be prefixed to any form of
the verb, although its actual occurrence in this capacity is somewhat rare.
5. Is there an afformative that functions as an integral part of the verb form?
(1) The perfect afformatives that fall in this category are the same for all stems and for all verbs.

| 3 ms | (none) | 3 cp | \% |
| :---: | :---: | :---: | :---: |
| 3 fs | $\mathrm{r}_{\mathrm{T}}$ |  |  |
| 2 ms | 8 | 2 mp | - |
| 2 fs | \% | 2 fp | 涩 |
| 1 cs | ภฺ̣ | 1 cp | 12 |

(2) The imperfect afformatives are also the same for all stems and for all verbs.

| 3 ms | (none) | 3 mp | 1 |
| :---: | :---: | :---: | :---: |
| 3 fs | (none) | 3 fp | הJ |
| 2 ms | (none) | 2 mp | 1 |
| 2 fs | , | 2 fp | T |
| 1 cs | (none) | 1 cp | (none) |

(3) The imperative afformatives are the same for all stems in which imperatives occur (Qal, Nif‘al, Pi‘el, Hitpa‘el, and Hif‘il) and for all verbs.

| 2 ms | (none) | 2 mp |
| :--- | :--- | :--- |
| 2 fs | $\ddots$ | 2 fp |

6. Is there an afformative that functions as an occasional part of the verb form?
(1) A final nun ( ${ }^{(\%)}$ is added to over three hundred third masculine plural and second masculine plural imperfect forms in the Hebrew Bible
 and the reason for its survival has never been discovered.
(2) Is there an ${ }^{n}$. suffix added to a first person imperfect verb form, indicating that it is to be interpreted as a cohortative (cf. G.41.2, p. 132)?
(3) Is there a ${ }^{n}$, suffix added to a second masculine singular form of the imperative, perhaps to make it more emphatic (cf. G.53, pp. 172f.)?

## 7. Does the form being located have a pronominal suffix?

This question refers to pronominal endings that serve as direct objects of the verbs. Pronominal suffixes are the same for perfects and imperfects that end in vowels, but there are slight differences between those added to perfects and imperfects that end in consonants.
(1) Pronominal suffixes for perfects and imperfects ending in vowels (cf. G.46.2, p. 153; 47, pp. 156f.)

| 1 cs | ' | me | 1 cp | 1 | us |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 ms | 7 | you | 2 mp | פֶ | you |
| 2 fs | 7 | you | 2 fp | [\% | you |
| 3 ms | 1, | him | 3 mp | ロ, דֶ | them |
| 3 fs | $\underset{T}{7}$ | her | 3 fp | 1 | them |

(2) Pronominal suffixes for perfects ending in consonants (cf. G.46.3, p. 155)

| 1 cs | ${ }^{3}$ | (pausal ${ }^{4} \mathrm{~J}_{5}$ ) me | 1 cp | 13. | us |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 ms | 7 | (pausal $\nabla_{j i}$ ) you | 2 mp | ロֶ: | you |
| 2 fs | 7. or 7. | you | 2 fp | p\% | you |
| 3 ms | 9 or $\mathrm{ir}_{5}$ | him | 3 mp | $\square_{+}$ | them |
| 3 fs | ค. | her | 3 fp | T | them |

(3) Pronominal suffixes for imperfects ending in consonants (cf. G.47.2, pp. 157f.)

| 1 cs | ${ }^{3}$ | me | 1 cp | 13. | us |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 ms | 7. | (pausal $\prod_{s i}$ ) you | 2 mp | ロ\%: | you |
| 2 fs | 7. | you | 2 fp | 17 , | you |
| 3 ms | 5 | him (it) | 3 mp | D. | them |
| 3 fs | $\stackrel{T}{*}$ | her (it) | 3 fp |  |  |

(4) An alternate form of the pronominal suffix is sometimes used with verbs ending in consonants (cf. G.47.3, p. 159). The following forms are found in the Hebrew Bible:




(5) Pronominal suffixes used with imperatives, infinitives construct, and participles follow the same pattern as those used with imperfects [cf. G.48.4, p. 167; 50.3, p. 170; 52.2, pp. 172f.; 56.2(3), p. 183; 60.3(2), p. 202].

Since participles are verbal nouns, they may occur in the singular or plural form, and may be either absolute or construct. Pronominal suffixes may be attached to any participial form that is in the construct state.
8. Having identified all prefixes and suffixes of the form under consideration, is it now possible to determine what consonants make up the verb root?

The process is fairly simple where strong verbs are concerned, since their roots always consist of three strong consonants. (For a representative list of strong verbs, cf. G.29.8, p. 82.) Most weak verbs
likewise contain three root consonants in all their inflected forms, which makes identification of their roots less complicated.

Major problems arise, however, when an inflected form of a weak verb has lost one or more of its root consonants. How is one to reconstruct the verb root when one or more of its consonants is missing? Constant vocabulary building is the surest path to progress in this area. Until that can be achieved, beginning students must resort to a process of trial and error in determining the verb root (and meaning) for abbreviated verb forms.

Root consonants may disappear from the beginning, the middle, or the end of certain weak verb forms.
(1) Weak verbs that sometimes lose their initial consonants include Pe Nuns (plus ${ }^{2}$ ? ${ }^{\text {? }}$ ) and Pe Vavs (plus drawn from these two classes of weak verbs are listed below. Some may also have prefixes and suffixes. Practice identifying the prefixes and suffixes, determining what consonants make up the verb root, and fully locating the verb form. When in doubt about a particular form, the student should consult the Grammar for the verb charts on Pe Nuns (pp. 414f.) and Pe Vavs (pp. 420f.).

(g) ( $\mathrm{\Omega}$ (Jer. 43:3)
(h) (Gen. 19:30)
(i) 2 (Gen. 4:16)
(j) נֵ נֵשׁב (Jer. 42:14)
(k) (Jer. 40:9)
(1) 7 (Gen. 12:4)
(2) Weak verbs that sometimes lose their middle consonants include 'Ayin Vav and 'Ayin Yod verbs (cf. G, pp. 416ff.). Representative forms drawn from these weak verbs are listed below, some with prefixes and suffixes. Identify the prefixes and suffixes, determine the verb root (Qal infinitive construct), and fully locate the form.

(3) Weak verbs that sometimes lose their final consonants include Lamed He and Double 'Ayin (Geminate verbs). Lamed He verbs occur so frequently that it is imperative to understand the circumstances under which the $\boldsymbol{\pi}$, the third consonant of the verb root, drops out. For this reason, the student should carefully review the lesson on the Lamed He verb (cf. G.72, pp. 286ff.). Special attention should be given to the loss of $n$ before vocalic
afformatives [cf. G.72.3(2)(a)(b), p. 287f.], the substitution of yod (9) for $n$ before consonantal afformatives [cf. G.72.3(3)(a)(b)(c), pp. 288f.], and the apocopation of imperfects of Lamed He verbs without afformatives. Apocopation occurs when these imperfects are used as jussives or when prefixed with vav consecutive (cf. G.72.8, pp. 292f.).

Representative forms of Lamed He and Double 'Ayin (Geminate) verbs are listed below. Determine the triconsonantal root for each form and give a full location of the form.

(4) Special difficulties arise when verbs are doubly weak, as, for example, in the case of those that are both Pe Nun and Lamed He. Occurrences of such verbs are rare, but those that do occur are quite significant, especially in the case of forth," and [ ${ }^{[2 J}$ ], "he smote, killed," the latter occurring only in the Hif ${ }^{6}$ il stem.

Representative forms of these verbs are listed below. Give a full location of each form [cf. G.59.7:96)(F), pp. 197f.].


By way of summary, when a verb form contains only two root consonants, it may have dropped an initial ( Pe Nun) or an initial ${ }^{\prime}(\mathrm{Pe}$ Yod). Try placing first one and then the other of these consonants to the two remaining root consonants. Then consult a lexicon or vocabulary list to see if such a triconsonantal verb root exists, and, if so, whether or not its meaning fits the context in which the form is found.

If the search thus far has been fruitless, try placing a ('Ayin Vav) or - ('Ayin Yod) between the two consonants that remain. Then repeat the lexicon search for such a verb root and determine its meaning and suitability for the context.

If this also proves fruitless, try placing a final $\boldsymbol{n}$ (Lamed He) after the other two root consonants or repeating the second of the two consonants (Double 'Ayin/Geminate). Then test the resulting verb root by checking a lexicon to see if it exists and if it has a meaning that suits the context. As a final precaution, check the appropriate verb chart in the Grammar (pp. 400ff.) to see if the form being located would fit into the class of weak verbs to which it has tentatively been assigned.

If this procedure seems cumbersome at first, it will become less so with practice. Mastering it will simplify the task of verb location and
make the study of Hebrew much more intelligible.

## WORD LIST*

## A. Verbs Occurring 200 or More Times

M 208 he loved
K
אֵַָּ 5298 he said
ף
Kin 2565 to come, go
T 373 he built
[ק: 222 he sought
[7า] 327 he blessed
[าコロ] 1137 he spoke
דָּ 3548 he was, became
Tํㅜ 1549 he went, walked
7
PiTr 293 he was strong
Nט్ָT 238 he sinned

| הT0 | 283 he was alive |
| :---: | :---: |
| シヷ | 940 he knew |
| －\％ | 468 he begot（children） |
| \％－\％ | 212 he added |
| N゙ざ | 1067 he went out |
| ※ワ\％ | 336 he feared |
| 7ワ\％ | 379 he descended，went down |
| \％゙ข | 231 he possessed，subdued |
| בֻx | 815 he sat，dwelt |
| ［צ゙ジ］ | 205 he saved，delivered |
| 17 | 217 to be fixed，firm， established |
| ก－ | 206 he（it）was completed |
| กาว | 285 he cut |
| 2กู | 223 he wrote |
| Mp？ | 966 he took，seized |
| A15 | 780 to die |
| א》\％ | 250 he（it）was full |
| 习ํา | 347 he reigned |
| N3T\％ | 455 he found |
| ［722］ | 369 he told，declared |
| ［กอ） | 504 he struck，killed |
| ไp | 434 he fell |
| ［739］ | 213 he delivered，saved |
| N | 650 he lifted，carried |
| 920 | 2011 he gave |
| 7\％ | 300 to turn aside，depart |
| 7มู | 289 he served，worked |
| าวูง | 547 he passed over， through |


| UY | 208 | he abandoned, left, |
| :--- | :--- | :--- |
| forsook |  |  |

## B. Verbs Occurring 100 to 199 Times

| 7ax | 184 | he perished |
| :---: | :---: | :---: |
| ［ $72 \times 3$ ］ | 100 | he was faithful，he believed |
| ข่า | 109 | to be ashamed， confounded |
| Mํㅡํ | 120 | he trusted |
| ¢？ | 171 | to understand，discern |
| กจูิ | 114 | he wept |
| 勺フม | 116 | he was（became）great |
| M | 187 | he uncovered， revealed |
| ข゙ข | 164 | he sought，inquired |
| 勺ำ | 150 | he was boastful，he praised |
| 27\％ | 167 | he killed，slew |
| กอ\％ | 134 | he sacrificed，slew |
| ［勺9\％］ | 141 | he was polluted，he began |


| T | 143 | he encamped |
| :---: | :---: | :---: |
| 2ưT | 123 | he thought，devised， reckoned |
| N\％ | 163 | he was unclean |
| ［กัワ『 | 111 | he praised，confessed， gave thanks |
| －® | 101 | he did well，was good |
| ［ 7 ¢9］ | 105 | he（it）was left over， remained |
| Mnex | 154 | he rejoiced，was glad |
| N | 112 | he hated |
| ワับับ | 117 | he burned |
| לxex | 172 | he asked |
| า＊＊＊ | 133 | he was left，left over |
| ［צ゙ข］ | 185 | he swore |
| าจขี่ | 148 | he broke in pieces |
| ［大ワ＊ | 172 | he bowed down， worshipped |


| 7มู | 113 | he was（became） heavy，he was honored，glorified |
| :---: | :---: | :---: |
| กอบ | 156 | he covered，concealed |
| ［7ヵฐ］ | 101 | he covered，made atonement |
|  | 112 | he put on，wore |
| ］ | 171 | he fought |
| ［ヘ2コ］ | 115 | he prophesied |
| 92］ | 150 | he touched，smote |
| ข่มู | 125 | he approached，drew near |
| 012 | 157 | to flee，escape |
| ขర్ర | 146 | he set out，departed， journeyed |
| บจั | 162 | he surrounded，turned about |
| ［าシロ］ | 107 | he told，related， counted |


| Men | 135 | he turned toward, |
| :--- | :--- | :--- |
| faced, prepared |  |  |

## C. Nouns Occurring 300 or More Times

(f) 1215 father, ancestor

| -ix | 2291 | day |
| :---: | :---: | :---: |
| - | 392 | sea |
| \% | 752 | priest |
| - ¢ | 5408 | all/all of |
| - | 324 | tool, weapon, vessel |
| \% | 403 | silver |
| 92, ² $^{\text {2 }}$ | 851 | heart, mind, will |
|  | 400 | altar, place of sacrifice |
| -9\% | 580 | water |
| \% | 316 | (f) war, battle |
| 7\% | 2518 | king |
| - | 401 | place |
| جְ\% | 303 | (f) family, clan |
| \% | 424 | judgment, justice |
| [x | 373 | utterance, oracle |
| ※ワ】 | 315 | prophet |
| ขูข | 753 | (f) life, soul, person |
| าจู้ | 799 | servant, slave, worshiper |


| צוֹֹדם | 437 | eternity，long duration， antiquity |
| :---: | :---: | :---: |
| 「ข2 | 868 | （f）eye，fountain |
| ִִיר | 1042 | 42 （f）city |
| －2x | 1850 | 50 people |
| 1\％ | 329 | tree，trees，wood |
| กจ | 502 | mouth |
| ֶָנִים | 2040 | 40 face（s） |
| צָבָא | 482 | 2 host（s），army（ies） |
| קip | 505 | 5 voice，sound |
| \％ | ？ 477 | holiness， apartness， sacredness |
| 6 | 600 he | head |
| 378 רוּדֵ | 378 （f） | （f）spirit，wind， breath |
| บา 3 | 319 fr | friend，companion |
| 133 | 333 fi | field |
| （ֵx） | 421 p | prince，leader， official |
| － 8 | 864 n | name |
| － | 421 h | heavens，sky |
| 874 | 874 （f） | （f）year |
| （1） | 375 g | gate |
| フィッファフ | 318 m | midst／midst of |

## D．Nouns Occurring 200 or 299 Times

| 13x | 269 | （f）stone |
| :---: | :---: | :---: |
| Mプブ | 225 | （f）ground，earth |
| 580 | 235 | God |
| － | 220 | （f）mother |
| T－ | 248 | （f）cubit |
| $7 \times$ | 277 | nostril，nose，face anger |
| ¢゙ํา | 201 | chest，ark |
| 7มู | 215 | garment |
| 7p\％ | 214 | morning |
| תที่า | 283 | （f）covenant |
| 比 | 270 | flesh |
| 勺มม | 240 | boundary，border |
| บาร | 229 | seed，offspring |
| กลำT | 221 | （f） $\sin$ |
| $\cdots$ | 244 | strength，ability， wealth，army |
| פוֹלָה | 286 | （f）whole burnt offering |
| ก9\％ | 294 | （f）time |
| 以込 | 273 | flock，sheep |


| 70¢ | 246 | goodness, kindness |
| :---: | :---: | :---: |
| - \% | 297 | bread, food |
| ¢ | 227 | night |
| \% | 271 | wilderness, desert |
| 7\%xit | 223 | appointed time, place |
|  | 216 | ( $\mathrm{m} / \mathrm{f}$ ) camp, encampment |
| (2x | 251 | staff, rod, branch, tribe |
| 7x ${ }^{\text {P\% }}$ | 212 | angel, messenger |
| צִ\%ְדָ | 211 | (f) offering, gift, tribute |
| ¢ \% \% | 234 | work, deed |
| - | 221 | (f) possession, inheritance, property |
| 7ขอ | 240 | lad, youth |
| †1 | 229 | iniquity, guilt, punishment for iniquity |
| $27 \%$ | 227 | midst, inward part |
| ¢גู | 243 | (f) foot |
| םiํา | 237 | peace |
| กาู่ากา | 220 | (f) law, instruction |


| 7ix | 122 | light |
| :---: | :---: | :---: |
| \% | 187 | (f) ear |
| תims | 114 | (f) sister |
| 7\% | 166 | another, other |
| - | 182 | ram |
| ה- | 190 | (f) cattle |
| ¢ | 122 | first-born, oldest |
| 7ค\% | 183 | herd, cattle |
| าําร | 159 | hero, mighty one |
| าํา | 167 | generation, period |
| กอ\% | 162 | sacrifice |
| 1P\% | 187 | old one |
| Tipin | 133 | (f) wall |
| \% ${ }^{* 17}$ | 164 | a place outside the house, the outdoors, a street |
| - | 138 | wise one |
|  | 153 | (f) wisdom |
| กจ9\% | 125 | (f) heat, rage |
| - | 126 | half |
| - | 190 | ( $m / f$ ) enclosure, court, settlement, village |
| pin | 129 | statute |
| $\cdots$ | 100 | (f) enactment, decree, statute |
| 19,5 | 141 | wine |


| 139 | (f) right hand, right |
| :--- | :--- | :--- |
| side, south |  |


| 137 | torrent valley, wadi |  |
| :--- | :--- | :--- |
| chen | 133 | copper, bronze |

## F．Adjectives Occurring 50 or More Times

| 7\％ | 166 | another，other |
| :---: | :---: | :---: |
| 勺וֹม | 526 | great，large |
| 19\％ | 187 | old |
| ゼาก | 53 | new |
| PiT | 56 | strong，stout，mighty |
| ＂10 | 239 | living，alive |
| ロจึ丅 | 138 | wise，skillful |
| בi์ㅜㅜ | 495 | good |
| 7\％ | 118 | straight，right，upright |
| Pיブ | 206 | righteous |
| שi゙Tp | 116 | holy，sacred |
| －1＊ | 101 | small，insignificant |
| دi¢p | 78 | near |
| ソข゙が | 140 | former，first，chief |
| 29 | 413 | many，much，great |
| рin¢ | 85 | far |
| ขํ | 142 | evil |
| P． | 108 | empty，vain |
| \％ | 263 | wicked，guilty |
| － | 91 | perfect，complete， whole |

## G．Prepositions／Particles Occurring 50 or More Times

| 619 | after, behind |
| :--- | :--- | :--- | :--- |
| to, unto |  |

## ACCENT TABLES for Biblia Hebraica Stuttgartensia

In the study of classical Hebrew, students will notice that virtually every
 "melodies"). Some of the exceptionally long words may have a secondary accent as well. Words accented on the last syllable are said to be accented , phe while words accented on the next to the last syllable are said to be accented word is accented on other than the last syllable (i.e., מיקרֶ). Accents indicate which syllable should receive the stress in pronunciation, and at times they are also important for interpretive reasons (e.g., קִקדָ when accented on the first syllable is the Qal perfect third feminine singular*, but if accented on the last syllable, it is the Qal active participle feminine singular (Cf. G, p. 317).

The Hebrew Bible has two systems of accents: one system is for the poetic books (Psalms, Proverbs, and Job) and the other system is employed in the prose books (the balance of the Hebrew Bible). Furthermore, each system is divided into two general types of accents: disjunctive accents and conjunctive accents. Disjunctive accents separate the accented word from the next word in the clause or sentence. Conjunctive accents, on the other hand, establish a connection between the accented word and the word that follows. In the prose books, eighteen disjunctive accents and nine conjunctive accents are employed. In the poetic books, twelve disjunctive accents and nine conjunctive accents appear.

In addition to the two major breaks in a sentence, created by the presence of 'Atnah and Silluq, the other disjunctive accents further divide the sentence into smaller sections. 'Atnah divides the verse into two syntactical divisions. If three such divisions are mandated by the structure of the verse, 'Atnah may be preceded by Segolta, as in Genesis 1:7:


Both the 'Atna ${ }^{h}$ and the Silluq sections of the verse may be further divided by such disjunctives as Zaqef (qaton or gadol), Revia', Tifha, etc.

-     -         - (Gen. 3:5)
כַּאלהִים - - ורָע:

In the following lists of accents, those marked as prepositive stand at the beginning of the word, either over or under the initial consonant. Those marked as postpositive stand at the end of the word, either over or under the final consonant. Consequently, in both cases the tone-syllable in the word may be other than that marked with the accent. In the case of a word accented by passta, a postpositive accent, Passta is written over the final consonant in the word and is then repeated over the tone-syllable if it is other than the final syllable in the word (cf.

## Prose Accents

(A. Disjuntive)

| （1） |  | ：9コワ | Sof pasuq accompanied by Silluq |
| :---: | :---: | :---: | :---: |
| （2） | $\wedge$ | 7ゴワ | ＇Atnah |
| （3） | $\therefore$ | 497 | Segolta（postpositive） |
| （4） | $1 *$ |  | Šalšelet |
| （5） | ： | าวั๋ | Zaqef qaton |
| （6） | ＝ | าวิ๋ | Zaqef gadol |
| （7） | － | 7ขั | Revia＇ |
| （8） | ， | 997 | Țifha |
| （9） | $\checkmark$ | 727 | Zarqa（postpositive） |
| （10） | ， |  | Pasța（postpositive） |
| （11） | $<$ | 77\％ | Yețiv（prepositive） |
| （12） | $\%$ | าวฑึ | Tevir |
| （13） | ， | า午ך | Geresh or Teres |
| （14） | ＂ | าวิ๋ํา | Garshayim |
| （15） | － | าว๋フ | Pazer |
| （16） | ＊ | าว้ฑิ | Pazer gadol or Qarnê fara |
| （17） | $\cdots$ | าวั๋ | Telisha gedolah（prepositive） |
| （18） | 1. | 19フָ๊ | Legarmeh |
|  |  | （B．Con | junctive） |



> Munah
> 7 국 Mahpakh or Mehuppakh
> 79プ Merekha
> ำำ Merekha khefula
> ไฟフ Darga
> ๆขฟำ Azla
> 7ปัจ Telisha qețanna (post positive)
> 7ปフ Galgal or Yerah

## （A．Disjuntive）


： 97 꾸 Sof pasuq accompanied by Silluq
7ไั่า Oleh weyored
7วา๊ึ＇Atnah
าวาำ Revia gadol
าปั่า Revia＇mugraš

ไจไึ๋ Șinnor or Zarqa（postpositive）
าไา Revia＇qaton（before＇Oleh weyored）
าจำ Dehio or Tifha（prepositive）
าจิ๋ำ Pazer
17 ำ Mehuppakh legarmeh
1 $\mathfrak{T}$ Tั Azla legarmeh
（B．Conjunctive）


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* Note: The verb "to be" is so consistently assumed in verbless clauses that its various forms will no longer be set off in parentheses.
* The frequency of occurrence of each word is taken from A. EvenShoshan's New Concordance of the Old Testament Using the Hebrew and Aramaic Text. 2nd. ed. Grand Rapids: Baker Book House, 1989.
* The subject index is keyed primarily to the footnotes of the Handbook. For example, 14(d) refers to page 14, footnote (d).


[^0]:    tmr / Tamar

